

Safer Internet Day 2019

Your digital super power:

Using the 4Rs to create positive online communities



Join us in our virtual classroom!

Greg Gebhart from the Office of the eSafety Commissioner will present a 40-minute presentation which encourages students to recognise the personal and social capabilities that are important for creating positive online environments. Students will explore skills, including: communicating with respect; developing resilience; using reasoning and choosing to act responsibly.



Audience: Year 4, 5 and 6 students

Dates: Tuesday 5 February at **11:30 am** or
Thursday 7 February at **9:30 am** (repeated)

Location: Online via Adobe Connect. The URL to access this event will be emailed to participating schools 2 days prior to the event.

Registration: is via the [Aurora College school website](http://www.aurora.nsw.edu.au/). Go to the 'Latest News' tab on the Aurora website <http://www.aurora.nsw.edu.au/>

Teachers register using their DoE email address only.

Registration closes on Thursday 31 January 2019.

Lesson content

This session is designed to empower students to draw on key strengths to help combat serious online issues such as cyberbullying and misinformation. At the end of the session, students will make a pledge to use their personal strengths to create a better internet not only today, but every day.

This presentation will address outcomes from the new NSW PDHPE syllabus, including:

- Explains and uses strategies to develop resilience and to make them feel comfortable and safe (PD2-2).
- Demonstrates self-management skills to respond to their own and others' actions (PD2-9).
- Selects and uses interpersonal skills to interact respectfully with others to promote inclusion and build connections (PD3-10).
- Describes how contextual factors are interrelated and how they influence health, safety, wellbeing and participation in physical activity (PD2-6).

It will also address general capabilities for learning across the curriculum including:

- Personal and social capability.
- Information and communication technology capability.

Please allow 1hr (including setup, 40min presentation and wrap-up) for the presentation.

Supervision of students

Duty of care for students throughout the session remains with the registered schools and their respective teachers. Please ensure adequate supervision is provided during the lesson. We look forward to your participation.

Further information

If you have any questions or require further information, please contact:

Sharleen Mulawin
Rel. Head Teacher, Teaching and Learning
Email: sharleen.mulawin@det.nsw.edu.au
Ph: 1300 287 629

Setting up for the virtual class

The sessions will be held via Adobe Connect, which is a web-based application. Please ensure there is only one connection per ticket, with maximum connections of 2 per school.

The presentation can be displayed on a data projector through any computer with an Ethernet cable and speakers. You will require:

- Computer connected to the internet via an **Ethernet cable**
- Speakers, for sound
- Data projector, SMART Board, or similar, to display the presentation from the computer.

The information below will help with setting up if you are not familiar with **Adobe Connect**.

- You will need to perform all necessary setup in advance of your online session so that you have time to resolve any connection or access issues. The Adobe Connect room will be open 30 minutes prior to the scheduled start to allow time for set up.
- Test your computer prior to accessing your online room by going to the [Meeting Connection Diagnostic](#). Ensure you install any add-ins, if prompted to do so by the connection test.
- The following guide may also be useful [Quick Start Guide for Participants](#).

Further opportunities

For information on resources from the Office of the eSafety Commissioner, go to the [eSafety website](#).

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