

2018 HSC Study Day Series

English Standard



HSC revision opportunity for rural and remote DoE schools in NSW

This is an opportunity for any HSC class in a rural or remote Department of Education school offering HSC Standard English to connect and revise with others. A range of experienced teachers and HSC markers will present updated information on course content. Students will have opportunities to ask questions and seek answers in real time.

Date: Tuesday 4th September, 2018

Time: 8:50am – 3:10pm

Location: Online via Adobe Connect.

Registration: Teachers register using their DoE email address only - materials and URL will be emailed to the DoE address provided prior to the event. Go to the 'Learn With Us' tab on the Aurora website at <http://www.aurora.nsw.edu.au/learn/hsc-study-days>.

Registration closes on 28th August.

Cost: \$50.00 per school. Please select 'Pay by invoice' when registering with Eventbrite.

The image shows a screenshot of a payment form. The 'Payment Method' dropdown menu is open, showing 'Pay by invoice' as the selected option. A callout box with an orange background and a white border points to the dropdown menu, containing the text 'Select 'pay by invoice''.

Then, ensure your School Administrative Manager (SAM) initiates the transfer of money using the details below. For enquiries regarding payment, please contact our SAM, Denise Deaves, at auroracoll-h.school@det.nsw.edu.au.

Interschool Journal	
Internal Order	2003011331
Fund Code	6100
Cost Centre	68912101
GL	522874
Tax Code	P5
Description	HSC Study Day - <i>insert_subject_name</i>

If you have any questions or require more information, please contact

Kate Thompson

Head Teacher, Teaching and Learning

Ph: 1300 287 629 or email: kate.donnelly@det.nsw.edu.au

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Program

Time	Session		
8:50 - 9:00	Welcome and introduction		
9:00 - 9:45	<p style="text-align: center;">Paper 1</p> <p style="text-align: center;">Sections 1 and 2: Analyzing unseen text and writing creatively in the area of Discovery</p> <p style="text-align: center;"><i>Jane Sherlock, English Teaching Consultant</i></p>		
9:50 - 10:50	<p style="text-align: center;">Paper 1</p> <p style="text-align: center;">Section 3: Area of Study – Analytical responses on Discovery</p>		
	<table border="1" style="width: 100%; text-align: center;"> <tr> <td style="width: 33%;"> <p>Away</p> <p><i>Jowen Hillyer</i></p> <p><i>Head Teacher English,</i></p> <p><i>Taree High School</i></p> </td> <td style="width: 33%;"> <p>Rainbow's End</p> <p><i>Jane Sherlock</i></p> <p><i>English Teaching Consultant</i></p> </td> <td style="width: 33%;"> <p>Go Back to Where You Came From</p> <p><i>Tamara Donovan</i></p> <p><i>Canowindra High School</i></p> </td> </tr> </table>	<p>Away</p> <p><i>Jowen Hillyer</i></p> <p><i>Head Teacher English,</i></p> <p><i>Taree High School</i></p>	<p>Rainbow's End</p> <p><i>Jane Sherlock</i></p> <p><i>English Teaching Consultant</i></p>
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10:50 - 11:15	Morning tea break		
11:15 - 12:15	<p style="text-align: center;">Paper 2: Module A</p>		
	<table border="1" style="width: 100%; text-align: center;"> <tr> <td style="width: 33%;"> <p>Henry Lawson – short stories</p> <p><i>Jowen Hillyer</i></p> <p><i>Head Teacher English,</i></p> <p><i>Taree High School</i></p> </td> <td style="width: 33%;"> <p>The Shoe-Horn Sonata</p> <p><i>Christianna Elliott</i></p> <p><i>Karabar Distance Ed</i></p> </td> <td style="width: 33%;"> <p>Run Lola Run</p> <p><i>Adria Hertel</i></p> <p><i>Denison College, Bathurst</i></p> </td> </tr> </table>	<p>Henry Lawson – short stories</p> <p><i>Jowen Hillyer</i></p> <p><i>Head Teacher English,</i></p> <p><i>Taree High School</i></p>	<p>The Shoe-Horn Sonata</p> <p><i>Christianna Elliott</i></p> <p><i>Karabar Distance Ed</i></p>
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12:20 - 1:20	<p style="text-align: center;">Paper 2: Module B</p>		
	<table border="1" style="width: 100%; text-align: center;"> <tr> <td style="width: 33%;"> <p>Wilfred Owen – selected poems</p> <p><i>Cassandra Kaloudis</i></p> <p><i>Aurora College</i></p> </td> <td style="width: 33%;"> <p>A Beautiful Mind</p> <p><i>Carolyn McMurtrie,</i></p> <p><i>Head Teacher English</i></p> <p><i>Aurora College</i></p> </td> <td style="width: 33%;"> <p>Curious Incident of the Dog in the Night Time</p> <p><i>Jane Sherlock</i></p> <p><i>English Teaching Consultant</i></p> </td> </tr> </table>	<p>Wilfred Owen – selected poems</p> <p><i>Cassandra Kaloudis</i></p> <p><i>Aurora College</i></p>	<p>A Beautiful Mind</p> <p><i>Carolyn McMurtrie,</i></p> <p><i>Head Teacher English</i></p> <p><i>Aurora College</i></p>
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1:20 - 2:00	Lunch break		
2:00 - 3:00	<p style="text-align: center;">Paper 2: Module C</p>		
	<table border="1" style="width: 100%; text-align: center;"> <tr> <td style="width: 33%;"> <p>The Story of Tom Brennan</p> <p><i>Jane Sherlock</i></p> <p><i>English Teaching Consultant</i></p> </td> <td style="width: 33%;"> <p>Educating Rita</p> <p><i>Jowen Hillyer</i></p> <p><i>Head Teacher English,</i></p> <p><i>Taree High School</i></p> </td> <td style="width: 33%;"> <p>Billy Elliot</p> <p><i>Vickie Meyer</i></p> <p><i>Head Teacher English</i></p> <p><i>James Cook Boys Technology HS</i></p> </td> </tr> </table>	<p>The Story of Tom Brennan</p> <p><i>Jane Sherlock</i></p> <p><i>English Teaching Consultant</i></p>	<p>Educating Rita</p> <p><i>Jowen Hillyer</i></p> <p><i>Head Teacher English,</i></p> <p><i>Taree High School</i></p>
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3:00 - 3:10	Q&A and Conclusion		

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Setting up Adobe Connect

The sessions will be held via Adobe Connect. Please ensure there is only one connection per school. The presentation can be displayed on a data projector through any computer with an ethernet cable and speakers. The information below will help with setting up if you are not familiar with Adobe Connect.

- You will need to perform all necessary setup in advance of your online session so that you have time to resolve any connection or access issues. The Adobe room will be opened 30 mins prior to commencing to allow time for set up.
- Test your computer prior to accessing your online room by going to the [Meeting Connection Diagnostic](#). Ensure you install any add-ins, if prompted to do so by the connection test.
- The following guide may also be useful [Quick Start Guide for Participants](#)

