### Tuesday 28 January 2020

<table>
<thead>
<tr>
<th>Session</th>
<th>Content</th>
<th>Presenter</th>
</tr>
</thead>
<tbody>
<tr>
<td>9:00 – 9:45</td>
<td>Welcome and Acknowledgement of Country Overview of residential school</td>
<td>Haley McEwen</td>
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<tr>
<td>9:45 – 10:30</td>
<td>Career paths and planned happenstance</td>
<td>Haley McEwen</td>
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<tr>
<td>10:30 – 10:45</td>
<td>Morning Tea</td>
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<tr>
<td>10:45 – 12:00</td>
<td>Legal problem solving - IRAC</td>
<td>Kim Bailey</td>
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<tr>
<td>12:00 – 1:00</td>
<td>Lunch</td>
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<tr>
<td>1:00 – 3:00</td>
<td>Law research – putting the ‘R’ in IRAC</td>
<td>Annette Goodwin</td>
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<tr>
<td>3:00 – 3:15</td>
<td>Debrief and close</td>
<td>Haley McEwen</td>
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<tr>
<td>4:30 – 6:30 pm</td>
<td>Social</td>
<td>Bathurst, location TBC</td>
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**Homework** Study groups – review the case for assmt 4

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<thead>
<tr>
<th>Session</th>
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<tbody>
<tr>
<td>9:00 – 10:30</td>
<td>Statutory interpretation detailed presentation (Parliamentary drafting group work)</td>
<td>Haley McEwen</td>
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<tr>
<td>10:30 – 10:45</td>
<td>Morning tea</td>
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<tr>
<td>10:45 – 11:15</td>
<td>Assessment 4 overview and introduction to the Victims Support scheme in NSW</td>
<td>Haley McEwen</td>
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<tr>
<td>11:15 – 12:00</td>
<td>Case analysis</td>
<td>Bill Walsh</td>
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<tr>
<td>12:00 – 1:00</td>
<td>Lunch</td>
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<tr>
<td>1:00 – 2:00</td>
<td>Mind map exercise – group work</td>
<td>Haley McEwen &amp; Bill Walsh</td>
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<tr>
<td>2:00 – 3:00</td>
<td>Law in practice</td>
<td>Bill Walsh</td>
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<tr>
<td>3:15 – 3:15</td>
<td>Debrief and close</td>
<td>Haley McEwen</td>
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**Homework** Study groups – review the UNDRIP

### Thursday 30 January 2020

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<tbody>
<tr>
<td>9:00 – 10:30</td>
<td>Indigenous Australians and the Law</td>
<td>Annette Gainsford &amp; Alison Gerard</td>
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<tr>
<td>10:30 – 10:45</td>
<td>Morning tea</td>
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<tr>
<td>10:45 – 12:00</td>
<td>Essay writing tips and tricks</td>
<td>Haley McEwen</td>
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<tr>
<td>12:00 – 1:00</td>
<td>Lunch</td>
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<tr>
<td>1:00 – 1:30</td>
<td>Academic integrity</td>
<td>Haley McEwen</td>
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<tr>
<td>1:30 – 2:30</td>
<td>Building resilience in studying law</td>
<td>Haley McEwen</td>
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<tr>
<td>2:30 – 3:00</td>
<td>Residential school feedback, debrief and close</td>
<td>Haley McEwen</td>
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