



Freedom to Fail Rubric

	BEGINNING	PROFICIENT	ADVANCED
Seeking Feedback	Receives feedback from others, but may take feedback personally or reject it.	Listens to feedback from peers and others to improve work, and may rarely resist.	Uses peers, experts, and teachers and more to improve work. Open to feedback and does not take it personally
Growth from Failures	Identifies failures in learning, but does not seek to improve work. Unwilling to grow.	Identifies failures in learning, and tries to improve work based on those failures. Demonstrates growth mindset.	Identifies failures in the learning, and uses them to set goals for improvement. Consistently demonstrates a growth mindset.
Experimentation and Risk Taking	Avoids taking risks. Tries limited idea generation techniques.	Takes risks and experiments often. Uses idea generation techniques.	Consistently takes risks and experiments and with ideas. Uses a variety of idea generation techniques.
Responsibility and Pride	Blames others for failures or ignores them. Only celebrates successes.	Takes responsibility for failures in learning. Willing to share failures and successes.	Takes pride in successes and also in failures. Celebrates shares both failures and successes.
Work Ethic and Grit	Does not complete in a timely manner. Puts in limit effort to learn more. Gives up or does not persevere through struggle	Completed work in a timely manner. Views learning as a process and ongoing. Works through struggles.	Completed work in a timely manner and exceeded expectations. Exhibited exemplary commitment to life long learning. Consistently perseveres