

**Functional** affordances relate to the operation of technology; this includes naming, knowing and operating the features of a technology/ technologies to perform tasks:

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**Perceptual** affordances relate to interpretation and being discerning about technology tools and practices for their suitability and *in-context operation for outcomes in known contexts*.

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**Adaptive** affordances relate to imagining, adapting and extending technology use in previously *unexplored and emerging contexts for innovative outcomes*; this requires functional knowledge/skills and perceptual experience.

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**Affordance Cards Instructions:**

Taking one domain at a time, think of specific digital capabilities your graduates should have. List them on the cards and group them around the domain cards. Especially for Adaptive, use high-level verbs, 'adapt', 'propose', 'create' and try to focus on the capability rather than the specific tool.

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**Domain Cards Instructions:**

Think of 3 domains of digital capability for your graduates. What digital capabilities are most important in your program/subject? These are families that can be used to group specific capabilities.

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