The GTPA is a tool that measures professional readiness of graduating teachers for Australian classrooms.
The objective of the GTPA is to enable preservice teachers to demonstrate their ability to engage with the full cycle of teaching practice in a final-year professional experience placement.

**PLANNING**
- align curriculum, teaching, learning and assessment practices
- collect, interpret and use a range of data to inform teaching, learning and assessing
- identify students' learning needs and current level of performance
- develop strategies to progress learning to reach the desired level of performance

**TEACHING**
- implement a learning sequence including strategies to meet diverse learning needs
- monitor and support student engagement
- explicit teaching of curriculum and relevant general capabilities, including literacy and numeracy

**ASSESSING**
- use a variety of assessment tools and practices
- ensure fitness for purpose and principles of inclusion in assessment
- provide learning-focused feedback
- use standards to judge and moderate student work
- develop and use cognitive commentaries to examine the basis of judgement and decision-making

**REFLECTING**
- examine the changes made to planned teaching and assessment practices
- identify next-step teaching and assessment practices
- examine teaching as planned and enacted, and reasons for changes

**APPRAISING**
- connect theory and evidence of practice to appraise teaching and identify its impact on student learning