

Bundarra Primary School



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Term 3 Week 1

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Thursday 16th July 2020

TERM 3 2020/ Monday 13 th July	First Day Term Three
Thursday 13 th August	School Photos
Friday 4 th September	Curriculum Day – No Students
Friday 18 th September	Last Day Term Three for Students 2:15pm dismissal
TERM 4 2020/ Monday 5 th October	First Day Term Four
Saturday 31 st October/ Sunday 1 st November	Upwelling Festival/ Three Bays Marathon
Tuesday 3 rd November	Melbourne Cup Day Public Holiday- No School
Friday 20 th November	Curriculum Day – No Students (report writing)
Friday 4 th December	Christmas Carols Afternoon 2:15pm at Bundarra Gym - TBC
Tuesday 8 th December	Statewide Transition Day - TBC
Wednesday 16 th Dec	Grade 6 Graduation Ceremony 1:30pm at Bundarra Gym
Friday 18 th December	Last Day Term Four for Students 2:15pm dismissal

Star Students

F1A: Lucas Farrugia

F1M: Jack McGregor

23L: Natalie Borg

23V: Tyla Sharp

34H: Matilda Litchfield

34S: Curtis Rowbottom

56B: Elly Cotter

56C: Matilda Andrews

56G: Romei Kelly

P.E: Indi Surrey

STEM: Amelia Hulonce



Notes from Mrs Hulonce...

Ngatanwarr!

Welcome back to Term 3, for another busy term of learning.

The term has started quite positively, with our students quickly settling back into routine. We appreciate everyone using the appropriate STOP, DROP & Go Zones for student arrival and collection from school. It makes social distancing and DET guidelines so much easier to manage. Thank you!

We are feeling very fortunate to be still able to manage learning onsite, with a few alterations to schedules and classrooms. Students and staff have adapted well to increased handwashing, no before school play, separate playtimes for juniors and seniors and minimal mixing between year levels. This is a bit sad, as we love buddy reading and other mixed age activities, but it helps keep us all safe.

This week we will be starting a Friday activities program in the afternoon. Students have selected activities they would enjoy and they'll be working with different staff for this. Activities include: PE/Gym, mystery room, drama, card games, crafting, "Minute to win it!" and so much more. This is in response to student surveys and us addressing student voice (a 2020 AIP goal). We are so looking forward to this.

We have slight changes with assemblies as well, as we are unable to meet as a group at this stage. Assemblies will be held on Fridays fortnightly over the school PA system, with student leaders presenting awards as well as normal business.

School Swimming and Camps 2020

A difficult decision has been made regarding school swimming and camps (Grade 5/6 and Grade 1/2 Sleepover), in line with DET guidelines and local circumstances- these are cancelled for the remainder of the year.

We trust that our school community understand the reasons behind these tough decisions, which are many and complicated.

Staff are working on alternative excursions to suitable locations, which will potentially involve day trips, fun days at school (Juniors and Seniors separate) and other little events to compensate for missing camps. We hope that we'll be able to resume usual extra curricula activity in 2021.

Refunds will be processed back to parent accounts by Emma Carr in the next little while- it's a bit of a task! Thanks Emma for being so patient with this.

Have fun!

Values

Confident behaviour looks like:

- Continuing to try to do a difficult task.
- Asking for help.
- Not being scared to make mistakes
- Asking to play or join in.
- Accepting yourself as you are.

Getting Along behaviour looks like:

- Sharing.
- Telling the truth.
- Thinking about how others might feel.
- Following rules
- Thinking before doing or saying something.

Organised behaviour looks like:

- Looking after my things.
- Taking pride in myself, my work.
- Listening carefully to the teacher.
- Following the class expectations.
- Being ready to learn.

Persistent behaviour looks like:

- Keep trying even when it's hard.
- Being proud of my efforts.
- Believing I can do hard things

Resilient behaviour looks like:

- Controlling the way I react to something.
- Bouncing back when I am upset.
- Using strategies like taking deep breaths, reading a book, going for walk etc
- Using words calmly
- Walking away from a negative situation.
- Finding an adult to help.
- Using positive self-talk

Swimming & Camps 2020

All Swimming and Camps have been cancelled for the remainder of the year.

2021 Enrolments

Due to the current health crisis we are unable to conduct school tours for 2021 enrolments.

We are still available for contact via phone or e-mail in regard to 2021. Enrolment packs and forms can be accessed from the school or via school websites.

All schools in the Portland and District area encourage students to go to their local school. Your local school can be found at www.findmyschool.vic.gov.au If restrictions are eased in July school tours may return as an option.



Smoking Trees

Smoking trees are hollowed out trees that were used to smoke eels and fish. Smoking eels and fish preserved the meat to be stored for when food was scarce, or to be traded to other areas.

<https://www.gunditjmirring.com/gunditj-mirring-fact-sheets>

DON'T FORGET!



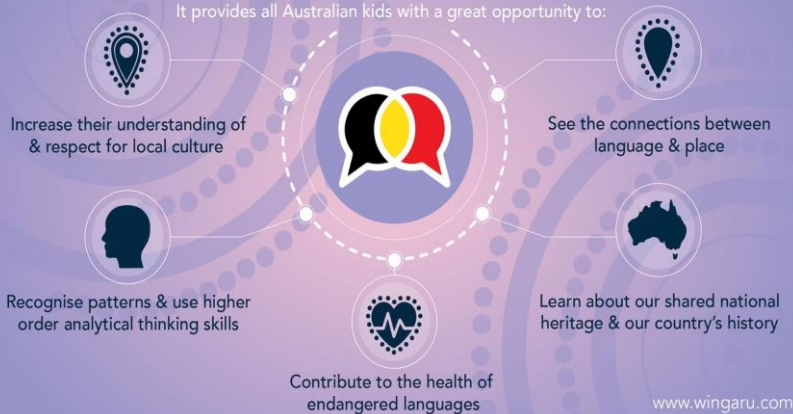
SCHOLASTIC
Book Club

orders are due:

31st July

WHY TEACH ABORIGINAL LANGUAGES IN YOUR CLASSROOM?

It provides all Australian kids with a great opportunity to:



ABSENCES

If your child is absent from school please notify the office via phone on 5523 4122 or via the Skoolbag App - Eforms - Absentee Form.

Restricted Access

Restricted access to the school is still in place. Only Staff, Students and essential services will be allowed onsite. If you need to enter the school grounds for essential reasons please call the office to arrange permission.

All Students need to ensure that they bring all their items for the day including drink bottles, lunches etc.

Supporting children to develop language and cognitive skills (school-based)

The important adults in children's lives influence their development when they interact with them. Each interaction stimulates the child's developing brain and builds the foundations for their future.

Adults can support children's language and cognitive development in lots of ways. Look at the ideas below to think about how you can make a positive impact.



LANGUAGE AND COGNITIVE SKILLS (SCHOOL-BASED)

Children love to learn new things at school when they have developed an early interest in reading and counting, and can recognise numbers and shapes.

Children become confident language learners by:

BABIES



TODDLERS



CHILDREN



Children become confident numeracy learners by:



Parents can best support children's development in language and cognitive skills when they:

- Are supported in early education and care settings
- Have access to quality early education or playgroups

Where you can get more information:



www.raisingchildren.net.au
playgroupaustralia.org.au

Who can help:

- Visit your local library and explore what they have for children
- Find ideas for fun games at www.learningpotential.edu.au
- Connect to your local playgroup
- Talk to your children's early years educators about your child's development, their success and their struggles
- Speech Pathologist