Secondary HSIE eNewsletter
Term 4 2017
Learning and Teaching Directorate

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Sway
https://sway.com/AL2rlz6Zq9OJFumJ

Welcome
Welcome to Term 4 2017. It is hard to believe that we are in the final throws of 2017, but that we
are. I really hope that this term will be a smooth one for you as planning for 2018 begins in earnest
for many of us.

Our term 4 state wide staff meeting is scheduled for Monday, 13 November 2017. The K-6 meeting
will be held from 3:30 – 4:00pm sharp, and our 7-12 from 4:00 – 4:30pm. I hope you can jump on
our Adobe https://connect.schools.nsw.edu.au/hsie/ for this point in time meeting. The HSIE
inspector of NESA will be on hand to give you a run-down of happenings too. It is at this meeting
that I will outline the support that will be offered for you in 2018 in HSIE. A reminder and a draft
agenda will be sent prior to the day.

New Stage 6 History syllabuses and examination specifications with sample examination materials
for new courses are now available. Please visit http://syllabus.nesa.nsw.edu.au/hsie/ for further
information.
Finally, don’t forget that if there is anything you need, please just email or telephone and I will endeavour to help as best I can. As always, your local School Services Curriculum Advisers are also there for you too.

So, until the next newsletter, have the most wonderful Christmas and New Year break and I look forward to working with you in 2018. Thank you for all you do with our HSIE students in helping them, above all else, to be active and informed citizens of this ever-changing and complex world within which they will, now more than ever, need the knowledge, skills and understandings that our HSIE Key Learning Area offers.

Best wishes for now,

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Stage 6 mEsh
Teams of writers have been busy preparing learning and teaching resources for Stage 6 History syllabuses implementation, commencing in 2018. These are currently being finalised for accessibility and will be published on the department’s website shortly
https://education.nsw.gov.au/curriculum/hsie. I will send out an email to say when they are live. Materials for modern, ancient and extension history are included. The writing groups have done a tremendous job in translating the new syllabuses into teaching and learning materials and I know you will be delighted to have them as part of your repertoire.

K’gari – New SBS Learn Resources
SBS has released a new interactive documentary called K’gari, with accompanying schools resources.

The interactive takes about ten minutes to complete and engages students in what is argued to be one of Australia’s “first fake news stories” by exposing the largely untold Aboriginal version of events.

In 1836 a ship hit a reef north of Brisbane. British castaway, Eliza Fraser, was rescued by the Butchulla women on nearby island, ‘K’gari’. When Eliza returned to England, she claimed to have been ‘entrapped’ by ‘savage’ Butchulla people. Her story became a global media sensation. The island was renamed ‘Fraser Island’. This interactive uses technology to reframe history: the user must take action to reject Eliza’s false account.

Social link https://www.facebook.com/SBSAustralia/posts/10155614973668686

SBS also recently released a set of two resources (Occupation Native and Connection to Country) around landmark NITV series You Are Here, to explore Indigenous heritage, cultures and their significance.

You Are Here
From national issues to personal battles and triumphs, each story inspires a sense of place and allows viewers to discover new perspectives on the Australian spirit through Indigenous storytelling. Accompanying schools resources were created in partnership with Reconciliation Australia's Narragunnawali program and include syllabus linked activities and clips from the series. http://www.sbs.com.au/learn/you-are-here

**Coastal management study guide**

This guide is designed to engage students (Years 7-12) in the complex issue of coastal management, with coastal erosion as the “attractor”. Background information includes topics such as ‘the dynamic coast’, ’what are the issues’, ‘managing for the future’ and ‘how do we measure coastal change’ are presented. A broad range of fully developed independent and guided student activities are provided, including hands-on experiments, analysis of media reporting, and role-playing.

The coastal management study guide has been developed by the Office of Environmental Heritage and University of NSW to support deeper learning and investigation into complex coastal processes.

**Courses to support Geography K-10 implementation – a reminder**
All courses can be found here. Three registered online professional development courses continue to support the implementation of the Geography K-10 syllabus (2015). The first two courses have now been uploaded online and accessible via the hyperlink in their headings.

1. [Your school and the geography syllabus K-10](#) (3 hours) RG 00440
2. [Planning to teach geography K-10](#) (3 hours) RG 00441

The third course

3. [Programming for geographical inquiry](#) (3 hours) RG 00443 has an additional 1 hour module on geographical tools. This course can be located within the [Your school and the geography syllabus K-10 course](#).

**Tax, Super and You: student resource**
[Tax, Super and You](#) is a free web-based resource published by the Australian Tax Office. Tax, Super and You offers lessons, resources and activities that are interactive. The website promotes financial literacy and civic awareness, and can be used as part of economics, business studies, commerce, mathematics, Human Society and Its Environment, work studies, and life skills courses.

**NEW RESOURCE Guide to using picture books in History K-10**
This fantastic resource can now be located in Latest News of [www.hsiensw.com](http://www.hsiensw.com). It has been written by Gaye Braiding, and encourages teachers K-10 to integrate picture books in their History K-10 teaching.

I hope that this guide is the beginning of a much wider repertoire of picture books that teachers will use in their classrooms. The [Guide to using picture books in History K-10](#) compliments Gaye’s [Guide to using picture books in Geography K-10](#), published a few terms ago.

**International Studies**
An updated version of this wonderful course is available on [www.hsiensw.com](http://www.hsiensw.com). If you need support from colleagues who have taught this course, please contact me

**HSIE support for teachers** [www.hsiensw.com](http://www.hsiensw.com)
Support materials are being added all the time to this web site, so if you have not visited recently it is worth going back and having another look. This web site is an interim measure whilst the Departments website is being finalised. Previous eNewsletters are also available.

You will find the Geography K-10 teaching and learning framework here. This is a great starting point for implementation of Geography K-10.

*Please also note that the Departments’ new website can be located at [https://education.nsw.gov.au/](https://education.nsw.gov.au/). The HSIE arm of this is currently being populated. Please take the time to have a look and see the new format. [https://education.nsw.gov.au/curriculum/hsie](https://education.nsw.gov.au/curriculum/hsie)*

**Professional teachers’ associations events 2018**

All K-12 HSIE related non-profit professional teachers’ associations are invited to email me with their 2018 events at their earliest convenience. This will support teachers and schools in their planning for this year.

**Contributions to this eNewsletter**

For any contributions to future newsletters, please email me by the end of the term. However, please understand that decisions about what is included remains with the author.

**NESA on Twitter**

NESA has an official twitter account (@NewsAtNESA) for communicating news and events to the teaching profession and broader community.

To support HSIE educators specifically, an additional NESA account has now been created. This will provide a dedicated location for accessing information, initiatives and news of interest covering K-12 HSIE subjects – including curriculum and assessment, resources and professional learning opportunities. @hsieNESA

**Unsubscribe**

If you do not wish to receive further eNewsletters or information from HSIE 7-12 at the DoE Learning and Teaching Directorate, please email jennifer.m.curtis@det.nsw.edu.au