Secondary HSIE eNewsletter
Term 4 2016
Learning and Teaching Directorate

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Sway
https://sway.com/PrXx0PbQeFczYbKm

Welcome
Welcome to Term 4 2016. We have nearly finished the state-wide road trip to support teachers and Ed. Services teams implement Geography K-10. The days have been very successful and it has truly been a privilege to meet so many inspirational educators. Again, a very big thank you to the Education Services Advisors for all of their work behind the scenes to get these workshops organised.
To date, there is no news as to the publishing of the Stage 6 History syllabuses, nor an implementation timeline, but as always, I urge you to keep abreast of developments by subscribing to the BOSTES newsletter or Twitter feed – see below for further information.

This is a bitter sweet newsletter as I farewell my dear colleague Anne Southwell, the HSIE K-6 Adviser, who is retiring from many years of service this term. Anne and I have worked together for over a decade; we are currently Team HSIE; we know one another’s strengths, and faults, and I believe, together, we have always given the HSIE Key Learning Area in our Department the very best. I am going to miss Anne immensely and thank her so much for her intellect and passion for all things HSIE. However, the next happy and fulfilling chapter of her life is about to begin as she continues to revel in her role as a grandmother. Congratulations Anne on a job well done, with enduring health and happiness, and wonderful times ahead. xxx

I hope the rest of this final term for 2016 is great for you and your students. May you have a well-deserved break over the December January Christmas/New Year period.

Please don’t forget that if there is anything you need, please just email or telephone me and I will endeavour to help as best I can. As always, your local Education Services Curriculum Advisers are also there for you too. Best wishes for now,

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Environmental Education Centres
State-wide you have the support of your Environmental Education Centres (EEC) who have been busy all year preparing for the implementation of Geography K-10. Here is a link to a newsletter from the Field of Mars EEC to give you a snapshot of what they offer. [http://us14.campaign-archive2.com/?u=73dba871830e5287269e1698f&id=16b490bf19](http://us14.campaign-archive2.com/?u=73dba871830e5287269e1698f&id=16b490bf19) . The Field of Mars EEC also has a number of free multitouch books for you to view:

- Habitat
- Phasmids
- Trash Talk
- Black Anzacs
- Eucalypt Forest
- Ringtail Possum
- Invertebrate Explorer
- Learning Outside with iPad
- The Needs of Living Things
- Traditional Wiradjuri Culture

Environmental and Zoo Education Centres NSW
Ecosystems learning objects
Have a look at the following new resources that highlight the ecosystems that our Environmental Education Centres are located in. They would be certainly useful for Geography K-10.

- NSW Ecosystems on show
- Biodiversity Years 3–6
- Biodiversity Years 7–10

App: Welcome to Country

Welcome to country: Australian indigenous language groups and cultural protocols

For each Aboriginal cultural or linguistic group identified on this free app, the viewer is offered alternative spellings, a short summary of the People and culture, and a map showing the location of their traditional lands. Short videos by traditional owners offer a Welcome to Country, accompanied by a written transcript. This app is very easy to navigate and has accessible information. Younger students will be able to research their local area, under teacher guidance, to identify their local traditional land owners. Supporting a culturally inclusive curriculum, this resource will be of great assistance to teachers.

Aboriginal and Torres Strait Islander histories and cultures
Our Multicultural Education Advisor, Marica Stipanovic, has identified a couple of excellent resources to support this area of the learning across the Curriculum content:

- Taking Indigenous languages online: can they be seen, heard and saved?
- My Grandmother’s Lingo - Learn an Aboriginal language while sharing the narrative of importance of language to identity
- Languages Map - interactive language map with teacher notes – fabulous

LIVE.....LIVE.....LIVE Geography K-10 implementation courses

Three registered online professional development courses continue to support the implementation of the Geography K-10 syllabus (2015). The first two courses have now been uploaded online and accessible via the hyperlink in their headings.

1. Your school and the geography syllabus K-10 (3 hours) RG 00440
2. Planning to teach geography K-10 (3 hours) RG 00441

The third course is being finalised:

3. Programming for geographical inquiry (3 hours) RG 00443 this course has an additional 1 hour module on geographical tools, which will also be published as a stand-alone resource.

Teaching time for HSIE in the primary school

For your information as secondary HSIE teachers, Human Society and its Environment is a Key Learning Area (K-12). Once both History and Geography are implemented in the primary school (i.e. 2017), the HSIE K-6 Syllabus (1998) will no longer be valid. For primary schools, teaching time for this KLA remains at 10% of class time, which equates to about 90 minutes a week.
Please note that it is imperative that your feeder primary schools are contacted, support given if necessary, and relationships developed, for the quality and innovative teaching of Geography and History K-10. You will be able to as much from your primary colleagues as they will learn from you.

HSIE State-wide staff meeting
The next NSW HSIE State-wide Staff Meeting, held via Adobe Connect, is scheduled for

**Week 7 Wednesday 15 November 2016, 4:00 – 4:30pm**


Please note: it is not the usual Week 8, due to other commitments.

These meetings are a short point in time meeting of HSIE information and the support being provided by Secondary Education HSIE, an update from BOSTES, and a chance to ask us questions related to HSIE, to be answered live where possible. These meetings are not recorded.

A reminder will be sent.

HSIE support for teachers
[www.hsiensw.com](http://www.hsiensw.com)

Support materials are being added all the time to this web site, so if you have not visited recently it is worth going back and having another look. This web site is an interim measure whilst the Departments website is being finalised. Previous eNewsletters are also available.

You will find the Geography K-10 teaching and learning framework here. This is a great starting point for implementation of Geography K-10.

Free Stage 6 Ancient History Teachers' Panel Discussion
This panel discussion will debrief the year that was and look to changes in the years’ ahead under the new Stage 6 Ancient History Syllabus.

The discussion will be held in the Museum of Ancient Cultures, building X5B, level 3, Macquarie University Campus, North Ryde: 5-7pm on Monday, 14 November, 2016.

This is a free event. You must RSVP at this link to reserve your placement. This is a catered function with drinks and nibblies from 5pm and the panel from 6pm.

History tutorials for teachers from HTA NSW
Jon Dallimore from HTA NSW has uploaded very short tutorials on various aspects of teaching history via the HTA NSW YouTube Channel. The most recent are two short tutorials on the Modern History Core for HSC revision.

Rabbit Proof Fence teaching resource
If you are teaching Changing Rights and Freedoms for Stage 5 History, have a look at this supporting resource based on the film Rabbit Proof Fence. It aims to:

- reflect on ideas and opinions about the Stolen Generations, identifying past and present points of view
- examine sources and identify points of view in the past and present
• analyse how history may be represented in films, depending on audience and purpose
• assess the validity and accuracy of the film’s presentation of people and events.

AIS NSW History courses – Term 4

Exploring Film as Historical Sources and Alterative History
This course is designed to support learning in Stage 4 and Stage 5 Mandatory History, Elective History, Ancient History, Modern History and Extension History and will take place on **Wednesday, 19th October, 2016** from 8:30am for 9:00am - 3:30pm at the AIS Conference Centre in Sydney.

Films have tremendous power to shape our perceptions of the past. They also raise a number of challenges for the historian as they are essentially fictional texts that tend to distort our interpretation of historical events and figures. This course is designed to provide teachers with practical approaches on how to use film in a meaningful way in the teaching of History. These highly experienced presenters will explore innovative ways to support students in developing the skills that will enable them to be cautious, critical and informed viewers of the past.

The presenters for this course include:

Dr Michelle Arrow - Associate Professor (Department of Modern History, Politics and International Relations, Macquarie University) will deliver the keynote entitled: *Film as Source, Film as History: Using historical films in the classroom.*

Dr Kay Carroll (Australian Catholic University) will model how to teach historical concepts through film and explore the reasons why Hollywood and History should be an integral part of our classrooms.

Dr Daryl le Cornu (Australian Catholic University) will explore the power of historical films in changing public opinion and consider the propaganda value of films such as ‘The Day After’.

Marco Scali - Head of History (Loreto Normanhurst) will consider the use of Films as historical sources in the History classroom (Stage 5 and Stage 6).

Please click on the following link for further information and to register to attend this event:

**Embedding Archaeological Thinking in History**

This course is designed to support the study of Stage 4 Mandatory History, Elective History and Ancient History and will be held on **Thursday, 20th October** from 8:30am for 9:00am - 3:00pm at the Nicolson Museum, the University of Sydney.

This day aims to enhance the pedagogical methodology of teachers when addressing the subjects of Ancient History and Archaeology in the classroom. Furthermore, it will provide assistance for teachers who are not as experienced in the use of artefacts as part of their teaching but will also reinvigorate experienced Ancient History teachers who would like to deepen their knowledge add a new perspective to their practice.

The presenters for this course include:

Dr Archonida Thanos (The University of Sydney) who is an experienced archaeologist and educator specialising in the Greek Bronze Age and the History of Archaeology. She has had extensive excavation experience in Greece, Italy, Cyprus and the Middle East, and James St. Julian (Trinity
College, Summer Hill) who is an experienced History teacher who has participated in the development of an International Baccalaureate Classical Civilisations course and has worked as an archaeologist in Cambodia on the Greater Angkor Project for five seasons.

For further information and to register online please follow the following link.

**Contributions to this eNewsletter**
For any contributions to future newsletters, please email me by the end of the term. However, please understand that decisions about what is included remains with the author.

**BOSTES on Twitter**
BOSTES has an official twitter account (@NewsAtBOSTES) for communicating BOSTES news and events to the teaching profession and broader community.

To support HSIE educators specifically, an additional BOSTES account has now been created. This will provide a dedicated location for accessing information, initiatives and news of interest covering K-12 HSIE subjects – including curriculum and assessment, resources and professional learning opportunities. @hsieBOSTES

**Unsubscribe**
If you do not wish to receive further eNewsletters or information from HSIE 7-12 at the DoE Learning and Teaching Directorate, please email jennifer.m.curtis@det.nsw.edu.au