Dear colleagues,

Welcome to term 1 2016. I hope you have had a lovely break.

The next NSW HSIE State-wide Faculty Meeting held via Adobe Connect is scheduled for Monday 14 March 2016, 4:00-4:30pm. As always, these meetings are a quick snapshot of the support being provided by Secondary Education HSIE, an update from BOSTES, and a chance to ask questions to state office advisers (that we may answer live or research and get back to you). Whilst it will be same address that we always have had, we will send you the link for this closer to the date.

www.hsiensw.com is a website for teachers which summarises the support available to you. It is an interim measure whilst the Departments website is revamped. Please have a look at what is on this website and pass on the link to other colleagues.

We are well underway with the desk topping of the Stage 4-5 Geography K-10 teaching and learning sequence. This document has been written by a rural community of schools and edited by another community of schools. It is hoped that the next draft of this document will be released for you to consider as part of your Geography K-10 implementation process the week ending March 18, 2016. As I have said in previous newsletters, it is a substantial document of some 70 pages, is a non-text book specific approach to teaching the Geography K-10 syllabus document, and includes a teaching and learning sequence, assessment tasks and associated marking criteria. It is, and will remain, in a Word format for you to amend, adapt and use as required.

A paper has been drafted for discussion with your colleagues that details the differences in inquiry between history and geography. It is attached with this newsletter. It is K-10 in approach. Further discussion about the implications of the contents of the paper will be had at the state-wide staff meeting. I urge you to read it.

Everyone is welcome to forward this eNewsletter, and attachment, onto colleagues, who are encouraged to subscribe by emailing us. Have a happy Term 1, and please do not hesitate to ring or email me if you have any concerns or queries about HSIE.

Kind regards
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Geography K-10

The Geography K-10 syllabus has been released and we are now in the mandatory familiarisation stage of implementation. Secondary schools are not to implement the new Geography K-10 syllabus until 2017. Please see the BOSTES website for further information and the BOSTES Geography Years 7-10 Guide.

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Websites, Wikis and Weebies

Lesson ideas

Intercultural understanding
SBS have compiled a series of student activities designed to complement the Walkley Award-winning interactive documentary Cronulla Riots: The Day That Shocked the Nation.
All activities have been linked to the Australian Curriculum for Years 9 and 10 English, Media, History and Geography. The website can be found at http://www.sbs.com.au/cronullariots/?cx_cid=learn:edm:151210

The Courage to Care
This resource examines racism, prejudice and resilience through the history of the Holocaust. Courage to Care conveys the messages of social tolerance and of living in harmony. It emphasises the importance of standing up to racism, persecution and any form of prejudice, especially in relation to individuals who belong to minority groups.
It is especially relevant to school students as they encounter media images of intolerance and prejudice, or when they experience racism or bullying at school
Enhance TV
A reminder about Enhance TV and the service they provide. They can be located at [http://www.enhancetv.com.au/](http://www.enhancetv.com.au/)
Enhance TV screen content available for use in education, we can help contribute to raising the standard of education in Australia. Including over 700 study guides and feature articles that cover a variety of subjects, are available for download. They provide subscribers with a free weekly newsletter that summarises what is on TV, what Key Learning Areas they link to, and any related free study guides that are available.

Geography teachers online

Geography Teachers Online Australia is an online group for people teaching Geography at all levels, K-12. It originated in NSW in 2002 as an email group and has gone on to become a Facebook group with over 1000 members from across Australia. Teachers can now jointly develop and share ideas on the group creating a great atmosphere where expertise is being contributed from across Australia. Secondary school teachers are very keen to assist their primary colleagues in the implementation of the geography syllabus.

Geography Teachers Online includes educators with different degrees of expertise in geography teaching - from expert to pre-service teachers, as well as special guest experts such as a fire ecologist, a development expert, GIS experts, etc. This means the group has a lot to offer in terms of support for teachers new to the subject, as well as help when teachers just can’t find what you need.

The best feature of the Geography Teachers Online is the readiness of people to share work and assist and support others in difficulty. The group works hard to tag everything posted so if you are looking for something for a particular topic, stage or even teaching ideas, teachers can use the internal search engine that provides them with curated posts from the past.

To join the group follow this link: [https://www.facebook.com/#!/groups/GeographyTeachersOnline/](https://www.facebook.com/#!/groups/GeographyTeachersOnline/) And click the join button. You can also message Celia Finnie on Facebook if you are having trouble.
This research based self-published book, suitable for history teachers and Stage 5 elective history students is unique in that it contains several unpublished Great War diaries and post-war memoirs by Australian doctors and 517 previously unpublished images. These young doctors, men, served with the British and Australian forces – mainly army but some with the Air Force and Navy. In addition, many served again in World War II. This book is not only a history of their experiences during the Great War but also contains the 100 biographies of these mostly Australian doctors.

These doctors and their families have links with many towns and cities around Australia, thousands of descendants and people who remember them as being integral to their communities. They were founding members of many prestigious organisations and their ancestors were pioneers, driving cattle thousands of kilometres, caring for Aboriginal people, raising money for returned service personnel and nurses. They were leaders in their communities, not only doctors, but football umpires, club presidents, acting as veterinarians, GP’s, surgeons, counsellors and friends. This is the first time their lives have been honoured and I believe the lesson for all of us, particularly young people, is how they turned the devastation of war around by using the skills they learned for positive change.

For further information about the research, or the book, contact Ms Stunden at kitcheners100@gmail.com or www.australiandoctorsww1.com.

Chinese ANZACS, “The war that changed us” documentary, and the Spirit of ANZAC centenary experience

From the Department of Veterans’ Affairs …

A new publication, Chinese Anzacs, explores the challenges of being an Australian soldier of Chinese ancestry and examines some individuals’ experiences during wartime and on return to civilian life.

The A13C documentary series The War That Changed Us has been sent to all secondary schools for their use. This series, funded in part by the Australian Government, explores the Australian experience of the First World War through the personal testimonies of six men and women as the events of the war unfold at home and on the frontline.

The Spirit of ANZAC Centenary Experience provides a highly experiential interactive learning experience for students with direct links to the history curriculum. The exhibition features more than 200 artefacts from the Australian War Memorial. It is going to be shown in 23 locations Australia-wide, including Wollongong this year. Visit www.spiritofanzac.gov.au/groups.
On 18 August 2015, the Australian Government launched the Honouring Australian Vietnam Veterans competition for Stage 5 students. Schools may participate in this competition by submitting their best entry by 8 April 2016 for judging to: education@dva.gov.au

Winning students will participate in a three-day Canberra Commemorative Program from 17-19 August 2016 to visit cultural institutions and attend a commemorative event on Vietnam Veterans’ Day.

Entry details, the competition question and guidelines can be found at: www.anzacportal.dva.gov.au/competitions

Dirk Hartog 2016

2016 marks the 400th anniversary of the first Dutch contact with Western Australia. On 25 October 1616, Dirk Hartog made landfall with his ship the Eendracht at Dirk Hartog Island, in the Shark Bay area of Western Australia.

The website ‘Dirk Hartog 2016’ has been established by the Dutch Embassy to commemorate the anniversary and includes a collection of old maps and resources on the journey of Dirk Hartog. Another option is to organise an excursion to the Dutch Australian Cultural Centre in Smithfield to see the Dirk Hartog exhibition.

NSW DoE HSIE K-12 Yammer

Do have a look at, ask a question, or post a comment on the HSIE K-12 Yammer group – for both primary and secondary teachers of HSIE (inclusive of history and geography). We decided that there was great value in primary and secondary teachers contributing to this discussion forum as there is a great deal we can learn from each other, with the K-10 History and Geography syllabus continuums.

BOSTES is on Twitter

A reminder that BOSTES has an official twitter account (@NewsAtBOSTES) for communicating BOSTES news and events to the teaching profession and broader community.

To support HSIE educators specifically, an additional BOSTES account has now been created. @hsieBOSTES will provide a dedicated location for accessing information, initiatives and news of interest covering K-12 HSIE subjects – including curriculum and assessment, resources and professional learning opportunities.
Subscribe to DoE Curriculum Networks
(note if you received this eNewsletter you are subscribed for HSIE 7-12)

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