

Numeracy Focus Areas	Victorian Curriculum Numeracy Learning Progressions	Victorian Curriculum Frameworks: VEYLDF and VC F-10		Australian Curriculum Numeracy capability												
<b>Developing number sense</b> Quantifying numbers, using additive and multiplicative strategies	Quantifying numbers Additive strategies Multiplicative strategies	VEYLDF Learning Outcomes		Estimating and calculating with whole numbers												
<b>Exploring patterns and relationships</b> Using number patterns and thinking algebraically	Number patterns and algebraic thinking			Number and Algebra		Recognising and using patterns and relationships										
<b>Using proportional reasoning</b> Operating and interpreting decimals, fractions, percentages, ratios and rates	Operating with decimals Operating with percentages Comparing units Interpreting fractions					Measurement and Geometry		Using proportional reasoning								
	Understanding money*								Statistics and probability		Using spatial reasoning					
<b>Understanding and using geometric properties and spatial reasoning</b>	Understanding geometric properties Positioning and locating							Using measurement			Using measurement					
<b>Understanding, estimating, and using measurement</b>	Understanding units of measurement										Interpreting statistical information		Interpreting statistical information			
	Measuring time*												Interpreting statistical information		Interpreting statistical information	
<b>Exploring chance and data</b>	Interpreting and representing data Understanding chance														Interpreting statistical information	

\*These progressions have not been explicitly referenced in the revised Numeracy Focus Areas as they are subcategories of the listed big ideas.