



Overview

ePotential: Digital Learning Survey

The ePotential: Digital Learning Survey facilitates self-assessment of a teacher's current capability to incorporate digital technologies into their teaching and learning.

The redeveloped ePotential: Digital Learning Survey questions have been informed by:

- the previous ePotential Survey questions and Continuum
- AITSL Australian Professional Standards for Teachers
- Victorian Curriculum: Technologies and ICT General Capability and
- UNESCO ICT Competency Standards for Teachers.

There are seven key areas in the survey:

Pedagogical Practices: extent to which the use of digital technologies is integrated into the curriculum.

Assessment and Reporting: extent to which digital technologies are used in assessment and reporting, e.g. learning portfolios, surveys, etc.

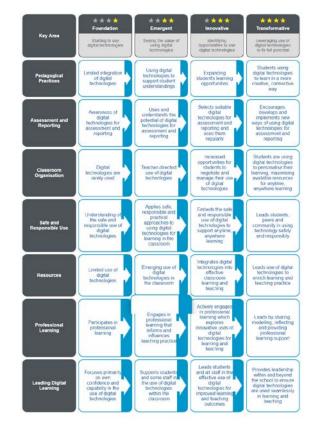
Classroom Organisation: extent that the use of digital technologies has changed the organisation of the classroom, e.g. 1-to-1 learning, anytime anywhere access, etc.

Safe and Responsible Use: concerns areas of cybersafety, copyright, privacy, etc.

Resources: access and frequency of use of digital technologies in the classroom.

Professional Learning: extent to which digital technologies are a part of teacher's professional learning planning.

Leading Digital Learning: extent of confidence in leading the use of digital technologies.



The respondent's answers will place them on the ePotential Continuum for each key area depending on their level of integration of digital technologies into their teaching and learning.

Foundation: Starting to use digital technologies

Emergent: Seeing the value of using digital technologies

Innovative: Identifying opportunities to use digital technologies

Transformative: Leveraging use of digital technologies to its full potential.

Each phase provides a list of resources which provide classroom ideas.

Access ePotential at: epotential.education.vic.gov.au









