

The Global LYNCs Project



Australian Government



Australia-Korea FOUNDATION



Education
and Training



대구광역시교육청
DAEGU METROPOLITAN OFFICE OF EDUCATION

21st Century Classrooms

Developing intercultural knowledge, skills and understandings is an essential part of living with others in the diverse world of the twenty-first century. The Intercultural Capability in the Victorian Curriculum assists young people to become responsible local and global citizens, equipped for living and working together in an interconnected world.

Welcome to a project that explores the potential of free technologies supporting communications between schools in Victoria & Daegu South Korea.

- ⑩ Teachers working with teachers
- ⑩ Base language for the exchanges is **English** (but we hope you will learn some Korean too!)
- ⑩ Shared support with resources and technology (Polycom & Non-Polycom options – everyone is catered for)
- ⑩ Bi-lingual project blogs & Newsletters (Korean & English)
- ⑩ Cross curricular content focus
- ⑩ Regular engaging telecommunication between classrooms
- ⑩ Building strong, sustainable partnerships

'The Global LYNCS project provides authentic learning opportunities for schools while promoting global citizenship through engaging students in multicultural curriculum based activities. Students are provided with opportunities to gain a sense of Australia's and Korea's role in the global community.'



The MOU between the Daegu Metropolitan Office of Education and the South West Victoria Region of Victoria
대구광역시 교육청과 호주 남서부 지역 빅토리아주의 MOU



2014 IMS Learning Impact Awards Finalist
2016 IMS Learning Impact Awards National Regional 3rd place

FISO Global Communities Priority

'Global citizenship denotes an awareness of our interconnectedness with people and environments around the globe, and their contribution to a global society and economy. Programs that increase knowledge and understanding of global issues and trends and help students develop ways to respect key universal values such as peace, environmental sustainability and upholding the rights and dignity of all people, can improve students' sense of global citizenship.'



With Global LYNCs you can be 'Excelling' on the Continuum of development!

'Schools and their communities are globally engaged and establish and sustain international partnerships that provide students with a deep understanding of the world and rich experiences of other cultures, aligned to curricula and learning objectives. Students collaborate in shared learning activities with peers in other countries.'

Victoria, the *Education State* is equipping every child with the skills and understanding for the jobs of the future building the resilience, creativity and well-being needed in contemporary life.

A global outlook is now fundamental to student endeavours. Many Victorian schools have eagerly embraced opportunities to develop an international perspective and others are at the early stages. The challenge is how to ensure these international activities are strategic, integrated and well-implemented so as to deliver global competencies for all students.



UNESCO has taken up the challenge to promote global citizenship through education in view of current trends, events and turmoil in an increasingly globalized and interconnected world. An education that can inculcate respect for human rights, gender equality, social justice and diversity is critical for developing citizens who possess desirable values, knowledge and skills to ensure inclusive, peaceful and sustainable societies.

<http://www.unescobkk.org/education/teacher-education-and-training/gced/>



“The lesson [Chelsea Primary School] did with Saeron Primary was on the news in Korea... It is a really big thing in Korea and the Global Lyncs lessons seem to have the biggest spotlight in Korean education industry. Enjoy the videos! ”
Sarah Park, Korean teacher, Chelsea Primary School Victoria.

First Video: A Science lesson, explaining the reasons for time and seasonal differences between the countries.

Second Video: Learning about traditional music



2014 IMS Learning Impact Awards Finalist
2016 IMS Learning Impact Awards National Regional 3rd place



Australian Government



Australia-Korea FOUNDATION



Education and Training



대구광역시교육청
DAEGU METROPOLITAN OFFICE OF EDUCATION



Global LYNCs in 2017

We are recruiting new schools from Victoria to join the project.
본 프로젝트에 참가할 빅토리아주와의 신규 학교를 모집합니다.

If your school is interested in more information or joining please contact us.
귀 학교에서 더 많은 정보가 필요하거나 참여를 원하신다면 아래로 연락바랍니다.

Please contact: **Scarlett McLean** mclean.scarlett.a@edumail.vic.gov.au

For more information visit our blogs // 상세정보:

English language // 영어 - <http://globallyncs.global2.vic.edu.au/>

Korean language // 한국어 - <http://globallyncskorean.global2.vic.edu.au/>

Korean Traditional Games



2014 IMS Learning Impact Awards Finalist
2016 IMS Learning Impact Awards National Regional 3rd place



GLOBAL LYNGs - LINKING YOUTH THROUGH NET CONNECTIONS



2014 IMS Learning Impact Awards Finalist
2016 IMS Learning Impact Awards National Regional 3rd place



Australian Government



Australia-Korea FOUNDATION



Education
and Training



대구광역시교육청
DAEGU METROPOLITAN OFFICE OF EDUCATION