

REPORTING AT MORIAC PRIMARY SCHOOL 2016

We are focusing on consistent and 'at point' reporting to parents to ensure parents are kept up to date with their child's learning. Below is a summary which has been in a previous newsletter regarding our reporting system;

What	2015	2016	2016 Practice
Formal Student Report	June & December, hard copy	June & December, via Sentral Reporting	Student achievement point, compared to expected levels of achievement at this age/stage of schooling. Fig 1
Parent Teacher Interviews	March & September	March & September	Face to face meeting at school to discuss student's progress.
Written Descriptive Comments	Twice per year	Four times per year	These comments outline how the student is going in various curriculum areas. May highlight further work needed to progress. These comments are provided to the parent/carer through Sentral and are in real time (not twice yearly snap shot).
Attitude and Behaviour Summary	Twice per year, June & December. Two specific effort and behaviour items.	Four times per year, once per term, via Sentral Reporting. Thirteen specific attitudes & behaviour items.	This summary reflects the three main values of the school – Exceptional, Responsible and Respectful. Each of these are broken into attitude/behaviour statements and graded on a four point scale – Consistently, Usually, Sometimes, Needs Improvement. Fig 2
Notes between school and home	Student Diary	Sentral	Notes via Sentral exclusively to parent. Enhances confidentiality by removing risk of diary being lost/found by others.
Phone calls and additional face to face meetings	Anytime, as agreed	Anytime, as agreed	Due to staff meeting roster, not on Tuesday after school or Thursday before school.

FIGURE 1

Learning Area	Rating	Year 3	Year 4	Year 5	Year 6	Year 7
Health and Physical Education	B			●	●	
Interpersonal	C			●		
Personal Learning	C			●		
Civics and Citizenship	B			●	●	
The Arts	C			●		
English						
Reading and viewing	C			●		
Speaking and listening	C			●		
Writing	C			●		
The Humanities - History	C			●		
The Humanities - Economics	C			●		
Mathematics						
Measurement and Geometry	B			●	●	
Number and Algebra	B			●	●	
Statistics and Probability	B			●	●	
Information and Communications Technology	B			●	●	
Thinking Processes	C			●		
Communication	C			●		
Design, Creativity and Technology	C			●		

Rating:
 A Well above the standard expected at this time of year
 B Above the standard expected at this time of year
 C At the standard expected at this time of year
 D Below the standard expected at this time of year

Legend:
 ● Your child's achievement this report
 ○ Your child's achievement 12 months ago
 -- Your child's progress over the last 12 months
 ■ The standard level of achievement

FIGURE 2

We are committed to attaining EXCEPTIONAL levels of achievement.				
Area	C	U	S	N
Actively seeks, listens to and acts upon teacher instructions		✓		
Displays organisational skills and is ready to work	✓			
Is a conscientious, hard-working student	✓			
Work is completed in a timely manner	✓			
Works independently	✓			
We are RESPONSIBLE for our own learning, actions and behavior.				
Area	C	U	S	N
Demonstrates initiative by completing actions without being prompted by the teacher	✓			
Demonstrates resilience by using strategies to solve problems and cope with challenging situations	✓			
Displays leadership by helping others and setting a good example	✓			
Follows school values and routines	✓			
We are RESPECTFUL of ourselves and towards other people.				
Area	C	U	S	N
Contributes to group work	✓			
Takes care of property and the environment	✓			
Treats others with care and respect	✓			
Uses manners	✓			

C = Consistently, U = Usually, S = Sometimes, N = Needs Improvement

ALSO AVAILABLE as a live document and a way to track your child's learning and absences is the continuum tracker and absences found on your child's page (in the drop down menu). Please see examples below:

AusVELS English Overview

Aspect	f	1	2	3	4	5	6	7	7.5	8	8.5	9	9.5	10	10.5	11
Speaking and listening		■	■	■	■	■										
Reading and viewing		■	■	■	■	■										
Writing		■	■	■	■	■										

AUSVELS Mathematics Overview

Aspect	F	1	2	3	4	5	6	7	7.5	8	8.5	9	9.5	10	10.5	11
Number and Algebra		■	■	■	■	■										
Measurement and Geometry		■	■	■	■	■										
Statistics and Probability		■	■	■	■	■										

Attendance Overview

The attendance overview shows a "heatmap" which outlines all school absences, both explained and unexplained. Hovering your mouse over it absence types.

Term 1	Term 2	Term 3	Term 4	Term 1 abs. %	Term 2 abs. %	Term 3	Term 4	Overall
M T W T F	M T W T F	M T W T F	M T W T F					
W1								
W2								
W3								
W4								
W5								
W6								
W7								
W8								
W9								
W10								
W11								
W12								

Overall 96.8 %