**YEAR 1/2 HOME TASK GRID**

**Term Four, Weeks 8 & 9** (Due Friday 4th December, 2015). This will be **THE FINAL, FORMAL GRID** for this year.

**ENGLISH**  
(20 mins per night of reading)

**READING:**  
Continue to develop the habit of reading at home, and remember you can re-read your books for more practice.

**ORAL LANGUAGE**  
(10 minutes per week preparing)  
Take some time to prepare your ‘Guest Speaker of the Day.’

**Week 8:** Guess Who! Prepare a ‘Guess Who’ by giving the class at least three clues. You might choose an animal or your favourite TV, book or movie character.  
**Week 9:** What is your favourite Christmas Carol and why? Do you have any family traditions where you sing Christmas Carols?

**MATHEMATICS**

**Number Sense Game**

**INQUIRY**

**Chemical Science: Have you ever wondered?**

You will be creating one page for a ‘Mix and Match’ class book about mixtures. Think of a mixture that you have helped create at home. Write down and illustrate the things that go in the mixture and tell us what the mixture is used for. It does not have to necessarily be a food mixture. See below for an example...

**RELIGION**  
*The Road to Bethlehem: The Annunciation*

This week we are learning about the story of the Annunciation, when Mary was visited by an angel and told she would give birth to a baby called Jesus.

Speak to family members that were alive when you were born. Ask them:
- How did you feel when you found out my Mum was pregnant?
- What was it like waiting for me to be born?
- What do you remember about the day I was born?

Ask Mum or Dad if they made a birth announcement. If you can bring a copy of your birth announcement into school to share with the class.

**SPELLING**

You will find this week’s spelling words on your class blog or on a printed list from your teacher. Choose ten of these words to practise. You might also like to include words you often struggle with. Choose two activities from your spelling grid to practice these words.

**New Weekly Activities:**

**Secret Agent Words:** Number the alphabet from 1-26. Example: a=1, b=2, c=3, d=4 etc. Then convert your words to a number code. You must write the actual spelling next to the "code word."

**Choo-Choo Words:** Write the entire list end-to-end as one long word (like a train). Use a different coloured pencil for each word. For example: hop mop drop stop

**CLASS BLOGS:**

Try and make a comment on one of the class blogs on a weekly basis. Invite your parents to comment as well!

1/2SP - [http://psolari.global2.vic.edu.au/](http://psolari.global2.vic.edu.au/)  
Use your research skills and try and find the answers to any of these questions.

What does the circle of the Advent wreath represent?
How many candles are on the outside of the Advent wreath?
What does each candle represent?
Three candles are what color?
Which candle is lighted first?
What candle is lighted Christmas Eve or day?
When does the first Sunday of Advent begin?