

Semester 2 Report, 2016

Name: Marko

ENGLISH AS AN ADDITIONAL LANGUAGE

Year 7 Semester 2

Students studying English as an Additional Language (EAL) follow a pathway of development in learning English that is different from students for whom English is their first language. EAL students are placed into one of three broad bands: A stages (Prep-Year 2); B stages (Years 3-6); and S stages (Years 7-10).

English as an Additional Language Years 7-10	Stage S1	Stage S2	Stage S3	Stage S4
Reading		●		
Writing		●		
Speaking and Listening		●		

Work habits

	Needs Attention	Acceptable	Very Good	Excellent
Effort			●	
Class Behaviour			●	

Legend:

- Your child's achievement 12 months ago
- Your child's achievement this year
- Your child's progress
- At this point your child's progress will be assessed against the English standards

What Marko has achieved

Marko is continuing to experiment with simple, compound and complex sentences in his paragraphs. Most of the time, his paragraphs use the TEEL structure. However sometimes he forgets to write a link sentence at the end of his paragraph. Most of the time Marko's writing is well punctuated with the correct spelling of familiar words and excellent attempts at unfamiliar words. Marko has demonstrated that he is willing to try to improve his writing by using an online thesaurus to look up new, more sophisticated words and through the drafting and editing phases of writing. Marko's reading is quite fluent. He is continuing to work on building his inferential comprehension skills that he began developing last semester. This semester we focused on further developing listening skills. Marko demonstrated that he is able to pick out key pieces of information from spoken texts to make meaning.

Areas for improvement/future learning

Over the holidays, Marko really needs to keep on top of his English studies. Marko should keep a writing journal and write in it for at least 10 minutes every day over the holidays. It would also be beneficial for Marko to read a wider variety of texts, such as more non-fiction texts and a broad range of fiction texts to help his increase his vocabulary and expand his knowledge and his exposure to the English language in many different areas. It is also necessary for Marko to talk to

someone about his book after he has finished reading it to ensure understanding and to clarify any misconceptions. In doing so, he will work on improving his reading comprehension skills.

Teacher: Jenny Amico

December 2016

Marko

HOMEGROUP REPORT

Year 7 Semester 2

	Rating	Year 5	Year 6	Year 7	Year 8	Year 9
Personal Learning	C					

Work habits

	Needs Attention	Acceptable	Very Good	Excellent
Effort			●	
Class Behaviour			●	

Ratings:

- A Well above the standard expected at this time of year
- B Above the standard expected at this time of year
- C At the standard expected at this time of year**
- D Below the standard expected at this time of year
- E Well below the standard expected at this time of year

Legend:

- Your child's achievement 12 months ago
- ◐ Your child's achievement 6 months ago
- Your child's achievement this semester
- Your child's progress
- The expected level of achievement

What Marko has achieved

Marko has been a valuable member of the home group in semester 2 2016. Marko has been able to display the following skills and attributes throughout semester 1 in home-groups:

- Effective communication skills in general weekly activities.
- Co-operation with peers in general weekly activities.
- Respect for peers in the home group during general weekly activities.
- Presentation skills, demonstrated during verbal and written class games such as 'Pictionary.'
- Involvement in discussions and sharing of opinion after discussing issues and viewing current affairs in 'Behind The News.'
- Ability to read aloud to the class whilst reading the novel ' Hatchet' as a group.
- Participation in competitive sports against other home-groups.
- Good sportsmanship on and off the field of play during these sports sessions.
- Organised locker and set of books and materials for all classes.
- Productive use of home-work or revision sessions.
- Setting meaningful goals to reach individual excellence.

Areas for improvement/future learning

Be more organised and disciplined. This includes being on time for all classes. Using the laptop appropriately.

Teacher: Colin Kent

December 2016