

ANDY

English as an Additional Language

Year 1 Semester 2

English as an Additional Language (EAL) students follow a pathway of development in learning English that is different from students for whom English is their first language. EAL students are placed in one of three broad bands: A stages (Years Prep–2); B stages (Years 3–6); and S stages (Years 7–10).

English as a Second Language Years Prep–2	Stage A1	Stage A2	
Reading	●		
Writing			
Speaking and Listening		●	

Work habits

	Needs Attention	Acceptable	Very Good	Excellent
Effort	----- ----- ----- -----			●
Class Behaviour	----- ----- ----- -----			●

What Andy has achieved

Andy is a delightful student who always has an enthusiastic approach to his learning. He works well with his peers and demonstrates a strong preference to working in small groups as he requires significant support to complete assigned learning tasks. Andy is working below the expected level in all areas of the curriculum. He is beginning to recognise the letters of the alphabet and their sounds. In Writing Andy can write legible handwriting only if the sentences are scribed for him. During Numeracy sessions Andy can confidently count and write to 50. I wish Andy all the best in the future.

Areas for improvement/future learning

- * Practise reading and writing two digit numbers focusing on eliminating reversals
- * Continue to develop his knowledge of letters and their sounds.
- * Apply his knowledge of initial sounds in words to his writing.
- * Continue to develop task independence.
- * Practise counting forwards and backwards by 1s between 0 and 99.

The school will do the following to support Andy in his learning

- * Support Andy with alphabet flash cards and sound recognition activities.
- * Using overwrite letter formation boards.
- * Revising the days of the week every day in the classroom.
- * Engage in hands on activities to help develop and consolidate mathematical understandings.

Legend:



Your child's achievement this year

At this point your child's progress will be assessed against the English standards

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What you can do at home to help Andy's progress

- * Listen to Andy read daily and talk about the story in his first language.
- * Ask questions during the story and at the end of the story.
- * Encourage Andy to practise writing letters of the alphabet.
- * Encourage Andy to practise counting to 50.

Teacher: Jane Doe