

BILLY

English as an Additional Language

Year 5 Semester 2

English as an Additional Language (EAL) students follow a pathway of development in learning English that is different from students for whom English is their first language. EAL students are placed in one of three broad bands: A stages (Years Prep–2); B stages (Years 3–6); and S stages (Years 7–10).

English as a Second Language Years 3–6	Stage BL	Stage B1	Stage B2	Stage B3	
Reading		○	-----●		
Writing		●			
Speaking and Listening		○	-----●		

Work habits

	Needs Attention	Acceptable	Very Good	Excellent
Effort	-----●-----			
Class Behaviour	-----●-----			

What Billy has achieved

Billy is an active member of the EAL program. He has demonstrated some improvement in managing his personal learning by being more tolerant of others. Billy has continued to make excellent progress in reading. He can now engage in increasingly complex discussions about texts and respond to a range of questions. Billy has produced a well written and procedural text on 'Hairy Harry's' in Term 3. In Numeracy he is consolidating his understanding of place value to order decimals to tenths and hundredths. Well done Billy!

Areas for improvement/future learning

- * Develop the ability to detect spelling mistakes and use knowledge of THRASS chart to correct these.
- * Increase knowledge of grammar rules to ensure correct use of contractions, speaking commas and verb tenses.
- * Consolidate and extend the range of number facts he knows automatically.
- * Improve accurate recall of addition, subtraction and multiplication facts quickly.

Legend:

- Your child's achievement 12 months ago
- Your child's achievement this year
- Your child's progress since last year
- At this point your child's progress will be assessed against the English standards

BILLY

English as an Additional Language (*Continued*)

Year 5 Semester 2

The school will do the following to support Billy in his learning

- * Work on fluency in guided reading sessions.
- * Explore and experiment with a variety of strategies for planning, drafting, proofreading, editing and revising.
- * Praise Billy for his effort when staying on task.
- * Provide opportunities to develop automatic and accurate recall of number facts.

What you can do at home to help Billy's progress

- * Tell Billy to slow down when his reading and pause at full stops.
- * Get Billy to write daily entries about his day and proofread and edit his work with him.
- * Encourage Billy to read daily and praise him for his efforts.
- * Practise automatic recall at home by playing games that involve addition, subtraction and times tables

Teacher: Jane Doe

December 2015