

ALIA

English as an Additional Language

Year 4 Semester 2

English as an Additional Language (EAL) students follow a pathway of development in learning English that is different from students for whom English is their first language. EAL students are placed in one of three broad bands: A stages (Years Prep–2); B stages (Years 3–6); and S stages (Years 7–10).

English as a Second Language Years 3–6	Stage BL	Stage B1	Stage B2	Stage B3	
Reading			●		
Writing			●		
Speaking and Listening				●	

Work habits

	Needs Attention	Acceptable	Very Good	Excellent
Effort				●
Class Behaviour				●

What Alia has achieved

Alia is a thoughtful and hardworking student who has made fantastic progress in the EAL program. She can confidently use irregular verbs tense correctly in a sentence. She can ask questions to clarify information with her teacher in the classroom environment. Alia is able to decode new words by using her knowledge of sound and letter relationship. In Numeracy she is consolidating her understanding when comparing decimal fractions from largest to smallest. Alia can confidently collect data in a tally and represent it in a bar graph. Keep up the good work!

Areas for improvement/future learning

- * Continue to develop reading fluency and use text around unfamiliar words to assist understanding.
- * Consistently focus on inferential questions to help with comprehension.
- * Automatically reread and edit work tasks with a focus on grammar and punctuation.
- * Continue to develop understanding of decimals tenths and hundredths.

The school will do the following to support Alia in her learning

- * Focus on fluency during reading sessions.
- * Asking or giving more examples of inferential questions during guided reading sessions.
- * Explore and experiment with a variety of strategies for planning, drafting, proofreading, editing and revising.
- * Engage in hands on activities to help develop and consolidate mathematical understandings across all areas of mathematics

Legend:



Your child's achievement this year



At this point your child's progress will be assessed against the English standards

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What you can do at home to help Alia's progress

- * Listen to Alia read daily and re-read sentences to practise fluency.
- * Ask questions during the story and at the end of the story.
- * Get Alia to make daily entries about his day and proofread and edit her work with her.
- * Working on Mathletics tasks and focus on decimals and fractions.

Teacher: Jane Doe