

ORAL LANGUAGE ASSESSMENT TASK: Task 19 A book or film review

Task procedure: *(instructions for students)* and **stimulus/prompt:** *(rubric, visuals)*

For the student who is presenting:

1. You are going to participate in a short discussion about the book or film you have recently studied. You will be responding to questions asked by your partner.
2. You can use the following table to organise your ideas for the main parts of your review. Write notes (a few words) for each section. You can refer to these while presenting your review, to help you remember what you want to say

Topic	Questions to ask	Main ideas to include in my answers
Introduction to the book/movie: Topic or theme, setting, main characters		
A brief recount of the plot: but don't tell everything that happened!		
Comments on the book or film, e.g. the dialogue, the characters, important events or scenes, the writing or the acting, or other notable aspects of the work (for a book; the way it is written or any pictures or the cover: for a movie; the acting, photography and music)		
Your reaction and response to the work:		
Your evaluation of the work (how good it is, whether you would recommend it to others):		

For the student who is listening, some useful questions to ask could include:

- *Can you tell me more about.....? (For example 'Can you tell me more about the ending of the book/movie?)*
- *Why do you think...? (for example, 'Why do you think the book is exciting?')*
- *What are your reasons for saying.....? (for example, what are your reasons for saying 'The hero is not a very nice person?'*
etc