

Sample student profile

Compiled by the Queensland Studies Authority
2007

About this advice

This advice is intended to help teachers implement the syllabus in their school setting. It provides information about ways of:

- organising a course of study
- planning an assessment overview
- constructing a student profile.

SUNSHINE STATE COLLEGE
ENGLISH FOR ESL LEARNERS STUDENT PROFILE

Student's Name: _____ Entry year/Exit year: ____/____

		Area of study	Text type / genre / category	Conditions	Criteria		
					CR1: KAL	CR2: CP	CR3: CS
SEMESTER 1	formative	<i>Language for academic learning</i>	Analytical text	Written assignment 600 – 800 words			
		<i>Language of the media / language of literature</i>	Persuasive text	Individual spoken task 3-4 minutes			
			Reflective text	Written supervised seen question 500 – 600 words			
Interim standards							
SEMESTER 2	formative	<i>Language for academic learning / language of literature</i>	Analytical text	Written assignment 600 – 800 words			
			Imaginative text (response to literature)	Group spoken task 2 – 3 minutes each speaker			
		<i>Language of the media</i>	Persuasive text	Written supervised unseen question 500 – 600 words			
Interim standards							
Proposed interim level of achievement at monitoring							
SEMESTER 3	summative	<i>Language for academic learning</i>	Analytical text	Written assignment 800 – 1000 words			
			Reflective text	Written assignment 800 – 1000 words			
		<i>Language of literature</i>	Imaginative text	Group spoken task 3 – 5 minutes each speaker			
			Analytical text (response to literature)	Written supervised seen question 600 – 800 words			
Interim standards							
SEMESTER 4	summative	<i>Language of the media</i>	Analytical text	Individual spoken task 7 – 10 minutes			
			Persuasive text	Written supervised unseen question 600 – 800 words			
Global Standards at Verification							
Proposed Level of Achievement at Verification							
SEMESTER 4	summative	<i>Language of the media</i>	Reflective text	Individual spoken task 4 – 6 minutes			
Global Standards at Exit							
Exit level of achievement							

Key:

CR1: knowledge about language
 CR2: cognitive processes
 CR3: communication skills