

FIND OUT WHAT YOUR STUDENTS THINK ABOUT PEER-ASSESSMENT
(adapted from Taft, 2005)

If you are involved in school-based assessment in Hong Kong secondary schools you may be wondering how your students feel about assessing each other, even for very informal purposes – use this questionnaire as a starting point for class discussion.

Attitudes and concerns about peer-assessment

(Please circle the appropriate number)

1. Why do you think your English teacher might ask you to assess your classmates' oral skills?

Strongly Strongly
disagree ←-----→
Agree

- | | | | | | | |
|---|---|---|---|---|---|---|
| a. To let us understand our strengths and weaknesses. | 1 | 2 | 3 | 4 | 5 | 6 |
| b. To enable us to understand the next learning target and how we go on in order to achieve it. | 1 | 2 | 3 | 4 | 5 | 6 |
| c. To allow us to understand how our performance compares with that of our classmates, in order to motivate learning. | 1 | 2 | 3 | 4 | 5 | 6 |
| d. To record data about our progress. | 1 | 2 | 3 | 4 | 5 | 6 |
| e. To encourage us to study. | 1 | 2 | 3 | 4 | 5 | 6 |
| f. To give us comments/feedback in order to improve our learning. | 1 | 2 | 3 | 4 | 5 | 6 |
| g. To reduce teacher's workload. | 1 | 2 | 3 | 4 | 5 | 6 |
| h. To make us work with our classmates. | 1 | 2 | 3 | 4 | 5 | 6 |
| i. To provide a supportive learning climate in the classroom. | 1 | 2 | 3 | 4 | 5 | 6 |

2. Do you think peer-assessment activities can meet each of the above aims?

Strongly Strongly
disagree ←-----→
Agree

- | | | | | | | |
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| a. To let us understand our strengths and weaknesses. | 1 | 2 | 3 | 4 | 5 | 6 |
| b. To enable us to understand the next learning target and how we go on in order to achieve it. | 1 | 2 | 3 | 4 | 5 | 6 |
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| g. To reduce teacher's workload. | 1 | 2 | 3 | 4 | 5 | 6 |
| h. To make us work with our classmates. | 1 | 2 | 3 | 4 | 5 | 6 |
| i. To provide a supportive learning climate in the classroom. | 1 | 2 | 3 | 4 | 5 | 6 |

3. What are your attitudes to informal (ie. ungraded) peer-assessment, especially in speaking?

Strongly Strongly
disagree ←-----→
Agree

