Dear Prep Parents,

Welcome back! I hope you had a happy and restful holiday. I look forward to a busy term filled with new and exciting learning opportunities. Below is an overview of what Term 2 brings.

Religious Education

**Jesus is Alive! Alleluia!**

In this unit students learn about Jesus’ resurrection and the sending of Jesus Christ’s Spirit through New Testament stories which explore these events and experiences.

The World Around Us

In this unit, students explore the goodness and beauty of God’s creation. Students will write psalms of praise for creation and be encouraged to appreciate the wonders of nature.

Inquiry

In term 2 students will be immersed in the scientific area of Living and Non-Living things. Students will participate in an excursion to the Zoo where

Literacy

This term, students will focus on writing of recounts. They will continue to focus on recognition of Oxford words in context. We will continue to introduce and consolidate letter names and sounds, providing students with the opportunity to further their understanding of reading and writing.

Numeracy:

Concepts to be studied this term include:
- working with numbers: ordinal numbers (ie. 1\textsuperscript{st}, 2\textsuperscript{nd}, 3\textsuperscript{rd}), number names, less than and more than
- describing positions (ie. above, below, beside)
- measurement: comparing lengths and time

General:

**Just a reminder**

Sport uniform is to be worn on Tuesday and Thursday each week.

Brain food- Each day at 10am. We continue to provide the opportunity for students to eat their fruit and vegetables. Please ensure these are cut into bite-size pieces and put in a small container. (No yoghurt or messy type fruits please)

Students will be dismissed at approximately 3:25pm

I encourage students to walk up to the classroom of a morning on their own if they are ready.
Homework

All prep students are to continue with their home reading. Children are encouraged to read regularly, recording the date and the title of the book. Please don’t forget the Oxford words! Time permitting, encourage your child to practice their handwriting on the A3 laminated sheet.

Specialists

P.E
- Development of basic movement patterns
- Development of Fundamental Motor skills – throwing, catching, rolling, bouncing, dribbling and kicking
- Development and basic understanding of physical fitness
- Cooperative play
- Understanding of boundaries and simple rules and directions

PMP will continue in term 2.

Visual Arts
Throughout Visual Arts this term students will complete a range of drawing activities designed to develop their awareness of shape, space and pattern. Students will become familiar with the routines of art lessons and will be introduced to language specific to the visual arts.

Languages
Students will be immersed in the Italian Language supported by the Foundation Italian Program, Arcobaleno Pinocchio. Poetry, games and songs will form the basis of the content.

Performing Arts (weeks 4-11)
- Explore locomotor and non-locomotor movements
- Use body parts and bases to explore safe movement and dance ideas
- Sing songs and add movements

Please come and see me if you have any concerns or questions throughout this term.

Kind Regards,

Ivana Psyhogios

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