

PRODUCTION MENU OF ACTIVITIES

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| <p>Student Blogs Create a post on your blog about the production rehearsals. Use the yellow thinking hat to reflect on how hard you are working to make the production successful. Make sure it is a quality post</p> | <p>* Lit Circles roles CONNECTOR</p> <p>Find a connection between the text you are reading and the world around us.</p> | <p>Mathletics</p> <p>COMPLETE 15 MINUTES OF MATHLETICS AND GET THIS BOX SIGNED YOUR TEACHER.</p> | <p>iCal</p> <p>Update your iCal to include production dates</p> |
| <p>*Reading</p> <p>Victorian Premiers Reading Challenge Update your books by the 12th of September</p> | <p>*School Magazine</p> <p>did you know? have you finished your did you know paragraph for the magazine? is it saved onto the server?</p> | <p>*BTN RADIO PLAYS</p> <p>http://www.abc.net.au/btn/story/s3571634.htm</p> <p>Watch the following BTN video. Then use the 'Summariser' Lit Circles role to write a summary of the video.</p> | <p>Reading</p> <p>READ A BOOK FROM THE WINC BOOK BOX AND FILL IN YOUR LOG ONLINE.</p> |
| <p>*Server</p> <p>Back up your Explorer Video Diary onto the Server</p> | <p>BTN WEB SECRETS</p> <p>http://www.abc.net.au/btn/story/s4058050.htm</p> <p>Watch the following BTN video. Then use the 'Summariser' Lit Circles role to write a summary of the video.</p> | <p>Integrated Curriculum Communication</p> <p>http://www.timetoast.com/timelines/67104</p> <p>Research 3 or 4 of the inventions and create a Keynote. How have these inventions improved the way we communicate? How has it changed the way we live?</p> | <p>Writing Prompt</p> <p><i>The teacher machine</i></p> <p><i>This writing prompt is on your blog.</i></p> <hr/> <p>*Writing</p> <p><u>"YouTube on the First Fleet"</u></p> <p>This writing prompt is on your blog</p> |

*** - These are NON-NEGOTIABLE tasks - everyone has to complete these**

Insert this PDF into Explain Everything and cross off the tasks once completed.