

Proficient teachers

Professional Knowledge (Proficient teachers)

Standard 1 - Know students and how they learn

Focus areas

1.1 Physical, social and intellectual development and characteristics of students

Use teaching strategies based on knowledge of students' physical, social and intellectual development and characteristics to improve student learning.

1.2 Understand how students learn

Structure teaching programs using research and collegial advice about how students learn.

1.3 Students with diverse linguistic, cultural, religious and socioeconomic backgrounds

Design and implement teaching strategies that are responsive to the learning strengths and needs of students from diverse linguistic, cultural, religious and socioeconomic backgrounds.

1.4 Strategies for teaching Aboriginal and Torres Strait Islander students

Design and implement effective teaching strategies that are responsive to the local community and cultural setting, linguistic background and histories of Aboriginal and Torres Strait Islander students.

1.5 Differentiate teaching to meet the specific learning needs of students across the full range of abilities

Develop teaching activities that incorporate differentiated strategies to meet the specific learning needs of students across the full range of abilities.

1.6 Strategies to support full participation of students with disability

Design and implement teaching activities that support the participation and learning of students with disability and address relevant policy and legislative requirements.

Standard 2 - Know the content and how to teach it

Focus areas

2.1 Content and teaching strategies of the teaching area

Apply knowledge of the content and teaching strategies of the teaching area to develop engaging teaching activities.

2.2 Content selection and organisation

Organise content into coherent, well-sequenced learning and teaching programs.

2.3 Curriculum, assessment and reporting

Design and implement learning and teaching programs using knowledge of curriculum, assessment and reporting requirements.

2.4 Understand and respect Aboriginal and Torres Strait Islander people to promote reconciliation between Indigenous and non-Indigenous Australians

Provide opportunities for students to develop understanding of and respect for Aboriginal and Torres Strait Islander histories, cultures and languages.

2.5 Literacy and numeracy strategies

Apply knowledge and understanding of effective teaching strategies to support students' literacy and numeracy achievement.

2.6 Information and Communication Technology (ICT)

Use effective teaching strategies to integrate ICT into learning and teaching programs to make selected content relevant and meaningful.

Professional Practice (Proficient teachers)

Standard 3 - Plan for and implement effective teaching and learning

Focus areas

3.1 Establish challenging learning goals

Set explicit, challenging and achievable learning goals for all students.

3.2 Plan, structure and sequence learning programs

Plan and implement well-structured learning and teaching programs or lesson sequences that engage students and promote learning.

3.3 Use teaching strategies

Select and use relevant teaching strategies to develop knowledge, skills, problem solving and critical and creative thinking.

3.4 Select and use resources

Select and/or create and use a range of resources, including ICT, to engage students in their learning.

3.5 Use effective classroom communication

Use effective verbal and non-verbal communication strategies to support student understanding, participation, engagement and achievement.

3.6 Evaluate and improve teaching programs

Evaluate personal teaching and learning programs using evidence, including feedback from students and student assessment data, to inform planning.

3.7 Engage parents/ carers in the educative process

Plan for appropriate and contextually relevant opportunities for parents/ carers to be involved in their children's learning.

Standard 4 - Create and maintain supportive and safe learning environments

Focus areas

4.1 Support student participation

Establish and implement inclusive and positive interactions to engage and support all students in classroom activities.

4.2 Manage classroom activities

Establish and maintain orderly and workable routines to create an environment where student time is spent on learning tasks.

4.3 Manage challenging behaviour

Manage challenging behaviour by establishing and negotiating clear expectations with students and address discipline issues promptly, fairly and respectfully.

4.4 Maintain student safety

Ensure students' wellbeing and safety within school by implementing school and/ or system, curriculum and legislative requirements.

4.5 Use ICT safely, responsibly and ethically

Incorporate strategies to promote the safe, responsible and ethical use of ICT in learning and teaching.

Standard 5 - Assess, provide feedback and report on student learning

Focus areas

5.1 Assess student learning

Develop, select and use informal and formal, diagnostic, formative and summative assessment strategies to assess student learning.

5.2 Provide feedback to students on their learning

Provide timely, effective and appropriate feedback to students about their achievement relative to their learning goals.

5.3 Make consistent and comparable judgements

Understand and participate in assessment moderation activities to support consistent and comparable judgements of student learning.

5.4 Interpret student data

Use student assessment data to analyse and evaluate student understanding of subject/content, identifying interventions and modifying teaching practice.

5.5 Report on student achievement

Report clearly, accurately and respectfully to students and parents/carers about student achievement, making use of accurate and reliable records.

Professional Engagement (Proficient teachers)

Standard 6 - Engage in professional learning

Focus areas

6.1 Identify and plan professional learning needs

Use the Australian Professional Standards for Teachers and advice from colleagues to identify and plan professional learning needs.

6.2 Engage in professional learning and improve practice

Participate in learning to update knowledge and practice, targeted to professional needs and school and/or system priorities.

6.3 Engage with colleagues and improve practice

Contribute to collegial discussions and apply constructive feedback from colleagues to improve professional knowledge and practice.

6.4 Apply professional learning and improve student learning

Undertake professional learning programs designed to address identified student learning needs.

Standard 7 - Engage professionally with colleagues, parents/carers and the community

Focus areas

7.1 Meet professional ethics and responsibilities

Meet codes of ethics and conduct established by regulatory authorities, systems and schools.

7.2 Comply with legislative, administrative and organisational requirements

Understand the implications of and comply with relevant legislative, administrative, organisational and professional requirements, policies and processes.

7.3 Engage with the parents/carers

Establish and maintain respectful collaborative relationships with parents/carers regarding their children's learning and wellbeing.

7.4 Engage with professional teaching networks and broader communities

Participate in professional and community networks and forums to broaden knowledge and improve practice.
