

Highly Accomplished teachers

Professional Knowledge (Highly Accomplished teachers)

Standard 1 - Know students and how they learn

Focus areas

1.1 Physical, social and intellectual development and characteristics of students

Select from a flexible and effective repertoire of teaching strategies to suit the physical, social and intellectual development and characteristics of students.

1.2 Understand how students learn

Expand understanding of how students learn using research and workplace knowledge.

1.3 Students with diverse linguistic, cultural, religious and socioeconomic backgrounds

Support colleagues to develop effective teaching strategies that address the learning strengths and needs of students from diverse linguistic, cultural, religious and socioeconomic backgrounds.

1.4 Strategies for teaching Aboriginal and Torres Strait Islander students

Provide advice and support colleagues in the implementation of effective teaching strategies for Aboriginal and Torres Strait Islander students using knowledge of and support from community representatives.

1.5 Differentiate teaching to meet the specific learning needs of students across the full range of abilities

Evaluate learning and teaching programs, using student assessment data, that are differentiated for the specific learning needs of students across the full range of abilities.

1.6 Strategies to support full participation of students with disability

Work with colleagues to access specialist knowledge, and relevant policy and legislation, to develop teaching programs that support the participation and learning of students with disability.

Standard 2 - Know the content and how to teach it

Focus areas

2.1 Content and teaching strategies of the teaching area

Support colleagues using current and comprehensive knowledge of content and teaching strategies to develop and implement engaging learning and teaching programs.

2.2 Content selection and organisation

Exhibit innovative practice in the selection and organisation of content and delivery of learning and teaching programs.

2.3 Curriculum, assessment and reporting

Support colleagues to plan and implement learning and teaching programs using contemporary knowledge and understanding of curriculum, assessment and reporting requirements.

2.4 Understand and respect Aboriginal and Torres Strait Islander people to promote reconciliation between Indigenous and non-Indigenous Australians

Support colleagues with providing opportunities for students to develop understanding of and respect for Aboriginal and Torres Strait Islander histories, cultures and languages.

2.5 Literacy and numeracy strategies

Support colleagues to implement effective teaching strategies to improve students' literacy and numeracy achievement.

2.6 Information and Communication Technology (ICT)

Model high-level teaching knowledge and skills and work with colleagues to use current ICT to improve their teaching practice and make content relevant and meaningful.

Professional Practice (Highly Accomplished teachers)

Standard 3 - Plan for and implement effective teaching and learning

Focus areas

3.1 Establish challenging learning goals

Develop a culture of high expectations for all students by modelling and setting challenging learning goals.

3.2 Plan, structure and sequence learning programs

Work with colleagues to plan, evaluate and modify learning and teaching programs to create productive learning environments that engage all students.

3.3 Use teaching strategies

Support colleagues to select and apply effective teaching strategies to develop knowledge, skills, problem solving and critical and creative thinking.

3.4 Select and use resources

Assist colleagues to create, select and use a wide range of resources, including ICT, to engage students in their learning.

3.5 Use effective classroom communication

Assist colleagues to select a wide range of verbal and non-verbal communication strategies to support students' understanding, engagement and achievement.

3.6 Evaluate and improve teaching programs

Work with colleagues to review current teaching and learning programs using student feedback, student assessment data, knowledge of curriculum and workplace practices.

3.7 Engage parents/ carers in the educative process

Work with colleagues to provide appropriate and contextually relevant opportunities for parents/carers to be involved in their children's learning.

Standard 4 - Create and maintain supportive and safe learning environments

Focus areas

4.1 Support student participation

Model effective practice and support colleagues to implement inclusive strategies that engage and support all students.

4.2 Manage classroom activities

Model and share with colleagues a flexible repertoire of strategies for classroom management to ensure all students are engaged in purposeful activities.

4.3 Manage challenging behaviour

Develop and share with colleagues a flexible repertoire of behaviour management strategies using expert knowledge and workplace experience.

4.4 Maintain student safety

Initiate and take responsibility for implementing current school and/or system, curriculum and legislative requirements to ensure student wellbeing and safety.

4.5 Use ICT safely, responsibly and ethically

Model, and support colleagues to develop, strategies to promote the safe, responsible and ethical use of ICT in learning and teaching.

Standard 5 - Assess, provide feedback and report on student learning

Focus areas

5.1 Assess student learning

Develop and apply a comprehensive range of assessment strategies to diagnose learning needs, comply with curriculum requirements and support colleagues to evaluate the effectiveness of their approaches to assessment.

5.2 Provide feedback to students on their learning

Select from an effective range of strategies to provide targeted feedback based on informed and timely judgements of each student's current needs in order to progress learning.

5.3 Make consistent and comparable judgements

Organise assessment moderation activities that support consistent and comparable judgements of student learning.

5.4 Interpret student data

Work with colleagues to use data from internal and external student assessments for evaluating learning and teaching, identifying interventions and modifying teaching practice.

5.5 Report on student achievement

Work with colleagues to construct accurate, informative and timely reports to students and parents/carers about student learning and achievement.

Professional Engagement (Highly Accomplished teachers)

Standard 6 - Engage in professional learning

Focus areas

6.1 Identify and plan professional learning needs

Analyse the Australian Professional Standards for Teachers to plan personal professional development goals, support colleagues to identify and achieve personal development goals and pre-service teachers to improve classroom practice.

6.2 Engage in professional learning and improve practice

Plan for professional learning by accessing and critiquing relevant research, engage in high quality targeted opportunities to improve practice and offer quality placements for pre-service teachers where applicable.

6.3 Engage with colleagues and improve practice

Initiate and engage in professional discussions with colleagues in a range of forums to evaluate practice directed at improving professional knowledge and practice, and the educational outcomes of students.

6.4 Apply professional learning and improve student learning

Engage with colleagues to evaluate the effectiveness of teacher professional learning activities to address student learning needs.

Standard 7 - Engage professionally with colleagues, parents/carers and the community

Focus areas

7.1 Meet professional ethics and responsibilities

Maintain high ethical standards and support colleagues to interpret codes of ethics and exercise sound judgement in all school and community contexts.

7.2 Comply with legislative, administrative and organisational requirements

Support colleagues to review and interpret legislative, administrative, and organisational requirements, policies and processes.

7.3 Engage with the parents/carers

Demonstrate responsiveness in all communications with parents/carers about their children's learning and wellbeing.

7.4 Engage with professional teaching networks and broader communities

Contribute to professional networks and associations and build productive links with the wider community to improve teaching and learning.