Miniscope

Kallista Primary School, 72 Monbulk Road, phone 9755 2633

A word from the Principal.....

Hello everyone,

School Captains

Congratulations to our 2015 School Captains, Morgan Doe and Katie Bland. This was a very hard decision as there were many fine applications. We are proud of all our students who applied for these roles. You showed that you care about our school and you showed tremendous confidence. There will be many other opportunities to show leadership this year and into the future. Never give up, and well done to you all!

Thanks to the Piggery!

The Year 3 to 6 students and teachers have enjoyed visiting The Piggery on Tuesday mornings this term, experiencing first-hand the way the kitchen and garden works to produce healthy and nourishing food. We are most grateful to .................and the staff at The Piggery, for giving so generously of their time and hospitality! Also thanks to Kylie and Kirsten for creating such a wonderful relationship with this terrific local business!

We are delighted to announce....we have a Garden Teacher!

Congratulations to Sonja Wittmann-Lines - our new Garden Teacher at Kallista! Sonja is a passionate horticulturalist and keen gardener. Her knowledge and enthusiasm made such an impression on our interview panel and we are absolutely thrilled to welcome Sonja aboard. Over the next three weeks, Kylie and Sonja will be planning the kitchen-garden program and it will start again in Term 2. Thank you to these talented, gorgeous ladies!

Garden helpers 😊😊😊

We have a number of folk who have been tending the garden for us over the last few weeks. Thank you to Sonja, Jo, Lisa and Monique, and anyone else who has lent us a hand and given the garden some love this term.

At Kallista Primary we all value:

Courage
Respect
Responsibility
Honesty
Music at Kallista Primary School

I would like to briefly express my deep disappointment that at this stage, we do not have a music specialist program. The Arts are a most valuable aspect of learning. The benefits of learning and experiencing music are many. It contributes to wellbeing, increases cultural appreciation, creates community, builds academic skills and gives joy.

Unfortunately, this year, we have been unable to fund a music specialist teacher. I am, however, hoping to be able to change this next year. For now, we have a variety of musical activities available and in the pipeline. If you are interested in sharing your musical skills or ideas to enhance music at our school, please come to our newly formed Parents’ Music Association. Look out for an invitation over the coming weeks. Margaret Brooks wrote about the kind of things we are offering at the moment and I will pop that in this edition of the newsletter again, for your information.

Fire Drills, Lockdowns… and old blankets or jumpers!

We have had practice evacuation drills at school this term. These drills are an important part of our emergency management procedures. Please be aware that teachers talk to the children about these ‘practise’ drills and the children are getting used to having them. They move quickly and quietly to the assembly point and then listen to the instructions given. Great job kids!

Also, does anyone have old blankets or jumpers that they can donate to our school for our fire safety box? Thank you!

Dogs at school

Please be aware that some children are a little fearful of our four legged friends. Although dogs are allowed to come into the school grounds, could dog owners please make sure that they are on a lead and attended at all times. Please do not bring dogs into buildings, or tie dogs up and leave them alone. If you would like to pat a dog, please ask the owner first. Thank you for your help to keep everyone feeling safe.

Pupil Free Day this Friday.

Please note that this Friday 13th March is a Curriculum Day. Peter Sullivan from Monash University is visiting us to deliver a full day of professional learning in the teaching of Mathematics.

Office Closed next Wednesday 18th March.

Please note that the office will be closed next Wednesday, as our office staff are attending a day of training with the Department of Education.

End of Term

The last day of school this term is Friday 27th March. School will finish at 3.30pm and we will have a final assembly at 2.45pm. Hope to see you there!

Christine

Kallista Primary School

Easter Raffle

The KPS Easter Raffle is being drawn at assembly on the last day of term Friday 27th March.

Remember to return your Easter Raffle tickets by Thursday 26th March.

Raffle tickets were sent home last week. Additional tickets are available from the office.
Swimming Results

Congratulations to our Kallista swimmers who recently competed at Division Swimming representing Dandenong Ranges. Well done Indigo L who made it through to Eastern Region in two individual girls events and a relay. Also, well done to Hamish S and Taj L who placed in their individual event and have both made it through to represent Kallista in the boys relay. Darcy W and Indigo B will be the other two members of the boys relay. What great representatives of Kallista Primary School. Good luck for this Friday 13th everyone. Can’t wait to hear how you go.

Safety Matters

We have been having regular Fire Drills at Kallista and the children have become more practiced with the variety of scenarios presented to them. Let's face it, the more the children rehearse the appropriate responses to any emergency situation, the less anxious they will become. Next week we will be having a 'lockdown' practice. Your child's teacher will explain procedures before the practice and you will be notified via tiqbiz and a note home that a 'lockdown' practice was completed that day. Please take the time to discuss this practice with your child, on it's completion, to alleviate any concerns. Please don't hesitate to contact Christine Finighan or Hilary Morris if you have any questions regarding these practices.

A reminder to parents that the steps to the General Purpose Room are 'out of bounds' as they are steep and are only to be used if an emergency situation requires quick entry to the GP room. Our students know that the school rule is to 'USE THE RAMP' and we request parents to help us implement this rule and especially parents dropping off and picking up students at After School Care. Thankyou for helping us keep the kids safe.

Hilary Morris
OHS Rep.

Calling all parents of the book worm or creative variety!

We are formulating a plan to help make our library a colourful and welcoming space, support our teachers and kids in their learning and foster a lifelong love of books. Carrying on from Georgie's wonderful work, we are looking for volunteers to assist with one-off craft projects (for new signage and decoration) and regular library tasks (i.e. donate any time you might have, from 10 mins upwards, to pop in and do a bit of shelving and tidying) . Please contact Michelle Kemp on 0430139920 / shellykemp@optusnet.com.au to register your interest and find out how you can help."
Going to school every day is the single most important part of your child's education. Students learn new things at school every day – missing school puts them behind.

Why it's important

We all want our students to get a great education, and the building blocks for a great education begin with students coming to school each and every day.

If students miss school regularly, they miss out on learning the fundamental skills that will set them up for success in the later years of school.

There is no safe number of days for missing school – each day a student misses puts them behind, and can affect their educational outcomes.

Each missed day is associated with progressively lower achievement in numeracy, writing and reading.

Getting in early

Attendance patterns are established early – a child regularly missing days in kindergarten or in the early years of school will often continue to miss classes in the later years, and receive lower test scores than their classmates. It’s vital that students go to school every day – even in the early years of primary school.

What we can do

The main reasons for absence are:

- **Sickness** – There are always times when students need to miss school, such as when they’re ill. It’s vital that they’re only away on the days they are genuinely sick, and setting good sleep patterns, eating well and exercising regularly can make a big difference.

- **“Day off”** – Think twice before letting your child have a “day off” as they could fall behind their classmates – every day counts.

- **Truancy** – This is when students choose not to go to school without their parent’s permission. There can be many reasons for truancy. The best way to address this is for schools and parents to work together.

If for any reason your child must miss school, there are things you can do with your school to ensure they don’t fall behind:

- Speak with your classroom teacher and find out what your child needs to do to keep up.

- Develop an absence learning plan with your teacher and ensure your child completes the plan.

Remember, every day counts. If your child must miss school, speak with your classroom teacher as early as possible.

Openly communicating with your child’s school about all absences is a good way to prevent attendance issues being escalated to a School Attendance Officer. A School Attendance Officer is a Department of Education and Early Childhood Development Regional Director who has authority to follow up attendance issues. Attendance issues that are escalated can lead to an Infringement Notice.

If you’re having attendance issues with your child, please let your classroom teacher know so we can work together to get your child to school every day.

For more information and resources to help address attendance issues, visit: [www.education.vic.gov.au/school/parents/beha](http://www.education.vic.gov.au/school/parents/behaviour/Pages/studentattendance.aspx)
What perfect weather we had for our Picnic Sports. So many children on our oval having loads of fun and with such exciting equipment. Thankyou to all those parents who helped out on the day. We couldn’t have done it without you and your enthusiasm was much appreciated. It was wonderful to see so many parents and grandparents that were able to stay and share a picnic lunch with their children.

The activities the children experience are designed to engage them in physical challenges, a positive social experience, success and enjoyment. It’s a sports event that invites children to experience a variety of fun activities that encourage skill development, problem solving, fitness, perseverance and co-operation using normal and modified equipment.

What a fantastic job our Year 5 students did as ‘buddies’ to our Prep children. So many smiling faces and happy kids on our sports photo boar (located by the General Office). Make sure to come in and check out some great shots of Kallista kids having great fun being active. I am always so impressed with the manner in which our senior students encourage and help the younger students in their groups. It’s good to see them take on leadership roles early in the year and getting to know the younger and new students. No wonder the groups had so much fun with such keen and enthusiastic leaders.

Hilary Morris
Physical Education

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**Easter Donations Please!!**

We are still in need of donations for our Easter Raffle. Any chocolate, soft toys, baskets etc would be greatly appreciated. These can be placed in the labelled box at the office front desk - Thank You!!!
Classroom Teachers will be encouraging children to enjoy music in the junior school through song, dance, movement and by providing a range of tuned and untuned percussion instruments during investigation time to encourage composition and creating of music.

Older pupils will be encouraged to access and pursue musical interests through their ERPs where applicable.

The following music electives will also be offered.

**Choir:**
with Amy- Tuesday lunch times for gr1-6 students. This group will be participating in the DRMC “Bells Of Peace Project “ and pursuing the opportunity to sing works especially composed by Brian Hogg and sing with other primary school choirs as part of something very special in this the centenary year of the Gallipoli landing. In the second half of the year we will investigate singing with The Boite schools’ choir.

**Marimba:**
gr 5/6 students

**Japanese Drumming:**
gr 5/6

**Djembe Drumming:**
lunchtimes with Lisa from term two.

We have several **private providers** for instruments and voice. Parents pay these providers and enroll by responding to the flyers available outside the office window.

**Gitta:**
provides lessons in violin and viola during lunch and class time.

**Groove Foundations:**
will provide individual training in voice. jordanscotney@gmail.com 0408 881 395

**Inschools Music:**
provide lessons in Piano, Guitar, Flute, Clarinet, Saxophone, Trumpet, Trombone, Bass Guitar, Drums, Percussion and group lessons in recorder. These lessons take place during class time. These students have access to several bands run by Andrew McAlister

The concert band program has an enviable reputation state-wide.

In 2015 senior (high school) students have already supported the Rotary Club of Monbulk and District with and Australia day performance.

Primary school students will perform at Monbulk College theatre on March 22nd.

A massed band of musicians will be part of the Monbulk ANZAC day march.

Cluster band rehearsals are open for parents to watch. There are four levels of ISM bands that rehearse weekly at the Dandenong Ranges Music Council involving about 110 students

Andrew McAlister 0408 467 147 Po Box 47 Narre Warren North 3804
ismusic@bigpond.com

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**To Enrol in any of the private instrumental options, please pick up a flyer from outside the office.**

Please come along to the next meeting of the music committee if you feel you can contribute further to the music education of our children.

Margaret Brooks
Shrine of Remembrance – 5/6 S Reflections

The Wall Of Medals. The wall of medals was Giant I had no idea there were so many medals you could earn, it looked like there was over a Thousand. It reminded me of Scouts a bit, in Scouts you earn badges and in war you earn medals. It was a shame we didn't get to have a good look at them.

Ty Morgan

In the Shrine, they had a boat display and behind it were some pictures showing people who served for Australia, and how young they were, and what job they had before the war. There was one picture that caught my interest. It was a 14 year old boy which is only 1 year older than my brother. He was a student and lied about his age to get in the war.

Katie Scott

The shrine was awesome. I learned about the Eternal flame that young Elizabeth lit it and I learned about the uniforms that the troops wore. They wore really heavy clothes like these big and heavy hats. We all watched a couple of films that were really sad but it showed us what happened. When everyone put their poppies up it was so beautiful. I really enjoyed going into the Shrine of Remembrance.

Natasiya Sapovnikov

At the shrine of remembrance I really liked the first thing that we did which was look at the uniforms that they had from the war, there was four of them. One was the nurse outfit, another the undershirt, then there were 2 soldier uniforms. Then there were the accessories, like the hats. There was a slouch hat, a British hat and a hat with feathers in it; they were emu feathers. The emu feathers meant they were in the Light Horse Brigade. There were also helmets but they were only issued in France and Belgium. There was also a very heavy back pack like thing that had all the soldiers needed gear.

Willow Williamson
Shrine of Remembrance
– 5/6 S Reflections

One of the first things we learned about were about different hats. One was normal and that was the one they would normally wear at Gallipoli. Another hat we talked about was the hard that was made of metal. That hat was used not really in Gallipoli, they used it because the bullets would not really go through so that their head had some safety. The last hat we talked about was the hat I liked the most because it was the hat that the leader of the group of horses wore. It and emu feathers on one side of the hat. After we talked a little bit about it we finally got to try things, the bit I was waiting for. The nurse uniform was white and red with the red cross on the front. I got to try on the metal hat and a backpack, it was very heavy.

Zahlia Harrison

The Light Horse Brigade was a Calvary unit that issued their hats with emu feathers. They were led by a group of people called George Macleay, William grant, John Browne, Lachlan Wilson and Granville Howard. Most of the Light Horse Brigade were Australian because there were a lot of Bushmen back in the 19 hundreds.

ANZAC soldiers designed a periscope. The periscope was like a looking glass that had two mirrors that reflected on each other inside a tube of wood. They were used to look over the trenches instead of poking their heads up as a target.

Indigo Blake

We passed around biscuits that the soldiers would have eaten but they were really hard, we also passed around other foods and things they used in the war. We also looked at a medical boat that they used to transport injured people to get treated. We walked past a wall of medals.

Ineka Molinaar-Saunders

We went to see one of the boats they used to take wounded soldiers back to hospital. We watched a documentary about when they were just arriving at Gallipoli in their boats. Then we went into another room with flags hanging high on the wall and a big statue of two soldiers standing back to back and all around the room was a kind of code.

Alkira Grosvenor

Our tour guide, John, told some of us to put some WW1 uniforms on and taught us about each uniform. There were two hats – one was a slouch hat with emu feathers that was used in the Light Horse, and the other was a normal broad rim hat that was used by normal soldiers.

Taj Linde

We met our tour guide, his name was John, and he took us inside to a little room and some of us got to try on uniforms like the nurses uniform, the cavalry uniform, and the big heavy packs that they had to run with. Then he took us to see one of the landing boats that had actually been at Gallipoli, then we listened to a little bit of some of the letters that had been sent from the war. He then took us to the light ceremony and we had to say "we will remember them" and "lest we forget".

Ellen Jones
“Self Portraits”  By Grades 5/6

Melody

Zahlia

Lily

Ty
Our choir will be joining with other local schools to perform in the DRMC (Dandenong Ranges Music Council) specially commissioned production of “Bells Of Peace” to commemorate the centenary of ANZAC.

This special work composed and compiled by Brian Hogg will reflect the impact of wartime life on local communities and families and is sensitively developed to focus as positively as possible on mateship, music and community solidarity in times of great need. The title “Bells Of Peace” comes from a central story which will be included in the production reflecting Dame Nellie Melba’s impromptu concert at Lilydale when peace was announced. Dame Nellie, having the only telephone in the area, had her driver take her to Lilydale where she rang the fire bell to notify locals that the armistice was official. Bells then rang out up and down the Yarra Valley and hundreds of people gathered at Lilydale where singing and dancing went on well into the night.

Tickets for the two performances can be purchase online as outlined below.
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$10 voucher at our canteen for you and your mate!

New Jumpers and New Clubrooms
We welcome all players (existing & new) to attend our day.
(includes Amstel)

Catch up with coaches & team-mates.

TRAINING DATES: Wednesday 11 & 18th March
TIME: 4:30pm – 6pm
At: Olinda Primary School Oval

Come along; we look forward to seeing you all there.

TEAMS WILL BE ENTERED for 2015 season
U10’s, U11’s, U12’s, U14’s & U16’s

Olinda Ferny Creek Junior Football Club Inc.
Email: oljfcjfc@bigpond.com
Website: www.olfjcjfc.org.au
Contact Patrick Ford: 0411744976  President: Jamie Beresford: 0411744888

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Advertisements

First Things First
by Joseph Simons

THUR 16 APRIL, 8pm
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Eastern Regional Libraries presents a mind-blowing display of physicality delivered with unique charm and wit by Joseph Simons.

An extraordinary dancer and choreographer, this former Australian Ballet School student and Tanja Ledecke Fellowship winner, has performed across Australia, UK, Europe and the US in productions for Chunky Move, Monty Python’s SPAMALOT, Coda, The Flying Fruit Fly Circus and Miss Saigon.

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“Hysterically funny and exquisitely accurate... audience members were literally weeping with laughter... Australian stage.”

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Young Artist Ages 5 – 9
Use a range of mixed media to create your very own masterpiece!

TUE 31 MAR, 10 – 11am
Monroose Community Centre

THUR 3 APR, 10 – 11am
Monroose Library

WEB & FRI, 10 – 11am
Monroose Town Centre

$12 at venue
36 library members / online

Young Artist Ages 10 – 14
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TUE 31 MAR, 1pm
Monroose Community Centre

$12 at venue
36 library members / online

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Paddington

WEB & APR, 7:30pm
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Presented by Monroosebank Christian Fellowship.
FREE, bookings essential.
Bookings open 11 March.

Night at the Museum
Secret of the Tomb

FRI 10 APR, 6pm
Monroose Town Centre

Presented by Eastern Region Libraries.
FREE, bookings essential.

NEW STUDENTS

25% OFF

Join our After School Program for Term 2! New students get 25% off term fee.

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