



Upper Plenty Primary School HOMEWORK POLICY

Rationale:

Homework benefits students by complementing classroom learning, fostering good study habits and providing an opportunity for students to be responsible for their own learning.

Aims:

- To be explicitly linked to classroom programs.
- To support and extend classroom learning.
- To develop positive study habits.
- To develop independence and responsibility for their self-learning.

Implementation:

- Classroom teachers will set homework appropriate to each child's skill level and age.
- Each set task must be purposeful, meaningful and relevant to the current classroom curriculum.
- All homework activities must be corrected with feedback and support provided by teachers.
- Homework will include an area or opportunity for parents to provide comments or feedback.

Early Years – (Foundation)

- Daily reading activities to, with and by parents.
- Word study (HOT WORDS) will be a component of the homework expectations when appropriate
- Homework tasks will be differentiated for various ability levels where practical and appropriate.

Homework will generally not exceed 10 minutes per day and will not be set during vacation periods. **Home reading will be encouraged throughout the holiday periods.**

Early Years – (Year 1 and Year 2)

Homework will consist mainly of:

- Daily reading activities to, with and by parents.
- Word study will be a regular component of the homework expectations
- Occasional simple extension tasks associated with classroom activities.
- Homework tasks will be differentiated for various ability levels where practical and appropriate.

Homework will generally not exceed 15 minutes per day and will not be set on weekends or during vacation periods. **Home reading will be encouraged throughout the holiday periods.**

Early Years (Year 3 – Year 4)

Homework will consist mainly of:

- Daily reading activities to, with and by parents.
- Completion of projects and/or research tasks may be set.
- It is acceptable for teachers to assign unfinished classroom activities as homework tasks.
- All homework will involve a literacy and numeracy component and may include inquiry and technology work related to the current theme.
- Homework tasks will be differentiated for various ability levels where practical and appropriate.
- Optional extension tasks may be set for students who want additional challenges.

Homework, ***including reading***, will generally not exceed 20 minutes per day and will not be set during vacation periods. ***Home reading will be encouraged throughout the holiday periods.***

Middle Years (Years 5 – 6)

Homework will consist mainly of:

- Independent reading on a daily basis
- Weekly homework tasks which will revise and consolidate class work
- Completion of projects and/or research tasks may be set
- Optional extension tasks may be set for students who want additional challenges
- It is acceptable for teachers to assign unfinished classroom activities as homework tasks
- Homework tasks will be differentiated for various ability levels where practical and appropriate

Homework, ***including reading***, will generally not exceed 30 minutes per day, and may be set during weekends and school vacations where a child has failed to complete the set homework or classroom tasks during the term.

Processes for Failing to Meet Homework Requirements:

- Students may be asked to complete homework during lunchtimes (maximum of 30 minutes)
- Parents will be contacted if a student does not return homework satisfactorily more than twice in a term.
- Parents will be expected to support the homework policy by ensuring that students have adequate time and a suitable place for completing the requirements.

Evaluation:

This policy will be reviewed as part of the school's four-year review his policy was last ratified by School Council in....

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March **2015**