



SEXTING – Lesson 2

Scenario 1: James and Bec

Scenario

James and Bec who are both 17, have been together for 18 months and have been intimate. They are committed to each other. James is overseas with his folks for six weeks and is keen for Bec to send him a sexy photo of herself to 'get him through'. Bec is not sure if this is what she wants to do. She confides in her friend Sarah.

In your group:

- brainstorm the scenario with a focus on how Bec should respond to James
- consider the view of all people involved

Consider the following:

- is sexting wrong between people in a relationship if it remains private?
- is it right for James to ask Bec to provide him with a sexy photo considering he hasn't seen her for a long time?
- should Bec be flattered?
- what might happen to this photo if James and Bec break up?
- what are the legal implications of sexting between people who are under 18 years of age?
- what advice should Sarah give Bec?
- how should Bec respond to James?
- if Bec refuses to send the photo how might James react?



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Scenario 2: Friends

Scenario

A group of friends have been together since primary school and are very close. They post their hottest photos on their social networking profiles. One friend suggests going one step further and sending sexual images to each other for a laugh. A few in the group shoot off some explicit images and video for sharing only in their group. But a couple are not sure if they should participate as they think the photos could fall into the wrong hands. One in particular is worried his parents will find the stuff as his Mum is becoming paranoid about his social networking. How should they raise this with their friends?

In your group:

- brainstorm the scenario to develop a role play with a focus on how the friends could respond to the peer pressure to be involved in sexting
- consider the view of all people involved

Consider the following:

- is sexting wrong between friends if it remains private?
- what might happen to these photos if people beyond the friendship group discover them?
- what are the legal implications of sexting between people who are under 18 years of age?
- how should the two friends raise their concerns with their other friends?
- if the images are found by others would there be any potential legal issues?
- is there a risk that parents or siblings might come across images?



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Scenario 3: Alex

Scenario

Ely wants to show Alex a nude photograph of one of the girls at school on his phone. It has been sent to Ely by the girl's ex-boyfriend. Alex wants to look at the photo, as the girl is gorgeous, but he is also uncomfortable about viewing it. He is not sure what to do.

In your group:

- brainstorm the scenario to develop a role play with a focus on how Alex should respond to his friend's offer
- consider the view of all people involved

Consider the following:

- is it okay for Alex to look at the photo given that he had nothing to do with taking it or sending it and hasn't physically received it on his phone?
- is it wrong to share sexting photos with other people?
- how might the girl feel if she realises other people can view the photo she sent to her boyfriend before they broke up?
- what might happen to a sexting photo if it is made public?
- are there legal implications of sexting between people who are under 18 years of age?



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Scenario 4: Zac

Scenario

Zac's mate sent him a video of himself engaging in a sexual act with a mutual friend, Emily. Zac knows Emily would be mortified if she knew anyone had seen the video. Zac isn't sure what to do and doesn't really want to become involved. However, he feels he should do something to protect Emily. He also knows the police are cracking down on this stuff at the moment.

In your group:

- brainstorm the scenario with a focus on what Zac should do
- consider the view of all people involved

Consider the following:

- should Zac let Emily know about the video or should he stay out of it?
- if Zac gets involved can he stop the situation from getting worse or is it too late anyway?
- how might Emily feel if she realises that other people have seen the video?
- is there anything Zac can do to support Emily if the video does get out?
- could Zac approach his mate about the video in a way that won't destroy their friendship?
- what might happen if the video gets posted online?
- as the recipient of the image is Zac at risk of breaking the law, and should he therefore be reporting it to a teacher/ school counsellor or his parents?
- would reporting it help or potentially make things worse for Zac, Emily and his mate?



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Scenario 5: Cole

Scenario

Cole knows that a student has been hurt by sexting. A revealing photo was posted on a public site and he sees the person looking distraught and in tears. Cole does not know the person very well and he is not sure if he should report the incident to a parent or school. He is not sure why the photo has been posted.

In your group:

- brainstorm the scenario with a focus on Cole's responsibilities in reporting the incident
- consider the view of all people involved

Consider the following:

- should Cole report the incident and who should he report it to?
- can sexting be damaging for children and teens?
- is it bullying to post sexting images if you know it will hurt the person?
- does Cole have an obligation to get involved in the situation?
- what support could he give the person?
- do people recover from these kinds of incidents? What could help them recover better?
- what other supports are available (Kids Helpline, counsellor)



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Scenario 6: Ethan

Scenario

Ethan is interested in a guy in his visual design class, Nick. After weeks of flirting and then hooking up at a club recently Ethan sends a sexual image of himself to Nick to let him know he is still interested. Nick's parents find the image and report Ethan to the police. Nick denies having hooked up with Ethan or having any interest in him. The police investigate the issue, involving Ethan's parents, who were unaware of his sexuality.

In your group:

- brainstorm the scenario to focus on Ethan and Nick's role and the unforeseen consequences of a single sext
- consider the view of all people involved

Consider the following:

- the views of parents, family and friends who become involved in these kinds of escalated sexting incidents
- can sexting impact on broader relationships?
- how could you manage the potential ongoing issues arising from a sexting incident that spreads beyond the people involved?
- what would you advise a friend in Ethan's situation to do? How could you convince them they will get through this?
- What supports could you recommend? (Kids Helpline, counsellor)



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Scenario 7: Kate

Scenario

Jess's Year 7 'buddy' Kate has accepted money from some Year 10 boys in return for them filming her performing oral sex on one of them. Kate doesn't have a copy of the video and doesn't seem concerned about what might happen to the video. Jess thinks she has to report the incident to someone to protect Kate from herself and stop the boys taking advantage of her.

In your group:

- brainstorm the scenario with a focus on the reason Kate might have agreed to perform in the videos, the role of the boys involved and Jess's role as her 'buddy'
- consider the view of all people involved

Consider the following:

- what are the legal implications for the boys and Kate?
- does the age difference between Kate and the boys make the situation worse?
- if you were in Jess' shoes would you report this to someone?
- could reporting the incident make matters worse for Kate, especially legally, or might it help prevent the video going viral?
- is there support available for Kate (Kids Helpline, counsellor)
- what might have motivated Kate's behaviour?
- what responsibility do the boys have? What responsibility does Kate have?