



Bundarra Primary School

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STUDENT REPORTING– SEMESTER 1, 2020

Dear Parents and Carers,

Thank you again for the ongoing support that you have provided your child and the teachers at Bundarra during remote learning. It is amazing what has been achieved in a relatively short space of time.

We have all adjusted and worked so very hard to implement new ways of delivering teaching and learning. Our experience has been positive due to our dedication to our students, our flexibility and communication systems. I thank each and every one of you for helping us make Term 2 as successful as it could be.

As always you will receive a report for your child outlining their progress in Semester 1, 2020 against the Victorian Curriculum. The report may look different, however, as it is not possible to implement our standard report writing process.

We have received advice from the Department of Education and Training regarding modifications to the Semester One reporting that takes into account the limitations on the ability of teachers to accurately assess student progress during the remote learning period.

As a result of this advice, teachers at our school will:

- not be providing a 5 point grade scale for curriculum areas (ie A to E)
- be available for parents/carers and students to discuss the school report, on set days (25th and 26th June) Other opportunities for feedback will arise in term 3, 2020.

The report comment on student achievement will be limited to:

- a description of the areas of the Victorian Curriculum F-10 taught
- a succinct descriptive assessment of student learning achievement, based on the Achievement Standards in the Victorian Curriculum F-10
- a comment on how the student has adjusted to the remote and flexible learning environment, with reference to the Personal and Social Capability curriculum.

The end of semester 2 report will have a more informed and accurate assessment of your child's progress against the Victorian Curriculum.

It is our intention to provide you with these reports at the completion of semester 1, 2020.

Thank you again for your support.

Tara Hulonce
Principal