Term 1 Week 3

Wednesday 10th February 2010

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**Congratulations to our 2010 School leaders**

**Curtain and blind campaign**

Bundarra Primary School encourages you to make your curtain and blind cords safe by requesting a free safety kit from Consumer Affairs Victoria. Tragically, at least 15 Australian children have died in strangling incidents related to blind and curtain cords since the early 1990s, including two Victorian infants late last year. Children - particularly infants - can become entangled in looped curtain and blind cords. This includes cords they can reach from furniture, beds or cots. Although safety standards now apply to new curtain or blind cords, you should check all cords in your home to make sure they are safe.

Request a free and easy-to-install safety kit from Consumer Affairs Victoria on 1300 55 81 81 or visit consumer.vic.gov.au we also have brochures at the office.
Principal Notes
Mrs Suzanne Reiffel
If you have any questions or wonderings about school please make a time to come and see myself or any of the staff.

Restorative Practices
Restorative Practices plays a huge part in conflict resolution at Bundarra Primary School and is a major part of our school discipline procedures. Although student misbehaviour impacts on many people at school, often, only the offending student is involved in the discipline process. The restorative practices approach, however, stresses correcting the harm rather than punishing the deed and advocates parties in the process. Often the process also restores damaged relationships. The term restorative practices are derived from restorative justice, which gives victims a voice and provides an opportunity for offenders to develop empathy. Individually and collectively people address the causes of the harm, and the impact of the harm on those most affected and investigate ways to make amends and right the wrong done.

Grade 5 Netbook Program
All Grade 5 students have received a note today. Please read it and return the attached slip as soon as possible.

Fresh Fruit Tuesday
In 2010 we have once again been successful in obtaining a grant to enable Admella's Fruit and Vegies to supply a fruit/vegetable platter for every grade every Tuesday.

Crazy Hair Day Fundraiser
Friday 15th March is our fundraiser for the Leukaemia Foundations World's Greatest Shave. Get out the hairspray, the glitter, clips, anything crazy and make your hair stand out! Just remember to bring along a gold coin donation, larger donations are also gratefully accepted.

School Council Meetings for this term
We will hold our next meeting on Tuesday 16th February at 7:30pm. Finance meeting will be at 7pm. We will also have a meeting on Tuesday 16th March. The Parent member positions finishing on March 2010 are Mrs Jane Perkins, Mrs April Berry and Mr. Keith Jones. These parents are eligible for re-nomination. We have 3 parent vacancies and 2 community member vacancies.

Portland Secondary College PE Group
Year 12 Physical Education students from Portland Secondary College will be recording data on the physical activity levels of primary school students at Bundarra Primary School over the next few weeks. Data recorded will relate to physical activity type, and how age, gender and environment influence physical activity recorded. This data will be used by Year 12 students for an upcoming Outcome, this will count towards their final year results. Names are not recorded.

Welcome Barbeque
We would like to invite all our Prep families and any other new families to Bundarra Primary for a barbeque tea on Wednesday 17th February at 5-7pm. We would also like to invite our "old" families to come along and help welcome these families to our school community. Please complete the form below and return to school by Friday 12th February.

Yes our family……………………………

Will be attending the ‘Welcome BBQ’,

......... adults ...... children.
Tyrendarra Show!

Saturday 13th February 2010

Come along for a fun affordable day with the family. There are competitions galore you could enter the pet competition, the scarecrow competition or the even the speed shear competition! Jump on the stage coach for a free ride, watch the dog obedience demonstration or enjoy the vast variety of foods available.

There will be 2 free buses from Portland and return contact Robyn Nunn 0427 295 271

Bundarra Primary School Hockey Team

The Portland Hockey Club in its efforts to promote the sport of hockey will again be running a Primary Schools hockey competition. The Competition will be held on Monday nights and will start on Feb 15th with registrations ($20 registration fee) and a coaching clinic on the first night. By holding the Comp. early in first term it will allow us to make use of daylight saving and also to allow PHC to recruit players for a local based Competition on the weekends during Term 2. The Comp. will run for 7 weeks.

We would like to get 6 – 8 teams comprising of 7 students per team (a mixture of boys and girls) from the local schools and play scheduled games each Monday afternoon after school. The children need not have any prior knowledge of the game nor have any equipment. The Club will provide sticks, balls and shinpads, coaches and umpires (schools will need to provide their own playing top). The venue will be at our Club’s training centre at the Eastern end of Flinders Park. Could any interested participants please see Mr Stannard a.s.a.p, for more information by Friday 12th February, so that as a school we can enter a school team if we have the appropriate numbers.
Please make sure your children are wearing sunscreen and drinking lots of water in this warm weather. Hats are to be worn terms 1 and terms 4, if your child loses their hat they will be asked to play in the undercover area, until they are able to purchase a new hat for $5 from the office.

Who is on the school council?
For most school councils, there are three possible categories of membership:

A mandated elected Parent category – more than one third of the total members must be from this category. Department of Education and Early Childhood Development (DEECD) employees can be Parent members at their child’s school as long as they are not employed at the school.

A mandated elected DEECD employee category – members of this category may make up no more than one-third of the total membership of school council. The principal of the school is automatically one of these members.

An optional Community member category – members are co-opted by a decision of the council because of their special skills, interests or experiences. DEECD employees are not eligible to be Community members. Generally, the term of office for all members is about two years. The term of office of half the members expires each year, creating vacancies for the annual school council elections.

Why is Parent membership so important?
Parents on school councils provide important viewpoints and have valuable skills that can help shape the direction of the school. Those parents who become active on a school council find their involvement satisfying in itself and find that their children feel a greater sense of belonging.

How can you become involved? The most obvious way is to vote in the elections, which are held in Term 1 each year. However, ballots are only held if more people nominate as candidates than there are positions vacant. In view of this, you might seriously consider standing for election as a member of the school council encouraging another person to stand for election.
CLASSROOM DISCIPLINE – NAME AND TWO CROSSES (Yellow forms)
1. When a student interrupts their learning or the learning of others, their name is put on the board for them to see e.g. John
2. If the student breaks another rule e.g. (disrespectful) they then get a cross by their name John x
3. This is the last warning for this child, if they break another rule they get a second cross e.g. John xx

When a student receives their name up and two crosses they are exited to an exit classroom, to where they are to reflect on their behaviour. If students do not settle in their exit room they are then to go to the office to see Mrs Reiffel (Principal).

This is recorded on a yellow form and after the second and third time this happens, yellow forms will be sent home. Parents are then required to sign these forms and send them back to the school A.S.A.P.

When a student gets a third note, a meeting will be arranged and that student will be placed on a behaviour plan.

Behaviour plans are created by the classroom teacher (please see at back of folder for an example)

The principal and classroom teacher will go over behaviour plan guidelines with the offending student and his / her parents in a formal meeting.

Some serious behaviours can result in students being immediately exited from their classroom such as fighting, verbal abuse and refusal etc. For these sorts of behaviours students will have a yellow form recorded, however they will only have one warning recorded on their form.

YARD DISCIPLINE STRATEGY (Blue forms for yard duty)
When a student breaks a rule e.g. out of bounds, a teacher will approach the student/s involved and fill out a blue form. The blue yard duty forms are in three levels e.g. Level 1, Level 2 and Level 3. Level 1 being minor incidents and Level 3 being major incidents.

The yard duty teacher will talk to the students restoratively and calmly asking why they broke the rule and what they can do to fix things up. Teachers follow a set script to deal through this problem (please see in folder) Teachers on yard duty should follow up and deal with these incidents quickly when they arise. If an incident occurs at the end of recess or lunch when children are going in the classroom teacher of the offending students is to follow up the incident (during silent reading time etc) All blue forms are to be given to teachers of those students for filing and recording of incidents and follow up in their alphabetical listing section. Not all students who are offending will come from the same class, so individual blue forms will need to be written for each individual child if they are in another grade, so the information can be recorded and filed by that teacher.

If students receive three level 1 incidents for the term, they will get one day in the reflection room (both a portion of recess and lunch)

The first Level 2 incident, students are restoratively spoken to by the yard duty teacher / class teacher. A second incident in Level 2 is automatic reflection room time for the set amount of days on the blue yard form e.g. fighting 2 days. A repeated level 2 incident of the same nature is automatic reflection room time. Three level 2 incidents of the same nature requires an afterschool detention and four level 2 incidents of the same nature is a suspension and behaviour plan. When students receive six level 2 incidents for a term they are then placed on a behaviour plan.

Any Level 3 incident is automatically 5 days in the reflection room and if repeated it is a suspension. Students are supervised in the reflection room by a teacher and they are to be silent and thinking about their bad behaviour. Students only spend a portion of their recess and lunch in the reflection room and still get an opportunity to go out and play and go to the toilet. At recess students spend from 11am – 11:20am in the reflection room and at lunch they spend from 1:00 – 1:30 in the reflection room. Students will come to the reflection room after the second bell at recess and lunch and they are not to eat food in the reflection room.
SPECIALIST DISCIPLINE PROCEDURE (green forms)
Students are to behave and comply with the same rules and expectations of that in the classroom.
Specialist teachers follow the same – name and two crosses discipline system in specialist classes. These warnings are written and recorded on the class checklist in a watermelon coloured discipline folder.
When a student gets three strikes during specialist classes e.g computers, physical education, art, music etc which is their name up and two crosses, they are exited to a scheduled exit classroom, where they are to reflect on their behaviour. If students do not settle in their exit room they are then transferred to the office to see Mr Stannard (discipline co-ordinator) or Mrs Reiffel (Principal).
When a student is exited they then miss specialist classes for the remainder of the week. The three warnings are accumulated over the course of the week for all specialists.
This incident is recorded on a green form, given to the classroom teacher to photocopy and send home with the offending student. Class teachers are then required to file this form in their discipline folder. This note for specialists is sent home straight away and does not wait until the second time. Parents are required to sign these forms and send them back to the school A.S.A.P. When a student gets a third note, e.g it could be 1 green, 2 yellow then a meeting will be arranged with the parents and that student will be placed on a behaviour plan. Remember yard forms (blue) do not accumulate with yellow and green they are separate.

5 senses recount by 56V

See: I could see all the really upset people crying in their soggy tissues.
Hear: I could hear my mum’s aunty loudly cry as her husband got tightly pulled in his grave.
Smell: I could smell the dry beautiful flowers sitting on the brown coffin.
Feel: I could feel a tingle inside of me trying not to get upset.
Taste: I could taste the sweat in my mouth as I sat in the boiling hot room.

By Mary-Kate

See: I could see the glare from the bright yellow hot sun.
Hear: I could hear the strong blue waves crashing up onto the sandy beach.
Smell: I could smell the salty water as it crashed on my white surfboard.
Feel: I could feel the seaweed on the bottom of the blue ocean as I walked slowly into the sea, adjusting to the freezing cold salt water.
Taste: I could taste the tangy saltiness on my lips from the blue ocean.

By Courtney Perkins

See: I could see all the big smiles as I slowly got through the red t-shirts to get my awesome badge.
Hear: I could hear the big claps as my name got called out to get my awesome badge at the long assembly.
Smell: I could smell Victory as I got a firm handshake with Mr Stannard.
Feel: I could feel my lonely hand not getting shaken by Scott’s firm hand.
Taste: I could taste Victory in my dry mouth and the still air as they clapped at the cool school assembly.

By Jack Pridmore

See: I could see the cool blue water splashing against the edge of the pool.
Hear: I could hear splashing water and giggling people as they jumped into the pool.
Smell: I could smell the pollution in the air and the yukky gas coming from the busy cars on the road.
Feel: I could feel the cool, refreshing water and the feel of the slippery tiles on my feet.
Taste: I could taste the taste of my wet saliva as I went up for a breath.

By Kate Davis
We Need Your Help!

This year’s 2010 school sports day will be held on Wednesday March 10th at Nelson Park. The junior sports will be in the morning and the senior sports will be in the afternoon. The Junior Sports – (For those students under 9 years of age before December 31st) starts at 9:30am and goes until 12noon. The Senior Sports – (9 years and above at the end of the year) Starts at 12noon and goes until 3pm.

As always these special days cannot run without parental support.

If you are available to help on the day and can you please fill out the below slip and return it to Mr Stannard in the office by Friday February 19th as it will help immensely towards the planning and preparation of the day.

Thanks for your continued support and co-operation. Alister Stannard

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Yes, I ...........................................(parent name) parent/guardian of ................................................ in class............. can help in the morning/afternoon of the school sports at Nelson Park.

If possible I would prefer to help with the event ......................... as I have helped with this event before.

School Banking

If you are new to our school or you think you might like to open a school banking account please see Miss Mee in the office for an information pack and application form. School banking is a great way to teach your children the importance of saving. School banking days are Thursdays.

Let’s Get Saving!

Grade 3/4 Camp

Wednesday 17th to Friday the 19th March The Grampians Retreat Dunkeld

The camp is a great way for the children to build lifelong learning skills such as independence, getting along, tolerance of others and respect. These reinforce our “You Can Do It” program and is a very important part of the curriculum. I hope that everyone will be able to attend.

This year’s camp cost will be $155 per student, this needs to be paid to the office by 26th February. Students will receive their medical and permission notes this week.

Do you have any Children’s magazines, jigsaw puzzles, board games or other children’s games you no longer need? If so the Library would love to have them!
IT’S OK TO SAY “NO”

Parenting is challenging. Nothing really prepares you for the ‘little bundle of joy’ that suddenly arrives after months and months of eager anticipation. Now you are a parent, a Mum, a Dad, a Family. This new little person becomes the focus of your day; the world pretty much revolves around the baby. Feeding time, changing nappies, bath time, burp time. You don’t have much time to think about yourself. You try to be the best parent that you can possibly be. The baby is so cute and grows so quickly. It’s no time before they are smiling, rolling over, sitting up and then taking their first tentative steps. Before you know it you have hit the ‘terrible twos’ and now you have a toddler who is sweet one minute and cranky, demanding and throwing a right royal temper tantrum the next. What do you do? You try to reason, be patient, try to explain. We don’t want to be too harsh and authoritarian like our parents were, making us comply out of fear. We want to be closer to our children, more of a friend. But sometimes, they just push us to our limits, until we have just had enough. And then we get angry and yell, ‘to your room!’ Then we can feel bad. ‘I shouldn’t have lost my temper. I must be a terrible parent.’

Parenting is challenging. The new baby doesn’t come with an instruction manual, the hours are lousy, 24/7 and the pay even worse! Our job as parents involves teaching our children right from wrong. Children need to know what behaviour is acceptable and what behaviour is unacceptable. It’s ok to say ‘No’ or ‘stop that now’. If our child doesn’t comply, then we need to follow through with a consequence. We often don’t want to do this or think it shouldn’t be necessary. We may ask again, ‘Now come on, I’ve asked you three times to go and brush your teeth; I don’t want to get mad.’ Sometimes we think that our children won’t do as we ask unless we yell. This is really because they know when we mean business and when we don’t. We need to get their attention, give simple messages and set clear boundaries. We want to encourage acceptable behaviour by acknowledging when our child is doing the right thing and praising them for trying.

When they are doing the wrong thing, we need to be firm and act decisively. “If you don’t stop fighting over the toy, I will take it away.” Then act, take the toy and don’t give it back just because they say “Please, please we won’t fight now.” If you do, your child will know that you give in easily. Next time they will protest more until you give in. Then they think they can be boss. Before you know it you may have a little Hitler on your hands who rules the house.

Children need adults to be in charge and to set limits on their behaviour in order for them to feel safe and secure. Show love and affection often, as well as being fair and consistent.

HAPPY PARENTING!