



Ashby Primary School

BYOD (Bring Your Own Device) Policy

Ratified on:-	Review Date:-
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RATIONALE:-

Ashby Primary School highly values the engaging and rich learning experiences that effective technology integration can bring. The promotion and advancement of placing a greater emphasis on digital technology integration aligns with world wide educational trends to ensure today's learners are more adept at communication, creating, collaborating and critically thinking in a technology driven world.

A BYOD Framework allows students and teachers to engage in a curriculum that no longer restricts learning to the classroom environment. By adopting a BYOD framework, Ashby Primary School is committed to empowering it's students to give them direct voice in how technology is used and the ways in which it can promote their growth as learners. The use of a personalised device to support and facilitate consistent learning growth adds further evidence to the importance that Ashby Primary School continues to prepare its students for success both inside and outside of the school setting.

GUIDELINES:-

A 1:1 BYOD device program promotes enhanced learning in and out of the school environment by encouraging:

- the ability to access school based content, curriculum, and other school information online and offline
- opportunities for learning to take place in and out of the school setting
- educators to cater for all learners by making effective adjustments for those students who require them
- independent, self-initiated learning (ability to independently problem solve)
- greater family involvement in education through accessing a personalised device
- collaboration between students in a local, national and global context
- ability to explicitly educate students how to communicate and collaborate appropriately whilst online
- more time for teachers to teach students to use the internet appropriately as a tool to learn
- greater individualised access to real-time information, digital learning resources and educational software
- working in online spaces where students can access varied content to support their level of understanding in multiple learning areas
- the ability to digitally capture any learning, such as videos or photographs, to create evidence of impact that shows learning growth
- ongoing opportunities to discuss cyber bullying as a real issue and discuss impacts of this as a class
- to provide a framework which support and builds upon the already highly engaging curriculum and lesson delivery offered at Ashby Primary School.



IMPLEMENTATION:-

i) Students and Parents/Guardians

- For 2017, all students in grades 3 and 4 are strongly encouraged bring an Apple iPad device, of any model meeting or exceeding the outlined expectations, to support and enhance the learning opportunities offered at Ashby Primary School.
- Students are expected to bring their iPad device to school each day. In 2017, students may bring their device from the beginning of Term 2. New families enrolling at Ashby Primary School throughout 2017 will be supported and given a realistic and flexible time frame to become involved in the BYOD program. Discussions between the school and family will be facilitated to support this upon enrollment.
- Students and their parents are responsible for ensuring the device brought to school meets all the requirements of the Device Specifications. This is to ensure that the device can connect and access all relevant and necessary online and offline programs and applications.
- Prior to bringing a personal device for the first time to Ashby Primary School, all students and their parents must read and sign the **Ashby Primary School Acceptable Use Agreement** that outlines the responsibilities and expectations for use of the personal device, the internet, and expectations when using technology to support learning.
- Students must use their device in accordance with the school's **Acceptable Use Agreement**. Parents will be notified of any breaches of this agreement and further discussions will take place as to the consequences of any breach in question.
- Students must follow all teachers' directions as to appropriate use of their devices in class.
- Each student is solely responsible for the care and conduct of their own personal device whilst at school or at other school activities where devices are being utilised. This includes travelling to and from school or to and from other school activities. Students will have the option to store devices in lockable storage within classrooms during break times.
- Student devices will be connected to the Ashby Primary School Wireless Network. During their time at school, students are not to connect to any other network, wired, wireless or cellular.
- Students are to understand that their devices through being part of the Ashby Primary School BYOD Program are to be used to support and enhance their learning and growth first and foremost.

(ii) Teachers

- Teachers will encourage and facilitate the use of students' devices in their classes where they deepen, enhance and facilitate student learning and growth. Use of students' own devices in class is, however, always



at the sole discretion of the teacher.



- Teachers should follow standard discipline procedures where student device use breaches any component of the school's Acceptable Use Agreement or Behaviour Policies.

(iii) Ashby Primary School will:

- Ensure that all relevant documentation relating to the BYOD Program is made available upon request by parents / caregivers.
- Ensure that all students and their parents/caregivers involved in the BYOD Program have signed the Acceptable Use Agreement prior to allowing the student's device to be brought to school and connected to the wireless network.
- Publish BYOD Program documentation that;
 - describes the requirements for devices brought to school
 - a list of CORE applications that are expected to be installed on to student devices
 - assists parents and caregivers with their management of iPad / technology use at home and strategies to use to support families in this space.
- Provide wireless network connection with multiple internet filters to which students may connect their BYOD program device.
- Provide support to assist students with first bringing their device to school and establishing network connectivity with the BYOD program device.
- Provide students with a secure and safe environment in which to store their devices during break times and times where students are not in class.
- Have a 'bank' of devices for students to access and use to ensure as greater equity as possible amongst the BYOD cohort.
- Accept no responsibility for loss or damage to, or for maintenance or repair required on a student's own device through any act or omission resulting from the negligence or otherwise of the school, a member of the school staff or of another student.
 - However, for student devices, which are damaged, and or lost/stolen and where it is deemed to be not at fault of the student, mediation will occur between the school and family to resolve the issue as best can be done.
- Ensure that any changes, alterations, and or amendments to any of the BYOD documentation is made transparent to all stakeholders as soon as possible.



(APPENDICES)

- *Ashby Primary School 2017 BYOD Action Plan*
- *Ashby Primary School AUA (Acceptable Use Agreement)*

EVALUATION:-

Ashby Primary School should evaluate the policy:

- As part of a school's review of strategic or annual implementation plans
- As part of the schools review of the 3 Year Digital Learning Strategy (Currently being developed)
- Using simple methods such as questionnaires or staff discussion groups as part of the consultative process as to determining the impact and successes of the BYOD program.

CERTIFICATION

The policy was ratified at the School Council meeting held at Ashby Primary School on the _____ day of _____ 201*

Signed _____
(School Council President)

Signed _____
(School Principal)