Your role is to be on the lookout for a few important words in the passages that you have read.

Look for:
- words that are puzzling or unfamiliar
- words that you think others may find difficult

You may also find familiar words that stand out somehow in the reading. For example:
- words that are repeated a lot
- words that are used in an unusual way

Once you have found these words, you could:
- try and guess the meaning from the context
- find a dictionary definition
- make a list of synonyms and antonyms
- write the words in new sentences
Your role is to predict what may happen in the next passage or chapter.

Think about what you have read so far and think ahead. Try to imagine what will happen next in the story.
- What will the characters do?
- Could there be a twist?
- Will the setting change as the story develops?
- What evidence suggests this may happen?

Use the title, illustrations and your background knowledge to predict what the rest of the text may hold.

Invite the group to add to your prediction — do they have a different idea?
Your role is to locate a few special sections of the text that you think your group would like to hear read aloud. The idea is to help people remember some of the sections of the text that might be interesting, powerful, funny, puzzling or important.

You decide which passages or paragraphs are worth hearing and then write plans for how they should be shared.

You can read passages aloud by yourself, nominate someone else to read them or read silently as a group.

Possible reasons for choosing a passage to share:
- well written
- confusing
- interesting
- surprising
- important to text
Your role is to draw a picture related to the reading. It can be a sketch, cartoon, diagram or flowchart.

You can draw a picture of:
- a scene in the book
- a picture of how the reading makes you feel
- something the reading reminds you of.

During discussion time, you can:
- share your picture with the group and ask group members to guess how your picture relates to the text
- tell them what the picture means and how it relates to you or the text
Character Captain

Your role is to share observations about the main character or characters.

Select two main characters then:
- use adjectives to describe at least 4 characteristics
- try and find a few characteristics that both characters share
- you may like to support your ideas with an example taken from your reading
Your role is to develop a list of questions that your group might want to discuss about this part of the book/text.

You need to help others in your group talk about the ‘big ideas’ in the reading and share their ideas, thoughts and feelings.

You can take notes as you read as this will help develop your questions.

Here are a few ideas:
- How did you feel whilst reading this part of the book?
- What was discussed in this section of the book?
- Can someone summarise briefly what happened?
- Did your reading remind you of any real-life experiences?