

AUSTRALIA'S SENSITIVE AREAS

You have explored the **Great Barrier Reef**, marveled at its **natural features** and described the **economic activities**. Now you are to investigate **one other sensitive area**. The tasks are listed below.

You may get **CREATIVE** with your iPad to complete this task.

Week 8 - First off....

- 1) Select a topic. You may choose one from your A3 Map investigations or the Australia's National Landscapes webpage <http://www.environment.gov.au/parks/national-landscapes/>
- 2) Map the area on your A3 Map and write a description of its geographical and environment features. You may like to handwrite/ type this out and add it to your map.

Two websites to help you describe a geographical environment using the key language are...

Wikipedia: Search [Glossary_of_geography_terms](#)

or

<http://www.enchantedlearning.com/geography/glossary/>

Later in week 8....

- 1) Describe why your natural (yet sensitive area) is so attractive. Persuade us!
- 2) Investigate how it is 'used and affected by humans'. Images with captions are powerful as well as key dot points.
- 3) complete an 'Economy vs Environment Sheet'
- 4) Investigate whether natural factors have had an impact on this area? What are they? How have they assisted or damaged the area?
- 5) Sketch a concept map to show these connections (Q 2-4). Your teachers will show you an example where the growing of coffee is used as the main topic.
- 6) conclude - Are there sustainable practices currently in place to protect this environmental area? What are they?

In Week 9 - Present your 'MY AT RISK AREA' case study to your grade.

Knowledge is power. Education supports others to understand your message - Be catchy, persuasive!