

Name: _____

CRITERIA	Yes	No	How do you feel?		
			Confident	Kind of sure	Unsure
Research must be drawn from more than 2 sources, and you must take notes on what you read turning the research into writing in your own words .					
Question Matrix					
<i>Clearly understands the structure and use of a Question Matrix</i>					
<i>Has generated at least six questions</i>					
<i>Has generated mostly relevant and informative questions (not requiring only "yes/no" answers)</i>					
Structure of the text					
<i>Introduction. Does it include a statement to identify and classify the subject?</i>					
<i>Facts about the topic.</i>					
<i>Conclusion (summary and comment)</i>					
Sequence					
<i>Includes paragraph(s) that use sequence language to explain the order of events.</i>					
Cause and Effect words					
<i>Includes paragraph(s) that explain a process using cause and effect language.</i>					
Comparing, Contrasting and Classification					
<i>Uses comparing adjectives</i>					
Paragraph Structure					
<i>First paragraph introduces the topic.</i>					
<i>Each paragraph begins with a topic sentence</i>					
<i>Each paragraph clearly describes an aspect of the topic</i>					
<i>Each paragraph develops ideas clearly with supporting details</i>					
<i>Varied sentence beginnings</i>					
<i>Used a variety of simple sentences</i>					
<i>Used a variety of extended sentences (compound and complex)</i>					
Text Features/Navigational features					
<i>Includes a use of headings and subheadings to divide and clarify</i>					
<i>Includes a glossary - tier 3 words you use should be in bold and a glossary of these words with meanings included at the end</i>					
<i>Includes a bibliography - books you used in research should be listed with their title and author; websites from which you took notes should be listed with hyperlinks (you do not need to include search engines like google)</i>					

Tier 3 Language					
Uses technical language related to subject. These terms included in glossary.					
Impersonal Voice					
Uses formal and impersonal language					
Uses timeless, passive voice and present tense e.g. "The criteria has the purpose of assisting judgements being made on a place."					
Text Features/Diagram					
Own diagram					
Pencil drawn					
Simple clean lines					
Labels with straight lines to image					
Annotated notes if necessary					
Other graphic features (maps, tables, graphs, flow-charts, pictures/photos) drawn or copied from internet (source is cited in the caption) Includes a caption, and the size of the graphic feature is appropriately sized.					
Systems Analysis					
Identifies something as a system					
States all of the parts of the system and how they work					
Changes one part of the system to see what would happen					
Makes a conclusion about how the one change made changes the system					
Makes conclusions about how the parts interrelate (importance, order, amount needed, comparison to other systems)					
Compares the system to another					