Dear Parents,

On Friday the school will come together at 8:45 am in the Glasshouse to pray for family and friends who have passed away. It is an opportunity to come together as a community and pray for those from our school community who have died and remind family and friends that we do not forget. Parents are most welcome to join us.

Each year we conduct this special service as close to All Saints and All Souls Day as is possible. I read with interest during the week an article by Archbishop Denis Hart about the meaning of ‘saint’. The word saint he explains is related to the word ‘holy’ and is prayed each time we say the Our Father and the words ‘hallowed be thy name’. The word ‘hallow’ is a verb which means ‘make holy’ and can be a noun meaning ‘saint’.

The point being that we are all called to be holy and this is simply saying that all human beings are called to be saints. All Saints Day is a day for all of us to reflect on our call to be saints as we pray for the souls of the dearly departed.

Parish Fete

Our thanks to all the school families and staff who supported the Parish Fete last Saturday. The weather was perfect for the event this year with a steady crowd attending throughout the day.

School Closure

Please note that Monday is a School Closure Day with staff devoting time to the writing of Semester 2 Reports. With Tuesday being Cup Day, we wish everyone an enjoyable extended break from school.

Phillip Tierney
PRINCIPAL
The Year Four Students have sprinted into action up and running for the challenges and excitement of Term Four! **In Mathematics** students will revisit and consolidate their knowledge of Counting and Place Value through the Mental Maths Strategies as well as Addition, Subtraction, Multiplication and Division. Presently the students are working on Financial Mathematics, focussing on the Key Understandings of rounding to the nearest 5c, that money can be partitioned or made up in many different ways, estimating amount of money required to purchase items and that we can buy foreign currency with the Australian Dollar. In this unit the students are doing problem solving and planning a party with full itemised amounts of requirements, unit pricing and total costing. This project will be further brought to life by a visit to Woolworths next Wednesday.

In **Inquiry and Religious Education** the students are delving into the concept of Journeys and how they change and shape lives, culture, identity and nations. The unit is centred around the journey stories in the Bible eg. Moses and the Flight from Egypt, the stories of Advent and Mary and Joseph’s flight to Bethlehem. While in Inquiry the focus is on Refugees, Australian Explorers and Famous Explorers around the world. The students are comparing some of these epic stories and making connections through the Daily 5 in reading, speaking and listening, writing and recording their thinking and understandings using the iPads. The students were also treated to a fun afternoon with author, Adam Wallace where they were challenged to think about the narrative structure and techniques to help them develop their own writing skills.

A highlight this term was, of course, **Camp Oasis**! The students arrived at school excited and ready for adventure on Monday the 20th. The camp proved to be a great success with all students overcoming their fears and challenging themselves to perform some amazing feats! There was the Flying Fox, Candle Making, Archery, the Low Ropes Course, Crate Climbing and the fascinating Eco House that is home to some rather amazing reptiles. All the activities are designed to challenge and to foster a sense of teamwork where each person feels supported and encouraged and I am pleased to say that all our students had a go helped each other and cheered each other along. Busy days make for hungry kids consequently mealtimes in the dining hall were fun with large quantities of food being consumed and much laughter and chatter resounding! The evening prayer was a beautiful way to wind down and reflect upon friendships old, new and rekindled. Even after the Disco, supper and movie some still found it hard to say goodnight! Eventually though quiet descended upon the cabins and all was quiet.

I thought that camp was awesome and I like how it looked and there was a very cool games room and a basketball gym, it was fun spending time at camp with my friends.

It was good learning money math’s because I know that adding money is the same as math’s.

In literacy we did a good job in teamwork and discussing, I read a book about The Little Refugee. Thomas L.

On camp we did really fun activities, my favourite activity was the crate climbing because when you were climbing the crates your heart would drop, I got 9 crates.

This term in Maths, we did division. I knew nothing about division and I got really low scores with division tests, but then I learned how to do hard division and as long as I have a pencil and paper I think I will get the right answer.

In literacy I enjoy doing the literature circles because we have different roles on the same book and at the end we come together and talk about what we read and what it means. Alyssa G.
My favourite part about camp was the activities especially the flying fox and I wish I could do them all a million times.

I like maths because it’s fun finding all the different answers to problems. In inquiry I like learning about different journeys and what happened. Michael L

Camp was really exciting. My favourite activity was the flying fox and the reptile house. In the reptile house I actually got to hold the big snake. In school I know that there are lots of different ways splitting money in math’s. In literacy we are learning about refugees and in my literacy group we are reading Erica’s story. Adrien D

Camp was awesome but the only downfall was at night. I couldn’t sleep because of my cabin mates. At the low ropes I didn’t fall a single bit thanks to the help of Alanna and Ella. Natalie K

CAMP WAS AWESOME!!!!!!!! Dylan K

In Literacy we are doing Literature Circles that help us think more deeply about the meaning of the book. Alanna
We have entered the visual arts competition which will be held during Catholic Education Week in 2015. We will find out if the following artworks will be accepted for the VAE 2015.

Congratulations to:

**COLETTE D'COSTA 4M**
**AARON LY 6TK**
**DANICA OUNG 6O**
**PATRICIA SAVAT 5G**

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**FIREFLIES BY MOON LIGHT**
**COLETTE D'COSTA 4M**

Students created a moonlit tree landscape with fireflies. We used a dry brush method with acrylic paint. A moon was painted with circular motions to give a glowing effect. They used silver oil pastel to highlight each branch on the side closest to the moon. They added other dry brush effects with metallic paint to mimic the firefly glow. And finally they painted dots in the sky with the end of their paint brush dipped in white and yellow for more added glow. Students investigated light and shadow in own work by representing the scene.

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**MAKE A WISH**
**AARON LY 6TK**

Students observed the lines, shapes and colours in the natural objects from different positions and noted the changes to draw dandelions. We discussed why one viewpoint may be more interesting than another. Then students investigated depth and perspective, and also explored tones through the blending of light and dark hues to create gradations of colour in order to create depth, shapes and forms by layering.

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**LUNA PARK**
**DANICA OUNG 6O**

Students had a close look at a photo of Luna Park and sketched on a canvas. Every country has its own trade marks. Students were able to show the joy that Luna Park brings to many children through the vivid colours.

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**KOI FISH**
**PATRICIA SAVAT 5G**

Koi is a Japanese carp. Because of its strength and determination to overcome obstacles, it stands for courage and the ability to attain high goals. The Koi fish is also very strong physically, and can jump with its entire body out of the water. They are often painted surrounded by a big splash. Students observed images of Koi fish to create an original composition on a large paper and colouring with water colour paints. They were focusing on emphasis and space. Also we have included cherry blossoms that haven fallen into the water. They are a symbol of love. 50x40
Here are some comments about the excellent learning students in 5G have been doing.

In Maths 5G has been learning about multiplication and division. Miss Garland has showed us a PowerPoint about short and long division. It also explained what you need to do when you can’t easily divide a number into another. It also showed us all the different words associated with division. We also completed worded problems about division and sharing with remainders. In Multiplication there are different ways to help us solve equations including using algorithms and estimation. We also did worded problems about multiplication.

By Sabrina O

In 5G we have been learning about fables in inquiry and the solar system in science. We have learnt about different types of fables and they always have a moral to the story. We also know understand how important the Sun is as if we didn’t have it plants wouldn’t grow and we wouldn’t survive on Earth.

By Patricia S

In Literacy we have been working on handwriting, procedure writing and reading. In handwriting we have been doing lots of handwriting to improve our joining and to get ready for our pen licences. For procedure writing we have been writing on a range of topics such as making your own sandwich and how to make a kaleidoscope. We are also reading to self for 30 minutes each day which we enjoy and we can either use our iPads or a book.

By Nathan C

Winner of the Early Bird Wristband Raffle

CONGRATULATIONS

Irene from Year 4M was the winner and receives a voucher to the value of $100 to Wonderland Fun Park at Docklands.

COIN TRAIL

Congratulations to Year 3/4C for raising the most value of $93.80 in the Coin Trail.

Year 3D reached the long trail with 11.34 metres.

School Fees

A reminder that the Term 4 School Fees and any other overdue fees were due on 24th October. Any family who is unable to finalise payment are required to contact the School Office to arrange a meeting with the Principal.
In The Library
The Book Fair held the other week was again extremely successful with sales reaching just over $5,000 —short of last year’s total, but still an incredibly fantastic achievement. The school will receive a commission from this which will help to keep the library maintained.

My sincere thanks go to the following without whose help the Fair could not have run so smoothly:
- Laura La Rosa
- Sharon Colantuono
- Silvana Merola

Extra special thanks must also go to the following child who gave up not only her lunchtimes, but before and after school times as well every day:
- Carla Merola 6tK

Plus numerous teachers who came in and helped with “crowd control”.

Thank you greatly for all your time, effort and support of me during the frantic opening times.

A big thank you must also go to all the wonderful families and children of this school who have greatly supported this event. Thank you again and I look forward to making next year bigger and better!

Happy reading
Sonia Turco
Library Technician

Please print your name:
ST PETER'S FETE
SAT 15 NOV
11am-5pm
UNDER THE SEA
GAMES • RIDES • STALLS • FOOD • ENTERTAINMENT • AND MUCH MORE
## STUDENT OF THE WEEK

| YEAR 6T | Joanna has been doing a fantastic job working on her reading. Well done Joanna! Allen for a great job on the results you are getting in maths. |
| YEAR 6TK | Richard and Tania for their work on Algebraic problems. |
| YEAR 6O | Juliette for improving her Algebra test score by more than 50 marks! Fair effort! Continuing on the maths theme, Vanessa, Danica, Thomas and Daniel for their excellent high scores on the algebra test as well. Very proud of all my little nerds! |
| YEAR 5S | Congratulations to Sonny and Jaidyn for working hard and contributing during our presentations and reading sessions. |
| YEAR 5G | Congratulations to Vincent, Peter, Nikita and Kyla for completing excellent oral presentations for their personal interest projects. Well done! |
| YEAR 4T | Congratulations Dylan on your positive behaviour and your fine attitude to your work. Congratulations to all 4T for your wonderful participation and behaviour at Camp Oasis. |
| YEAR 3/4C | Congratulations Natsumi for always doing your ‘BEST’ and for working well with others. Keep up your efforts! |
| YEAR 3D | Alicia, Ryan and Jessica for improvement in their comprehension for reading. Ilya and Digby for fantastic explanation texts about Italian Day. |
| YEAR 2P | Neha and Ellie T. congratulations for always doing your best when showing kindness to your fellow students. |
| YEAR 2M | Elijah for showing great enthusiasm on Italian Day and continuing to work hard on your listening skills. |
| YEAR 2J | Maily and Dantee – good work this week! 😊 |
| YEAR 1L | Noah, Angelina and Nina for always being so helpful. |
| YEAR 1D | Yamato, Sanuli, Issac and Kyra for making good choices and for keeping our classroom neat and tidy. |
| PREP J | Congratulations to Gabriel for showing resilience in the classroom 😊 |
| PREP C | Congratulations to Costa, Elise and Stephanie for trying your best in all that you do. |

### TUCKSHOP ROSTER

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<th>Friday 31st October</th>
<th>Friday 7th November</th>
<th>Angela Belmuda</th>
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<tr>
<td>Monday 3rd November</td>
<td>No School</td>
<td>Monday 10th November</td>
<td>Volunteer Needed</td>
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<tr>
<td>Tuesday 4th November</td>
<td>No School</td>
<td>Tuesday 11th November</td>
<td>Volunteer Needed</td>
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<td>Wed 5th November</td>
<td>Filiz</td>
<td>Wed 12th November</td>
<td>Melissa Bradley</td>
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<td>Thurs 6th November</td>
<td>Ana Lisa</td>
<td>Thurs 13th November</td>
<td>Ishari DeSilva</td>
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### Cup Week Special

- 1 x chicken burger & Oak milk $5.00

Buy this special during 5th to 14th November and go into the draw to win 2 movie tickets.

Thank you to the Parents & Friends for buying the tuckshop 2 new Westinghouse upright freezers. They are greatly appreciated and will benefit the whole school.

To the Mum’s & Dads who volunteer on the Parents & Friends Committee, All your hard work and dedication is respected and valued. Nancy Daidone