Dear Parents,

While we have just passed the half way point of Term 3 we have had a number of important and unique celebrations. The Sacrament of Confirmation, the blessing of the church, First Eucharist Masses, we have celebrated the feast of Mary MacKillop and the Assumption. The Year 2 children led the Sunday Mass recently and the Year 1 children will do likewise this coming weekend.

A focus for the school during the second half of the year will continue to be our Positive Behaviour Management Program that the students recall as BEST. It is changing times when the school has to explicitly teach social behaviours that were once learned and reinforced in the family. Teachers are finding that they can no longer presume that children have the skills to play alongside and with others. They cannot presume that they have the ability to resolve disagreements, to compromise and to problem solve challenging play situations.

Being one of eight children I encountered conflict regularly and learned the skills of compromise and negotiation both within the family unit but also within the neighbourhood.

At St Andrew’s we are explicitly teaching children how to deal with social situations. We have 500 children who are expected to get along with one another.

Each Monday morning the school comes together to refocus on our social skill for the week. On Monday I reminded the whole school that attending a Catholic School should help shape our treatment of one another. The religious celebrations mean very little if we treat one another inappropriately. We expect the children to get along with everyone.

While we understand stages of development we continue to teach the children the behaviour expected at this Catholic School. We continue the challenge of developing respect, eradicating teasing, challenging children to do their best and being kind to everyone, even those we do not count as friends.

Phillip Tierney
PRINCIPAL
Term 3 Inquiry – International Year of Family Farming

2014 was declared the International Year of Family Farming (IYFF) by the United Nations, so we have made Family Farming a focus for Term 3. Family farming relies on the labour of family members and is exists in both developing and developed countries. There are over 500 million family farms around the world.

IYFF aims to highlight the importance of family and small-scale farming in overcoming hunger and poverty, improving livelihoods, food security and nutrition as well as protecting the environment and supporting the management and sustainability of natural resources.

For more information go to www.fao.org/family-farming-2014/

Students in Years Prep – Year 2 have been learning about farms, animals and crops and their products, through and their class research. Students from Years 3 to 6 have taken their Inquiry a step further, investigating the topic through both a Social Justice and an environmental lense. All levels have linked this Unit to the concept of stewardship for God’s Creation in Religious Education. The teachers were supported in planning for this Unit by Megan Bourke, from Caritas, whose website provided the teachers with many rich resources, linked to the Australian Curriculum and the Catholic Social Teaching Principles. If you would like to learn more about Caritas go to: http://www.caritas.org.au/

In our Inquiry Units we try to link many Curriculum areas, enabling students to transfer their skills and to make connections between different areas.

<table>
<thead>
<tr>
<th>Year Level</th>
<th>Inquiry Unit</th>
<th>Religious Education Unit</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prep</td>
<td>“And on that farm there was a…”</td>
<td>“The World Around Us”</td>
</tr>
<tr>
<td></td>
<td>Students explore the goodness and beauty of God’s creation</td>
<td></td>
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<tr>
<td>Year One</td>
<td>“From Farm to You”</td>
<td>“Celebrating Our Church and God’s Creation”</td>
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<tr>
<td></td>
<td>The Mass is an important celebration in the Church, we give thanks for God’s Creation.</td>
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<tr>
<td>Year Two</td>
<td>“From Paddock to Plate”</td>
<td>“We Are Called To Action”</td>
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<tr>
<td></td>
<td>To understand the importance of the Mass and how to use this understanding to make better choices in life.</td>
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<tr>
<td>Year Three</td>
<td>Living and Non-Living Things (“Feathers, Fur and Fins”)</td>
<td>“We are the Living Church”</td>
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<tr>
<td></td>
<td>We as the people of God, develop understandings of our Catholic identity through our traditions, symbols, and practices.</td>
<td></td>
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<tr>
<td>Year Four</td>
<td>“Farming for Life”</td>
<td>“Eucharist”</td>
</tr>
<tr>
<td></td>
<td>Bread gives us life, Eucharist nourishes our Soul.</td>
<td></td>
</tr>
<tr>
<td>Years 5 &amp; 6</td>
<td>“Respect The Land”</td>
<td>Confirmation and Church</td>
</tr>
</tbody>
</table>

Next time you visit your child’s classroom, take some time to look at the displays that illustrate the learning that is taking place.

Here are few examples from around the rooms.
**Around the Classrooms – Year 3/4C**

**Our Excursion to CERES**

On Tuesday the 5th August the Grade 4s gathered at the Shared Learning Centre. We caught the bus. It took around one hour to drive to CERES.

When we arrived at CERES we ate our snack. After we ate our snack we learnt all about rocks and fossils. We had to select a fossil each. We picked a leg off a Tyrannosaurus. Our next activity was gardening. We had to plant seeds and fill plants with water. Then all the Grade 4s had their lunch. After we had our lunch there was a last activity we had to do. We had to feed chickens. I think feeding chickens was the best activity of all.

We then got on the bus to go back to school.

I really enjoyed the excursion. I wish I could visit CERES again.

Adam 4T

**The Excursion to CERES**

On Tuesday the 5th August, all the Year 4s went to CERES. We got on the bus at 9:00 a.m. and arrived at CERES at 10:00 a.m. CERES was at Brunswick.

When we arrived it was very warm. First we ate our snacks, then Cathy Breardon and Marty introduced themselves. After we got into our rotations.

Our first rotation was with Cathy. We had a tour with Cathy and she told us what solar panels were used for and why they used them. Next Cathy told us how to save electricity.

Our second rotation was with Brendan. He taught us about rocks and fossils. I have learnt that diamonds (the crystal) comes from a volcano.

Our last rotation was with Marty. He taught us what is good for farms. After Maiki and I fed the worms.

I enjoyed being at CERES and I wish I could go again soon. From the excursion I have learnt that worms are good for farms.

Abby 3/4C

**Our Excursion to CERES**

On Tuesday 5th August the Grade 3/4C and the other grade 4s went to CERES by bus and it took us about one hour to get there.

When we arrived at CERES we at our snacks and then we had 3 workers from CERES talk to us. We got in our class 3/4C line with Cathy, 4T with Brendan and 4M with Marty. Cathy’s group was about water and electricity. At the end we also fed the chickens. I was scared to feed them so I tried once but I got pecked on my fingers so I threw the food on the ground. After Cathy, 3/4C had Brendan and in his group we learnt about rocks and fossils. We got a fossil each and answered some questions about the fossil. (We couldn’t keep the fossil). At the end of the day we were with Marty. With Marty we did organic gardening and again we were in groups and the child with the pen was the only person that was allowed to write on the sheet. (I was the one). We did activities about gardening and we also gave fruit peels to the worms. It was fun and I want to go there again to learn about looking after our environment.

Natsumi 3/4
Maths:

The keen learners in Year 3 and 4 have been working enthusiastically to consolidate their skills in Mathematics. Students have completed a number of topics already in Term 3 including Addition and Subtraction, Time and Fractions.

During the work on fractions students have been investigating the links between a number of different fractions and have designed their own fraction wall to investigate which fractions have equal value. Here is a fraction wall completed by Vincy

Inquiry:

Students have been eagerly learning about Family Farming and where our food comes from. Students gained a keen interest of organic gardening through their visit to CERES. Students have created some Pic Collages on the iPad to demonstrate where our food comes from. Here is some samples of the Pic Collages created. Below is the work of Albert, Pasan, Natalie and Caoimhe.
St. Andrew’s Catholic Primary School
96 Bunney Road Clayton South (school hall)

DRESS UP THEME!
CRAZY HAT
CRAZY HAIR

ART SHOW

Thursday 4th September, 2014
5.00PM - 7.30PM

$5 Entry Fee
(pay at the door)

- Art Displays
- Silent Auctions
- Raffle Prizes

A portion of proceeds donated to Caritas 🌺
Dear Parents,

The latest issue of the Scholastic Book Club was sent out last week.

Please write your child’s name and class on each order form and return the completed order with correct cash or cheque (payable to Scholastic Australia Pty Ltd).

If you wish to pay for your order by credit card, you must phone through to Scholastic or pay online with your credit card. At the end of the transaction you will be issued a receipt number which you must fill in on your “payment options” form located on the order form and forward same back to your child’s classroom with your book order. Please note to avoid disappointment you must place your receipt number where indicated or your order will not be accepted nor processed.

Each grade has their own club level. It is important that orders be returned to your child’s own classroom and NOT to sibling’s classes and that payments are made for each child and not one payment to cover all siblings in varying classes. This will eliminate confusion.

**Book Club Check List:**

- Items correctly selected on order form
- Child’s name filled in at top of Order Form
- Credit Card receipt no. filled in (if required)
- Correct cash amount (no change given)
- Each sibling’s order and payment to correct class teacher

**NOTE: LATE ORDERS WILL NOT BE ACCEPTED**

Thanking you for your co-operation,

Sonia Turco - In the Library

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A big **THANK YOU** to families who contributed to our recent food appeal for St. Vincent de Paul. We had a huge response and were able to distribute to the needier families in our Community.

*The St. Vincent de Paul Committee*
StUDENT OF THE WEEK

**YEAR 6T**
Dimitri – Congratulations on the great work you did with your 3D Art Show garden gnome.
Sylvia – Sylvia always puts in her best effort in every lesson and is a great helper in the classroom.

**YEAR 6O**
Davide for his brilliant attitude towards completing his homework this term. Eccellente Dav, I’m proud of your efforts!

**YEAR 6TK**
Daniel for improving so much in his reading scores. Dan the man moved up a whole 6 levels, which was a terrific effort.

**YEAR 5S**
Arjun - for his inquiring approach towards mathematical investigations. He is always keen to take on a CHALLENGE.

**YEAR 3/4C**
Daniel R for his dedication to the St Andrew’s radio program. Well done!!!

**YEAR 5S**
Congratulations Alannah and Thevesh on all your hard work this year.

**YEAR 2J**
Congratulations Ishdha for completing an excellent recount of our excursion.
Jonathan – Congratulations for making good learning choices this week. Keep it up!

**YEAR 1D**
Clara and Ambrose for your outstanding work in 2J

**YEAR 2H**
Ellie - For always trying her very BEST in all areas of her work...Well done Ellie

**YEAR 1D**
Great job Sanuli, Kadence and Teanna for keeping our classroom neat and tidy 😊

**PREP V**
Congratulations Madison on your excellent reading. You have tried incredibly hard and your efforts are to be commended.

**PREP J**
Well done Erin for doing your best in your writing. 😊

**TUCKSHOP ROSTER**

<table>
<thead>
<tr>
<th>Day</th>
<th>Date</th>
<th>Roster Name</th>
<th>Date</th>
<th>Roster Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>Friday</td>
<td>22 August</td>
<td>Jocylen Parton Carro</td>
<td>Friday 29 August</td>
<td>Benilda</td>
</tr>
<tr>
<td>Monday</td>
<td>25 August</td>
<td><strong>Volunteer Needed</strong></td>
<td>Monday 1 September</td>
<td><strong>Volunteer Needed</strong></td>
</tr>
<tr>
<td>Tuesday</td>
<td>26 August</td>
<td><strong>Volunteer Needed</strong></td>
<td>Tuesday 2 September</td>
<td><strong>Volunteer Needed</strong></td>
</tr>
<tr>
<td>Wednesday</td>
<td>27 August</td>
<td>Angela Koupouzos</td>
<td>Wednesday 3 September</td>
<td>Filiz  Anagnostopoulos</td>
</tr>
<tr>
<td>Thursday</td>
<td>28 August</td>
<td>Salena Srea</td>
<td>Thursday 4 September</td>
<td>Salena Srea</td>
</tr>
</tbody>
</table>

**TUCKSHOP GOOD MANNERS AWARD:**

**Joshua Prep V**

The Parents and Friends' Association will be holding their annual Father's Day Stall on:

**Friday 5th September** in the glasshouse.

A variety of gifts will be available for your child to purchase from $2.00 - $6.00.

Please provide a bag for your child to carry their gifts home.

Any parents or friends available to help on the day are more than welcome. Please meet in the Glasshouse at 8.45am. or thereafter.

Many thanks for all your support,

Parents & Friends Association
ATTENTION ALL BOYS AND GIRLS

RAPTORS BASKETBALL CLUB IS NOW RECRUITING FOR ALL AGE GROUPS THIS SUMMER SEASON WHICH COMMENCES FIRST WEEK TERM 4

TRAINING @ 5TH OAKLEIGH SECONDARY COLLEGE GYM WEEKNIGHTS

GAME TIMES: - BOYS U9 MONDAYS, OVER 9 SATURDAY, - GIRLS U9 WEDNESDAY, OVER 9 SUNDAY
(All game venues are within a 10 minute drive of Oakleigh South)

FREE TRIAL - COME TO TRAINING NO EXPERIENCE NECESSARY!!

More information can be found at our website: www.raptors.org.au

ENQUIRIES TO: oakleighraptors@gmail.com or After hours to Paul 0400 427 096

- COME BE A PART OF SOMETHING AWESOME -

Open Day
Thursday 4 September, 1pm - 5pm
A presentation from the Principal at 2.30pm and 4pm

OLSH College Bentleigh is part of an international network of OLSH Schools.
We have highly qualified teachers and we offer a diverse academic program that includes English, Science, Mathematics, Religious Education and Humanities. The College also has a proud history in Sport and Performing Arts (Music, Dance and Drama).

Everyone Welcome
We Believe! We Achieve!

OLSH College, Bentleigh
111 Jasper Road Bentleigh Vic 3204
p: 8520 9200
w: olsb.vic.edu.au
Kingston Saints Cricket Club
Junior Registration Day
Saturday 23rd August 2014 - 10.00am-1.00pm
COME AND SIGN UP WITH THE KINGSTON SAINTS AT WALTER GALT RESERVE!

MILO In2Cricket - Boys & Girls aged 5-9
Fun environment focused on learning the skills required to play cricket! $70 / child includes MILO In2Cricket pack with bat and ball, and more! (Packs to be issued at first session, not at registration day.)

MILO T20Blast! - Boys & Girls aged 8-10
Introduction to playing cricket with T20 style format! $99 / child includes shirt and cap! (Packs to be issued at first game, not at registration day.)

U/12's, U/14's & U/16's – Real Cricket with a hard ball and protective gear

Age Groups are as follows:
Under 12’s Boys and Girls - aged 11 or under on 31 August 2014
Under 14’s Boys and Girls - aged 13 or under on 31 August 2014
Under 16’s Boys and Girls - aged 15 or under on 31 August 2014
Note: Junior Girls are allowed to play in age groups 2 years beneath them

Prices (All Juniors receive a shirt, cap and 2 game Melbourne Stars M’ship):
One Junior - $125.00
Two Juniors - $225
Three+ Juniors – Arrangements to be made with club

All age-groups for boys and girls available!

Phil O’Meara
Director of Coaching - Former WA Cricketer

Peter Bedford
Craig Shield (formerly R.M. Hatch) Coach – Former State Vic player & VFL Player (Brownlow Medalist)

These are our Milo girls before playing on the MCG!

41 Victoria St, Parkdale, VIC 3195
www.kingstonsaints.vic.cricket.com.au

For any queries, contact:

Phil O’Meara
(Junior Coordinator)
0413 875 014 phil.omeara@hotmail.com

Stephen McMahon
(Committee)
0417 437 426 stephen.mcmahon@welchallyn.com

The Saints are a Stars Club!

EFTPOS and credit card facilities will be available.