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Important Dates

<table>
<thead>
<tr>
<th>JULY / AUGUST</th>
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<tr>
<td>FRIDAY 8</td>
<td>SCHOOL MASS—11:00 AM</td>
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<td>SUNDAY 10</td>
<td>YEAR 2 MASS—9:30 AM</td>
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<td>SATURDAY 16</td>
<td>WORKING BEE—YEAR 3</td>
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<tr>
<td>TUESDAY 19</td>
<td>SCHOOL BOARD MEETING</td>
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<tr>
<td>THURSDAY 21</td>
<td>YEAR 3 EXCURSION—THE ZOO</td>
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<td>SATURDAY 23</td>
<td>YEAR 1 MASS—6:00 PM</td>
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From the Principal

Dear Parents,

Last weekend the following children from St Andrew’s School and Parish received their First Holy Communion. The Masses on Saturday evening and Sunday morning were memorable celebrations for the children and their families.

We thank everyone who assisted in the preparation of the children including their parents and extended family, the teachers and catechists, the parishioners and Fr Shanthaiah. A special thank you to our Religious Education Co-ordinator Rachele Oliver.

_Erica, Ellie, Justine, Nicole, Rebecca, Thomas, Phoenix, Renee, Josh, Aiysha, Aniyah, Stephanie, Pasan, Annette, Jonathan, Caunke, Ethan, David, Levey, Patiho, Adrian, Spencer, Oshun, Mariana, Albert, Colette, Chloe, Adrian, Michael F, Michael L, Alyssa, Adam, Jaelene, Giuseppe, Georgie, Natalie, Claudia, Dylan, Charele, Cruz, Domenic and Tam. Thank._
Traffic Alert

Now that the construction work on the church is completed we can return to the usual routine of opening and closing gates to ensure the safety of pedestrian traffic, children in particular.

In the morning the main gate from Bunney Road is open from 7:00 am to allow both staff parking and parents using Before School Care to enter. This gate is closed at 8:30 am.

In the afternoon all vehicle gates are closed until 3:30 pm when access is available through the Springs Road entry.

We continue to have cars both prior to 8:30 am and after 3:30 pm driving through the grounds at excessive speeds providing a potential danger. The procedures will be reviewed in the coming weeks with the safety of all in mind.

In this newsletter details of The Safe Routes to School Program is highlighted. St Andrew’s School has entered in to a partnership with Kingston Council to address some of the ongoing traffic problems we encounter both in and around the school site. Schools and traffic provide challenges at the start and end of the day, however we are hopeful of coming up with some strategies that will assist everyone.

Student Medical Management

Following last month’s School Board Meeting a Food Sharing Policy was developed and ratified. This has been circulated and can be found on the school app and will soon be placed on the school website. This policy has been developed to ensure that parents are aware of what their children are eating while at school, either food you have provided or food that you have given consent to eat e.g. Italian Day Pizza.

In addition to the development of this policy you may have noticed that all staff wear an identification card on them while at school. Attached to the ID are details of children with allergies, in particular students who have anaphylaxis.

The third strategy to improve our medical management procedures is the trial of the Care Monkey Program. Details of this program are attached to this newsletter.

School Mass—Feast of Mary Mackillop

The whole school will be attending Mass this Friday at 11:00 am to celebrate the feast day of Mary Mackillop. This will be the first occasion the whole school has come together to celebrate in the newly renovated and blessed St Andrew’s Church. An invitation is extended to parents to join us as we celebrate.

Year 2 Mass—Sunday 9:30 am

The Year 2 School Mass will be celebrated on Sunday at 9:30 am. We look forward to seeing all Year 2 families represented at this special celebration.

Friendship Seat Garden

A new garden area incorporating a Friendship Seat has been completed between the Junior Play Equipment and the School Hall. We will develop an understanding with the students as to the purpose and use of the seat in the coming weeks.

Finally, we wish Fr Shanthaiah an enjoyable and restful break as he commences leave this Monday.

Phillip Tierney
PRINCIPAL
Introducing ‘Safe Routes to School’ program

St Andrew’s Primary School has started work with Kingston City Council on the Safe Routes to School program.

The program aims to help primary school students, their families and staff travel to school in a safe and sustainable way.

It will look at creating a safer school environment by reducing traffic congestion around the school and encourage more active travel such as walking and cycling.

Our school will be visited a number of times each term by Tara Watson, Kingston Council’s Safe Routes to School project officer.

Tara will work with the school community to increase safety around the school and encourage students and families to walk or ride to school where possible. This will reduce traffic congestion and make our school a safer, healthier and more pleasant environment for everyone.

Travel Survey

As part of the program our school will be taking part in a school-wide travel survey.

This travel survey is important to help us to better understand how we are currently travelling to and from school. We can then plan to improve options for student travel.

Please take a few minutes to complete it. This will be a great opportunity for all parents to have an input into our safe travel plan.

All students complete their survey part in class during the week.

We look forward to seeing what the results will be.

Your involvement

There will be a number of other opportunities for you to have an input into the project and help create a safe travel environment for our school.

You are invited to speak with Tara at an upcoming Discussion Session for Parents. You can also be involved in the working group or helping to put together the School Travel Plan. Please feel free to contact Amy Van de Berg to get involved.

Thank you for your support.

Phillip Tierney
Principal
Introducing CareMonkey to school parents....

Dear Parents,

As you know we take the health and safety of our students very seriously. As such we are adopting a new health and safety application named CareMonkey.

CareMonkey is an innovative parent controlled electronic medical form for schools, clubs and other groups with a duty of care. It’s an electronic version of the paper based forms you’re always having to fill in for excursions, camps, enrolments, etc. It provides parent’s the opportunity to update medical information promptly and accurately while providing the school with instant access to the emergency information provided by you. We will be using the CareMonkey app in the best interest of the children whilst also reducing the burden on parents to fill out the same information on multiple forms throughout the year.

Parents can use a PC, laptop, tablet or smart phone to enter the details including:
- emergency contacts
- medical contacts
- medical checklist including asthma, allergies, seizures, diabetes
- health and ambulance insurance details
- notes and other care instructions from parents
- and more...

As a parent we will send you an email from the CareMonkey system inviting you to enter the details for your child in an electronic medical form. From the schools perspective, this information will only be accessible by the relevant teacher(s) for your child. However, if you choose, you will also be able to share this information with anyone else you trust with your child’s care - their grandparents, their child-minder, their sports club, etc.

You don’t need to do anything until you receive the email requesting the information. Please feel free to contact the school if you have any questions. You can also visit the CareMonkey website for more information: www.caremonkey.com

We appreciate your assistance.

Phillip Tierney
Principal
Being our BEST in Year 1L

Year 1L have been working on being our BEST. This week’s whole school focus has been about ‘Being Respectful’ and we have learnt how we can do this out in the playground.

We filmed ourselves moving and playing safely around the school.

We have learnt that we can be respectful by:

- Remembering to ‘tag instead of tackle’ when playing footy
- Walk when we see a yellow line
- Use the play equipment safely
- Walk quietly through the corridors

Around the Classrooms – 2P

The Year 2 students have settled into a terrific start this term.

In Mathematics the grades 2s are investigating Multiplication. They have learnt that a multiplication problem can be recorded horizontally and can be recorded as a repeated addition. They have also been working extremely hard with their 2’s 4’s 5’s & 10 time tables.

All students are reading well and are thoroughly enjoying our Read to Self, Word Work and Work on Writing sessions.

In writing this term the students will be learning how to write a procedural text-the steps required to complete a task like making their own breakfast or doing up their shoe laces.

This term our inquiry investigation is focused on the International Year of Family Farming. The grades 2’s will investigate how our food gets from ‘The Paddock to Plate’ from our wonderful local farms.

The Grade 2’s have visited our lovely new church and have been revisiting how to implement our BEST values and manners when entering and celebrating mass in the church. All students are looking forward to our Grade 2 Mass this Sunday at 9.30am and are excited about sharing this day with their teachers and parents. The students will also investigate Saint Mary Mackillop and learn about her family background and how she worked to develop schools for children in country areas.
CONGRATULATIONS to the Year 3-4 students who have completed their work in the Number Intervention Program. Excellent results were achieved by all the students.

The Year 2 children who have been selected are beginning their work in this program. The students are receiving four 40 minute lessons per week and will continue on the program for 10-12 weeks. At the end of the program the children will be assessed to determine levels achieved in each area to guide their classroom teacher as to where to continue with their learning in Number.

In a typical lesson in the Year 2 program some of the teaching focus is on:

- Forward and Backward Number Word sequences by 1’s starting at level achieved in the initial assessment. (Counting forward and backwards from any given number 1-1000)
- Forward and Backward Number Word sequences by 10’s on and off the decuple (10, 20, 30 ....1000), (14, 24, 34 ....994, 1004)
- Forward and Backward Number Word sequences by 100’s on and off the decuple (100, 200, 300 .......1000 on the decuple), (14, 124, 234,........994, 1094)
- Counting on and counting back to solve additive and subtractive tasks. ie (16+3, 16-3, 16+? = 20, 16-? =13)
- Combining and partitioning of numbers in the range 1-20. ie. 7+3=10, 17+3=20
- Using knowledge of partitions of numbers 2 to 20 to solve subtractive tasks. ie 7+3=10 10-7=3, 10-3=7, 20-17=3, 20-3=17 30-27 =3
- Conceptual Place Value: Increasing /Decreasing by 1’s 10’s 100’s from any number in the range 1-1000. (10 more 10 less, 100 more 100 less.) eg 10 more/ less than 234. 21 more/less than 324, 100 more / less than 432
- Building, reading and writing numbers 1-1000.

Please note the language teachers are using when teaching these concepts. (Eg Decuple = number that is a multiple of 10)

Below are some photos of the settings or resources used in each lesson.

The Ten Frames are used to assist children in learning the partitions of 10. Eg 3+7=10.
The visual component of the Number Intervention Program is important to ensure the understanding of the concepts taught in each lesson.

With the Partitioned 10 Frames and Addition Cards the children discover the Commutative Law of addition. Eg 7+3=10 and 3+7=10

The Bead Frame is used to help the children with their learning of the doubles and near doubles number facts eg 4+4=8 4+3=7 4+5=9.

The Dot Materials and Arrow Cards are used in the teaching of place Value. Eg 245 is made up of 200+40+5 (2 hundreds 4 tens 5 ones.) With the help of these materials the children will learn Increasing and Decreasing by 1’s 10’s and 100’s from any number.

To read more about this program please visit the blog page at the address below.
http://saclaytonstnumberinervention.global2.vic.edu.au
Wellbeing Corner

At St Andrew’s we have a strong commitment to Student Wellbeing which is reflected in our policies and practices. We strive to promote positive relationships through our Meet and Greet Program in the mornings, Positive Behaviour Management, Onsych Support, the Buddies Program, Cybersafety policies, Student Leadership Programs and SRC, who voice the opinions of students and actively engage with staff and students to bring about improvements in our school.

Earlier this week, Phillip and I attended a Professional Development on Social Emotional Learning (SEL) and how to integrate this across the curriculum. Part of the day was spent on looking at the Australian Curriculum documents regarding SEL competencies and how to embed them in our daily teaching and learning. We were reminded of the power of good literature and picture books to teach social competencies. We also took along a unit of Inquiry and worked out how to find and include opportunities for the explicit teaching of the SEL competencies. The day was very informative and we have come back to school eager to embed these ideas into our work here at St Andrew’s.

Research shows that the students who are most successful in their learning are those students who are able to establish meaningful relationships with others and who have the social competencies to enable them to deal with setbacks (resilience), problem solve and make responsible decisions.

The importance of Social and Emotional Learning (SEL) is clear as it has a direct impact on student outcomes. Therefore all students must be provided with the opportunity to develop the capacity to engage actively in their learning, their community and the world in which they live.

SO what exactly is Social Emotional Learning?

Social and Emotional Learning (SEL) is the process through which we acquire the skills to recognise and manage emotions, care about others, make good decisions, behave ethically and responsibly, develop positive relationships, and avoid negative behaviours (Elias et al. 1997).

In the school learning context, SEL is the process for integrating thinking, feeling and behaviour to achieve important social/life tasks, meet personal and social needs, learn to problem-solve, and to develop the skills necessary to become responsible global citizens.

We have included here some brochures on SEL and the key competencies so that we can work together, as we develop a common understanding of what SEL is and how to help our children develop these capabilities.

Brochures in Kmer, Chinese, Vietnamese and Arabic are available at the School Office.

Teresa Maio Wellbeing Leader

Charity Function

To bring the community together in support of asylum seekers, the Sacred Heart Asylum Seeker Charity is holding a Halal BBQ lunch on Sunday 24th August from 12pm onwards at Sacred Heart Hall, 2 Mora Avenue, Oakleigh.

Tickets are $5 per person. Children under 5 are free. Ticket price includes BBQ lunch. To keep costs low we ask that you kindly bring a bowl of salad (for surnames from A-K) or a dessert (for surnames from L-Z) to be placed on the buffet table for all to share. BYO drinks. Coffee and tea will be provided.

Bookings can be made through TryBooking at [http://tinyurl.com/kwx4v9a](http://tinyurl.com/kwx4v9a) or search on TryBooking under Halal BBQ lunch and the event date.
Schools, Families and Social and Emotional Learning

Schools and families have essential roles to play in promoting children’s positive development and academic performance. When educators and parents work together as partners, they create important opportunities for children to develop social, emotional, and academic competencies. These skill sets are enhanced when they are mutually supported and reinforced at home and at school (Albright, Weissberg & Dusenberg, 2011). Social and emotional learning (SEL) revolves around the five broad areas of competence depicted below.

What can families do to reinforce SEL at home?

1. **Self-awareness**
   - Recognising one’s emotions and values as well as one’s strengths and limitations
   - Focus on a child's strengths and praise specific strengths
   - Ask children how they feel and explore a range of emotions

2. **Self-management**
   - Managing emotions and behaviours to achieve one’s goals
   - Find ways to stay calm when angry or upset
   - Help children to develop and achieve goals

3. **Social awareness**
   - Showing understanding and empathy for others
   - Encourage sharing and helping at home and in the community
   - Talk positively about diversity at school and in the community

4. **Relationship skills**
   - Forming positive relationships, working in teams, dealing effectively with conflict
   - Be willing to apologise. This role models respect for others
   - Encourage children to identify significant adults they can go to for help

5. **Responsible decision-making**
   - Making ethical, constructive choices about personal and social behaviour
   - Give children choices and respect their wishes
   - Ask questions that help young people solve problems on their own


Reproduced from the CEOA Family School Partnerships e-newsletter distributed each term. While the e-newsletter is targeted at school communities involved in the Smarter Schools National Partnerships, Family School Partnerships Initiative, it is a resource that is relevant to all school communities.
STUDENT OF THE WEEK

YEAR 5LC
Varshaa for the consistent completion of all your homework tasks. Well Done.
Well done Caiylyn for improvement in your reading and comprehension during reading groups.

YEAR 4T
Congratulations Justine for your persistence with your Maths learning. As a class we appreciate your kindness and support. Congratulations to Rahul for your great recount of the CERES excursion and for presenting on the school radio.

YEAR 4M
Aaliyah for her excellent work in Maths.
Steven for his fantastic editing in writing.

YEAR 3/4C
Congratulations to all the Year 4 Students who received Jesus for the first time. May his light shine within you each day!

YEAR 2P
Saena for always trying her BEST in all tasks.

YEAR 2M
Elijah for giving a consistent effort to all writing tasks.

YEAR 2J
Janelle for working hard in Mathematics.
Matthew F for trying his best in class.

YEAR 1J
Gabriela for DOING YOUR BEST in Writing and Maths.

PREP V
Congratulations to Makayla for doing your best in Writing and Inquiry tasks. Keep it up 😊

TUCKSHOP ROSTER

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<tr>
<td>Friday 8th August</td>
<td>Angela Belmuda</td>
<td>Friday 15th August</td>
<td>Oreen Tannen</td>
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<td>Volunteer Needed</td>
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<td>Wednesday 13th August</td>
<td>Melissa Bradley</td>
<td>Wednesday 20th August</td>
<td>Joanne Huynh</td>
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<td>Thursday 14th August</td>
<td>Ishari De Silva</td>
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TUCKSHOP GOOD MANNERS AWARD: Luca PJ

Art and Craft Market – Saturday 23rd August.

Great new market held at the Clarinda Community Centre, cnr Viney St and Bourke Road with entrance from the car park. We have 34 stalls including fretwork, woodwork, fuschias, sheepskin slippers, yummy jams and pickles and a whole range of handcrafts and baby/toddlers clothing. Free entry, free parking and the market is in an air-conditioned hall. Coffee/tea and snacks are available.

The market is held on the 4th Saturday of every month from 10am – 2pm.

Details: 9544 1161 or oakheat@bigpond.com
Meet Sally Rippin

Sally Rippin is best known for her hugely popular Billie B Brown and Hey Jack! series for early readers.

Monday 18 August, 2014
4.30-5.30pm
Clarinda Library
58 Viney Street Clarinda

Talk followed by book sales and signings

Bookings are essential!
Call 1300 135 668 or ask at any Kingston Library Branch

Book sales courtesy of Readings