Dear Parents,

It is with excitement that I announce the Student Leaders for the 2014 school year at St Andrew's.

School Captains: Adrien Chu Chung Chuck
                     Danica Oung

Vice Captains:    Marc Restaino
                   Grace Tripl

Media Captains:   Annabel Gardner-O'Brien
                   Arjun Sajan
                   Juliette Colantuono
                   Madison Williams

Arts/Learning Captains: Jerita Hen
                        Andrew Dinh
                        Selena Koch
                        Charlie Belmuda

Environment Captains: Daryl Tek
                      Dimitri Katsanakas
                      Megan Dry
                      Allen Saji

Sports Captains:   Vanessa Lim
                   Harvey McAlpine
                   Matthew Mortaruolo
                   Leah Francis
                   David Truong
                   Melanie Wong
                   Shai Pouo
                   Carla Merola

COMING EVENTS

TERM 1V

NOVEMBER
Week 7
Thurs 21  1st 2014 Prep Orientation

Week 8
Mon  25  Prep – 2 Swimming Program begins
Thurs 28  Leaders Day
Thurs 28  2nd 2014 Prep Orientation
Frid 29  School Mass – 11:00 am
Sat 30  St Andrew’s Feast Day

DECEMBER
Week 9
Sun  1  1st Sunday of Advent
Mon  2  Prep – 2 Swimming Program
Wed  4  Year 5&6 Excursion – Luna Park
Frid 6  Closure Day – 2014 Planning Day

Week 10
Sun  8  2nd Sunday of Advent
Wed  11  ‘I Sea I Care’ Program
Thurs 12  Year 6 Graduation
Frid 13  Year 6 Excursion

Week 11
Sun 15  3rd Sunday of Advent
Mon 16  Year 1 – 6 Orientation
Wed 18  End of Year Mass
Thurs 19  1:00 Dismissal
St Andrew’s School

Outstanding Fees

Dear Parents,

With one month of the 2013 school year remaining, regrettably I must write this letter concerning the amount of outstanding school fees.

Currently we have an amount of over $120,000 outstanding made up of the following totals:

- **Camp Program (Year 4 & 6)** $2,995 (20 families yet to pay for the Year 4 Camp)
- **Swimming** $5,448
- **School Levies** $3,517
- **Excursions** $2,000
- **School Fees – 2013** $86,000
- **School Fees – 2012** $21,000

Catholic Schools derive approximately 80% of our income from State and Commonwealth Government Grants and the remaining 20% is made up from School Fees. With these two sources of funding we still operate on less funds than an equivalent Government School. The Government Grants typically cover staff salaries with the fee income meeting operating costs including cleaning, electricity, gas, furniture and equipment.

It is our always our intention to provide the facilities and programs required for our children to have the best education possible. In 2013 we reduced costs by deleting the Year 5 camp from our Outdoor Education Program. Currently 30% of families have not paid for the Year 4 camp in October. Can we afford this program in 2014? This week we are finalizing the 1-to-1 iPad Program for 2014 with an initial outlay of over $130,000. Once again, we are relying on families to pay the School Levy to meet this expense.

I would like to recognize the effort that many make in meeting your financial commitment to your children and the school. I also appreciate that for many this is not always easy with the many financial demands on families. The school stresses that if you are facing financial difficulties, alternative payment arrangements can be discussed.

The payment of your school fees is a matter of justice to all families. Families who do pay are covering the financial obligation of other families. Despite numerous efforts by way of payment reminders, letters and phone calls many families are avoiding their obligation. This has become a time consuming process for the school office staff for little result.

In instances where families ignore reasonable approaches by the school the matter of outstanding fees will be put in the hands of an external agency to be managed on behalf of the school. I would again request all accounts be finalized immediately or alternative arrangements be made by making an appointment with the Principal.

[Signature]

PHILLIP TIERNEY

PRINCIPAL
Is my child old enough?

Instagram is a photo and video sharing App popular with young people. Users communicate by posting comments to each other under photos and videos. They sometimes share user names from other sites or apps such as Kik or Facebook to continue chats privately. 13 is the minimum user age required by Instagram.

If your child is over 13 you should still consider the following before agreeing to unsupervised Instagram access:

**Is your child able to withstand taunts from others?**

If you think your child will become very upset (more than other kids) if they have a negative experience online, your child may need you to guide them through the use of Instagram. Look through their profiles and public feeds together, talk about how some people behave differently online and teach them how to block and report people.

**Does your child understand what is safe to put online?**

If they might put their name, address, school, sports club or information that allows people to identify and locate them (even after you have talked through the dangers) they may need your help with using Instagram. Talk about the risks of ‘checking in’, posting sexy pictures, meeting online friends in person, making offensive comments, and what is and isn’t acceptable.

**Does your child know how to report abuse and offensive or pornographic content?**

If not you need to visit Instagram’s Privacy and Safety Centre with them to ensure they know how to block and report people.

**Are you worried your child will be left out if they aren’t on Instagram but also worried they aren’t ready?**

As a compromise you may choose to let them have an Instagram account if they follow strict rules — including only using Instagram when you supervise them or you control their login. In return, and to keep them engaged with you, you can promise not to embarrass them by commenting publicly on their profile or posts. Teens tell us this is humiliating and it is their private world.

Are you going to supervise or ‘follow’ your child on Instagram?

If this is the case, be prepared to learn more than you might like about their friends. Try to withhold comment unless you are worried about safety. It is better to talk to your child in person if you have concerns than post comments publicly. If you publicly embarrass them, you will break your child’s trust and they may simply communicate with friends on a different program — or open a separate profile without your knowledge.

How do I talk to my child about my concerns?

Be honest with them. Express your love and concern about what might happen online. Ask if they have experienced bullying or sexual advances. Banning seldom works and children will find other ways to get online and may stop talking to you about issues to avoid getting in trouble. Keep the communication open. If they won’t talk to you about things, recruit a trusted family friend or family member to keep the communication going.

When should I be worried about my child?

If your child’s behaviour changes at home and/or school you should talk to them. Examples of changed behaviour could include disinterest in things they used to like, seeming very unhappy and/or their sleep and eating is being impacted. Seek professional advice if necessary from a school counsellor, your GP or a psychologist. If your child has particular vulnerabilities, be vigilant about their contacts offline and online. Help them join groups out of school where they can find friends and support. Talk to the school and make sure they are supported.


**St. Andrew’s Primary School**

**SUBJECT LEVIES : 2014**

The Subject Levy, which includes your child’s Book Pack, will be an item that appears on your School Fees statement next year. This Subject Levy along with the Excursion Fee must be paid by Friday 28th February, 2014.

<table>
<thead>
<tr>
<th>SUBJECT LEVIES per Child</th>
<th></th>
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</thead>
<tbody>
<tr>
<td>Book Pack</td>
<td>$55.00</td>
</tr>
<tr>
<td>Classroom Requisites</td>
<td>$70.00</td>
</tr>
<tr>
<td>R.E.</td>
<td>$11.00</td>
</tr>
<tr>
<td>Language</td>
<td>$17.00</td>
</tr>
<tr>
<td>Maths</td>
<td>$10.00</td>
</tr>
<tr>
<td>Science</td>
<td>$4.00</td>
</tr>
<tr>
<td>LOTE</td>
<td>$4.00</td>
</tr>
<tr>
<td>Special Education</td>
<td>$9.00</td>
</tr>
<tr>
<td>Computer Ed</td>
<td>$75.00</td>
</tr>
<tr>
<td>Library</td>
<td>$10.00</td>
</tr>
<tr>
<td>Art &amp; Craft</td>
<td>$10.00</td>
</tr>
<tr>
<td>Music</td>
<td>$5.00</td>
</tr>
<tr>
<td>Sport/P.E.</td>
<td>$10.00</td>
</tr>
<tr>
<td>Photocopying</td>
<td>$20.00</td>
</tr>
</tbody>
</table>

**Total** $310.00

Subject levies payment cover costs in providing our learning programmes – workbooks, stationery requirements, paper & copying, readers, Maths, P.E. & Music equipment, Art materials, Teacher resources in each curriculum area, sport, etc.

**SCHOOL FEES FOR 2014**

School fees for 2014 will be $310.00 per term per family = $1,240 yearly fee.

- **School fee** - $230.00 per term
- **Building Levy** - $80.00 per term

**$310.00 per term** – There are 4 terms in the school year

Please note that there is no exemption to the Building Levy for families contributing to the Church’s Thanksgiving Campaign. This must be treated as separate from the school accounts.

Your 2014 Term 1 Account will show all payments relating to your child’s school fees. This will include, Subject Levies, Excursion Levy, Term 1,2,3,& 4 Fees and Building Levies, School Camps, Swimming and the Maintenance Levy.

Accounts will be sent home at the beginning of each term and you need only pay term by term.

- **Excursion Levy (per child)** - payable in Term 1, and charged on Term 1 account
  - Grade 6 - $55.00
  - Grades Prep to 5 - $40.00

- **School Camps** – (2013 cost)
  - Grade 6 Camp - $250
  - Grade 4 Camp - $95

- **Swimming** – (2013 cost)
  - Grade 3 – 6 - $90
  - Prep – Grade 2 - $90

**Maintenance Levy - $75.00.** This charge is an annual fee applied in Term 1 only, and will be removed if the family attends one of the scheduled working bees.

**EDUCATION MAINTENANCE ALLOWANCE:**

The Education Maintenance Allowance (EMA) is provided to assist eligible families with the costs associated with the education of their children. To be eligible to receive the EMA, you must:

- Be either a parent or guardian of a student up to the age of 16, AND
- Be an eligible beneficiary of a Centrelink pension, allowance or benefit within the meaning of the State Concession Act 2004, OR be a Veterans Affairs (TPI) pensioner, OR be a foster parent.

Applications are made through the school office during Term 1 and 3. These dates are advertised in the school newsletters in February.
RELIGIOUS EDUCATION NEWS

The Feast Day of St Andrew, our Patron Saint, is on Saturday, 30 November.

As a school, we will come together to celebrate this feast day with a Mass at 11:00am, on Friday, 29 November.
At this Mass four students from our school will be receiving the Sacrament of Baptism.
Please pray for sisters, Tania, Tianna and Tiffany and also for Ava.

Please join us on this special occasion

ADVENT

The Season of Advent will mark the commencement of our preparation for the birth of Jesus at Christmas. We would like to invite you to come to the Glasshouse and join us in prayer each Monday morning at 8:45am, during the month of December.

The Jesse Tree

Each week, we will read about some important characters in the story of God’s people before the coming of Jesus and place an ornament representing them on the Jesse Tree. The Jesse Tree is a tree or branch that is decorated each week with symbols.

The final ornaments will be of Mary, Jesus and one to represent ourselves who are now part of God’s people.

Advent Wreath and candles

In each classroom, you will see a green wreath and five candles—three purple, one rose and one white.

The Advent wreath is in the shape of a circle; without beginning, without ending. This reminds us that there is no beginning and no ending to God and His love and care for us never ends. The evergreen branches are a sign of ever new life.

Each week we will light one of the candles which remind us that we need God’s help to be the people we are meant to be.

“By the tender mercy of our God, the dawn from on high will break upon us, to give light to those who sit in darkness and in the shadow of death, to guide our feet into the way of peace.” (Luke 1:78-79)

Meaning of Advent

Advent means “coming”. Before Jesus came, Gods people waited eagerly for the promised Messiah. Advent is a time of great expectation and hope. As Christians, we reflect of God’s love for humankind and on all the wondrous works Jesus performed as he ministered to his people. During Advent, we recall and make a special effort to continue the work Jesus began by promoting God’s kingdom of harmony and peace among people of good will.

“Come Lord Jesus!” “Maranatha” we long for your coming in great anticipation. (Rev 22:20)

Rachele Oliver (Deputy Principal, Religious Education Leader)
Student Leadership Celebration Day

This year our student leaders have worked hard to raise awareness of Social Justice, Kindness and Respect through all the actions they have undertaken. Our Inquiry unit in Term 2 had a sustainability focus around the topic of Water. In each Inquiry Unit we endeavour to raise awareness of local and global issues and try to take an action from our learning. Our action from last term was to raise money to build wells in Cambodia to provide people with fresh, clean water. The sum raised has not been finalised as of yet.

A day has been planned for next week where students will bring all their actions and learning together in a day where ‘Kids will teach Kids’. The information below explains the aims and outline of the day.

Since this day is about Social Justice, and in view of the devastation in the Philippines caused by the typhoon, the students and staff have decided to use this day to highlight the plight of the people. We wish to support the Filipino Community by raising an amount of money that we can send to them. Therefore, we once again call upon your generosity and ask you to please send a gold coin donation on the day.

Please keep those who have been affected by this terrible devastation in your thoughts and prayers.

November 28th Student Leader Day
Take Action Make a Difference

Learning Intentions:

• That the school community understands the power of acting together to make a difference to the lives of others and learn how much money was raised for the wells in Cambodia, for the St Vincent De Paul child sponsorship, and for poverty in Mongolia – raising awareness of both local and global issues
• That we can celebrate the efforts and achievements of our student leadership in driving the fundraising initiatives with the support of their peers and teachers
• That the actions taken came from our Inquiry Unit on Water in Term Three – How does Water support life?
• To depth students understandings’ of social Justice, Inclusion and respect for all
• To learn and reflect upon the devastating typhoon in the Philippines and how we might help through prayer and donation
• Kids teaching kids (the Year 6 students will lead the sessions with teacher support)

Proposed Structure for the day for the day

1. Whole School Assembly at 9.45
• Introduce school prayer written by students
• Prayer for the Philippine people
• School leaders present their achievements, their challenges and learning
2. Middle Block – lead by student leaders supported by teachers
• Sharing the world’s resources activity
• Water video and related Maths activities
• Education board game
• P-2 Learning about Water and Hygiene and its importance in staying healthy
• The Waterhole by Graeme Base P-2

3. Afternoon Buddy Games –to foster cooperation and teamwork
• Initiative and team games with buddies to be organised by sports leaders

Teresa Maio
Year 4 Teacher & Wellbeing Leader
**Reading** is a lifetime skill. It is a necessity in our everyday lives, in education and in the workplace.

The saying goes:

*If you can say it, you can write it,*  
*If you can write it, you can read it.*

Reading is the complex act of constructing meaning from print. We read in order to better understand ourselves, others, and the world around us; we use the knowledge we gain from reading to change the world in which we live.

**Becoming a reader is a gradual process that begins with our first interactions with print.**

As children, there is no fixed point at which we suddenly become readers. Instead, all of us bring our understanding of spoken language, our knowledge of the world, and our experiences in it to make sense of what we read.

We grow in our ability to comprehend and interpret a wide range of reading materials by making appropriate choices from among the extensive repertoire of skills and strategies that develop over time. These strategies include predicting, comprehension monitoring, phonemic awareness, critical thinking, decoding, using context, and making connections to what we already know.

As readers, we talk to others about what we are reading. These interactions expand and strengthen our comprehension and interpretation. In these interactions, we learn to read critically, to question what we read, and to respond in a certain way. (2008, National Council of Teachers Teaching English)

For our students it is so important that opportunity is given enabling and assisting them to become proficient readers, writers and speakers. As is stated in the opening paragraph, **reading is a gradual process** and for some students it takes a little bit longer and assistance is required along the way to improve their skills.

Reading Recovery is a one-on-one program offered to a small group of students to support and supplement their reading instruction. The students have a 30 minute intensive lesson daily where they read familiar books, write a short story about an experience or make a response to a book and then they unpack a new unseen book (at their Instructional Level of reading ability) with the focus on words, phrasing, fluency and comprehension.

I feel privileged to be working with and assisting the students in Reading and Writing. These children have been working very hard, trying their best and becoming more confident as they approach reading and writing independently. Each child has made good progress and now sees themselves as successful learners as well as becoming more proficient readers and writers.

**The Reading Hand** might be a useful little tool to use at home to assist 'Good Readers' in using some strategies as they read:

As parents, continue to foster the love of reading with your child, by reading stories together and aloud.

---

Anne Graham -Reading Recovery Teacher
Retell of the Three Little Pigs

By Christopher

Once upon a time there were three little pigs and one mother pig. Mother pig said “you have to go and make your own house.” Then the three little pigs went out to make their own house. The first pig made his house out of straw and played in the sunshine. The second pig made his house out of sticks and played in the sunshine. The third pig made his house out of bricks and worked and worked. One day a wolf came by and he went to the straw house and blew it down.

Next he went to the stick house and he blew the house down. Then he tried to blow the brick house. Well it was too strong so he climbed into the chimney. The pigs had a boiling pot of water. “Ouch!” screamed the wolf. Then he ran away in the forest and never been seen again and the pigs lived happily ever after.

Dear Parents,

This week saw the last week of borrowing books from the library for 2013.

All classes have been informed that this week was their final week to borrow. I have asked all classes to return all their books as soon as possible. It would be appreciated if you would encourage and remind your children to place their library books in their school bag over the coming week.

Over the course of the coming 2 weeks, I will be printing overdue notices and giving them to each child. It would be greatly appreciated if all overdue books are returned and lost books paid for.

Thankyou

Sonia Turco

CHILDREN NOT RETURNING TO SCHOOL IN 2014

If your child/ren will not be returning to St. Andrew’s next year, you are requested to fill in the response sheet below, and return it to the school office.

Please note: This does not apply to Grade 6 children.

CHILDREN NOT RETURNING TO ST. ANDREW’S IN 2014

My child/ren (please print names) Grade

will not be returning to St. Andrew’s in 2014.

Signed: ________________________________

Please print name: _____________________
## Tuckshop Roster

<table>
<thead>
<tr>
<th>Day</th>
<th>Date</th>
<th>Name</th>
<th>Date</th>
<th>Name</th>
</tr>
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<tbody>
<tr>
<td>Fri</td>
<td>22 Nov</td>
<td>Angela Belmuda</td>
<td>Mon</td>
<td>2 Dec</td>
</tr>
<tr>
<td>Mon</td>
<td>25 Nov</td>
<td>Sharon Ciolantuono</td>
<td>Tues</td>
<td>3 Dec</td>
</tr>
<tr>
<td>Tues</td>
<td>26 Nov</td>
<td><strong>Volunteer Needed</strong></td>
<td>Wed</td>
<td>4 Dec</td>
</tr>
<tr>
<td>Wed</td>
<td>27 Nov</td>
<td>Filiz</td>
<td>Thurs</td>
<td>5 Dec</td>
</tr>
<tr>
<td>Thur</td>
<td>28 Nov</td>
<td>Anne Inati</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fri</td>
<td>29 Nov</td>
<td>Fiona Reeves</td>
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</tbody>
</table>

**Tuckshop Good Manners Award:**

**Matthew 1D**

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**Winners of the Oak Milk Competition** ending 15/11/13

*Michael 6J and Jackson PC*

Competition - $5.00 Tuckshop Voucher continues commencing 22 November till 5 December.

*All purchases of Oak Milk will go into the draw!*