Dear Parents,

The St Andrew’s Learning Expo was held on Thursday evening and was an outstanding success. The purpose of the event was to showcase the variety of activities that occur at the school. Those who attended will have seen the children participating in Mathematics and Literacy learning; students and staff using technology; Physical Education and Performing Arts; the learning of a second language in the Italian room, classes engaged in Art activities both in the Art Room and the Library; and students throughout the school presenting and displaying work completed throughout this term. In all classrooms we saw evidence of work covered in Religious Education.

As the Principal of the school I was extremely proud of the range of work on display as it reflected the breadth of our curriculum. While we have a strong Literacy and Numeracy focus the education of the whole child was displayed.

Congratulations to the children for producing and presenting your work. Thank you to the staff for organizing the evening and our appreciation to all who took the opportunity to attend.

Happy Father’s Day

We wish all the St Andrew’s fathers a Happy Father’s Day on Sunday.

Phillip Tierney
PRINCIPAL

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COMING EVENTS

TERM 111

AUGUST

Week 7
Frid 30 Father’s Day Stall

SEPTEMBER

Week 8
Thurs 5 School Leaders Celebration Day

Week 9
Mon 9 Parents & Friends Meeting
Tues 10 Year 1 Excursion – Museum & IMAX
Thurs 12 School Closure Day

Week 10
Sun 15 Prep Mass 11:00 am
Frid 20 Footy Day
Frid 20 End of Term – 1:00pm Dismissal

Please note that Thursday 12 September is a School Closure Day. The staff will be conducting follow up tasks from this year’s school review.
ART DISPLAYS AROUND THE SCHOOL

“To touch art is to touch the mind; to touch the mind is to touch a life.”
Here in 4R, the students have been working hard throughout Term 3!

In Maths, we have been learning about fractions, in particular the different ways we can make fractions. We have been focusing on the type of language we use when describing fractions, especially when talking about the ‘numerator’ or ‘denominator’. Here is some work the students have done with the text ‘Lili’s Breakfast’.

For our Inquiry topic, we have had the special privilege to have had Alicia from CERES come out to our school and teach us the importance of keeping our waterways clean and clear of any litter or pollution. The class also participated in an activity with Alicia, which showed us how our actions can negatively affect the environment.
Wellbeing Corner

Social and Emotional Learning (SEL) is the process through which we learn to recognise and manage emotions, care about others, make good decisions, behave ethically and responsibly, develop positive relationships, and avoid negative behaviours (Elias et al. 1997).

In the school learning context, SEL is the process for integrating thinking, feeling and behaviour to achieve important social/life tasks, meet personal and social needs and develop the skills necessary to become a productive, contributing member of society. (Catholic Education Office Melbourne)

Social emotional learning is an important part of a child’s development and as such has a high priority at St Andrew’s.

Children’s social emotional learning is supported through prayer, the explicit teaching of values and behaviours during Religious Education and Circle Time and incidentally through the day as the need arises.

Students are encouraged to have voice in our programs through our student leadership program and SRC who meet regularly to discuss student concerns, issues and to plan activities to promote social emotional learning through fun positive experiences.

Attached is a brochure from Kids Matter that explains key elements of Social emotional learning and tips as to how you can support your child at home.

Teresa Maio Wellbeing Leader

What is social and emotional learning?

School is not only about reading, writing and arithmetic. It’s also about making friends, learning how to work with others, and knowing how to be responsible for yourself.

Knowing how to manage feelings and get on with others are important skills for everyone. This kind of learning starts in early childhood with parents and carers as children’s most important first teachers.

Research has found that teaching children social and emotional skills at school as well as at home makes a positive difference to their wellbeing. Social and emotional skills help school children settle in the classroom and get on with learning.

Useful skills to learn include:
- coping with frustrations or worries
- getting along with others
- solving problems.

The kinds of social and emotional skills that are important for children to develop have been identified by researchers as:

**Self-awareness**
Understanding feelings, self-confidence.

**Social awareness**
Respecting and understanding others, and appreciating differences between people.

**Self-management**
Managing emotions, being able to set goals and stick to them.

**Responsible decision-making**
Choosing wisely and thoughtfully.

**Relationship skills**
Cooperating, communicating, making friends and resolving conflict.

Research shows that children benefit most from social and emotional learning when it is taught in regular school lessons and matched to children’s learning stages. All national, state and territory curricula include personal and social development as a major learning area for primary school children.
Absence from school means that learning opportunities are reduced and this can ultimately lead to poorer student achievement. We know that students with irregular and poor attendance often struggle at school and the value they receive from their education is greatly diminished as a result.

St Andrew’s strives to maximise learning opportunities by ensuring student absenteeism is kept to a minimum. In view of this, St Andrew’s has updated its Student Attendance Policy. Parents and caregivers in our community are encouraged to access a copy of the policy from the School Website.

www.saclaytonsth.catholic.edu.au

A positive approach including a reward system will be implemented to encourage an improvement in student attendance at St Andrew’s. Certificates will be presented at level assemblies.

As part of our policy we ask that parents:

- ensure that their child is in school every school day unless there is a legitimate reason for the child’s absence
- inform in writing providing a reason for their child’s absence (While a phone call is appreciated, a follow up note is still required)
- contact the school in writing if a child/children have been away from school
- provide a doctor’s certificate for extended periods of absence due to illness
- try to make appointments and holiday arrangements outside of school time

School Closure Day
St. Andrews school will be closed on Thursday 12th September.
On this day, the staff will be planning with a view to implementing a number of recommendations that have come out of the School Review conducted throughout this year.

Proposed Sacramental Dates for 2014

<table>
<thead>
<tr>
<th>Term 1</th>
<th>Term 2</th>
<th>Term 3</th>
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<tbody>
<tr>
<td>RECONCILIATION</td>
<td>CONFIRMATION</td>
<td>EUCHARIST</td>
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<tr>
<td>Thursday 20th March at 6.30pm</td>
<td>Saturday 19th July at 6pm</td>
<td>Saturday 14th June at 6pm</td>
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<td>Sunday 15th June at 11am</td>
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Outside School Hours Care runs before school and/or after school

St. Andrew’s Primary School

Before School Care: 7am – 9am
After School Care: 3.15pm – 6.15pm

Children are cared for in a safe, happy and stimulating environment. We provide qualified educators and follow the guidelines set by the Department of Education.

Costs:

<table>
<thead>
<tr>
<th></th>
<th>Before School Care</th>
<th>After School Care</th>
<th>Pupil Free Day</th>
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<tbody>
<tr>
<td></td>
<td>Casual $12.50</td>
<td>Casual $14.00</td>
<td>$45.00</td>
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<tr>
<td></td>
<td>Permanent $11.50</td>
<td>Permanent $13.00</td>
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<tr>
<td>* You may claim for 50% rebate</td>
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Please call us on 0425 775 579 to make a booking or for any inquiries.
Activities include – reading, play dough, construction work, dress ups, music games, arts/crafts, outside fun activities.

COME AND JOIN US IN
THE GLASSHOUSE
Regards, Jennifer and Indra

2014 SCHOOL TERM DATES

TERM 1 - Tuesday 28 January–Friday 4 April
Students return: Wednesday 29 January
*Easter 18–21 April
TERM 2 - Tuesday 22 April–Friday 27 June
TERM 3 - Monday 14 July–Friday 19 September
TERM 4 - Monday 6 October–Friday 19 December

SCHOOL FEES

Just a reminder that Term 3 Fees & Building Levy, including any overdue school fees, subject levies, excursion fees, Year 6 camp, swimming(Grades 3,4,5,6) are now overdue. If you have not yet paid these, it would be appreciated if payment could be made without delay. For your convenience you can pay by BPAY.
If you are experiencing any difficulties in making these payments, please make an appointment to see the Principal.
### Year 5/6TK
Callista and David - for their effort and perseverance in reading a challenging text about the voyage of Captain Laperouse to Australia in 1788.

### Year 4R
Alannah for her hard work in class this week, great effort Alannah!  
Daniel for his excellent work in Maths, well done Daniel!

### Year 4T
Congratulations Synourn for your improved attention to your work and relationships in the classroom.  
Congratulations Sabrina for the great attitude to your work and your beautiful manners.

### Year 4M
Maya well done on your excellent homework.

### Year 3D
Sara, Rahul and Stavee for writing fantastic information reports on an animal of their choice.  
Super work!

### Year 3P
John for sharing your Mental Maths strategies with the class.  
Annette for working so hard to improve your spelling.

### Year 2J
Elannah for being a kind and friendly member of the class.  
Bianca for trying her best in mathematics. Well done.

### Year 2C
Khloe for completing all set tasks with enthusiasm.  
Zane for giving great Mathematical reasoning for his answers.

### Year 1L
Iliana for great improvement in her writing.

### Prep V
Congratulations Sophia for all the terrific work you have completed, especially in your writing.  
Keep it up! :)

### Prep J
Rebecca for her very hard work in Literacy groups! :)

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### Tuckshop Roster

<table>
<thead>
<tr>
<th>Day</th>
<th>Name</th>
<th>Day</th>
<th>Name</th>
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</thead>
<tbody>
<tr>
<td>Fri 30 Aug</td>
<td>Fiona Reeves</td>
<td>Fri 6 Sept</td>
<td>Melissa Bradley</td>
</tr>
<tr>
<td>Mon 2 Sept</td>
<td>Volunteer needed</td>
<td>Mon 9 Sept</td>
<td>Shanthi Kanisetty</td>
</tr>
<tr>
<td>Tues 3 Sept</td>
<td>Volunteer needed</td>
<td>Tues 10 Sept</td>
<td>Volunteer needed</td>
</tr>
<tr>
<td>Wed 4 Sept</td>
<td>Angela Koupouzos</td>
<td>Wed 11 Sept</td>
<td>Joanne Huynh</td>
</tr>
<tr>
<td>Thur 5 Sept</td>
<td>Nadia Tall</td>
<td>Thurs 12 Sept</td>
<td>Benilda &amp; Therese Raffaut</td>
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**Don’t miss your chance to win!**

From 19th to 30th August every purchase of Oak Milk gets the opportunity to go into a draw to win 2 movie tickets!

Special for this promotion only – Buy 1 x chicken burger plus Oak milk for $5.00.

*The winner will be drawn at Assembly on 30th August, 2013*

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**Tuckshop Good Manners Award:** Rachel – 1L
2013 FAMILY OPEN DAY
N O V E M B E R 2 N D

Licola wilderness village

Looking for something amazing to do this Melbourne Cup weekend?
Try the Licola Wilderness Village “Family Open Day” Saturday 2nd November, 10am to 5pm.
FREE ENTRY
With adventure activities such as 12km. flying fox,

Do you want to keep fit, improve your speed and ability and have FUN?
Then come try athletics at

Oakleigh Little Athletics

Where: Davies Reserve, Talbot Avenue, Oakleigh South
When: Saturday mornings from 9.15am to 11.30am
Who: Ages Under 6 to Under 16
Cost: $125 for Summer Season - Season starts September 14th 2013 through to March 2014
Coaching included: Every Tuesday 5pm - 7pm (with Qualified Coaches)

Registration Day
Saturday 7th September 2013, 10am - 1pm
or any Saturday throughout the season.
Register online at www.lavic.com.au as of 24/8

Well Done Multi Event Winners 2012/13

only $125 Season - Need more information?
Call Victoria on 0431 485 145
email: oakleigh@lavic.com.au