Dear Parents,

On Wednesday we passed the half way mark of the term. This is clearly evident around the school and amongst the teaching staff as we turn our attention to the writing of Semester 1 Reports. The teachers are using a new reporting program that they are quickly mastering and while the look of the reports will be similar we are making a few changes to ensure the reports are more concise and meaningful to parents.

Parent – Teacher Interviews are scheduled for the last week of the term. Details of making appointments for interviews will be forwarded in the next few weeks.

We will be interested in receiving feedback on the reports and interviews and will be looking to either speak with parents or gain information via survey following these events.

**Student Principal for a Day**

Principals Australia Institute are for the first time sponsoring Student Principal for a Day on Thursday 6th June.

St Andrew’s School will be taking part in this activity and are asking Year 5 and 6 students to apply for the position in writing by Friday 24 May. The Student Principal will be announced on Monday 27 May.

On the 6th June the Student Principal will be working from the Principal’s Office and will be conducting classroom visits, speaking to the students, holding a meeting and having the opportunity to make some surprise announcements.

A report on the experience of the Student Principal will be contained in the final newsletter of the term.

<table>
<thead>
<tr>
<th>COMING EVENTS</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>TERM 11</strong></td>
</tr>
<tr>
<td><strong>MAY</strong></td>
</tr>
<tr>
<td>Week 6</td>
</tr>
<tr>
<td>Sat 25</td>
</tr>
<tr>
<td>Week 7</td>
</tr>
<tr>
<td>Tues 28</td>
</tr>
<tr>
<td><strong>JUNE</strong></td>
</tr>
<tr>
<td>Week 8</td>
</tr>
<tr>
<td>Tues 4</td>
</tr>
<tr>
<td>Sat 8</td>
</tr>
<tr>
<td>Week 9</td>
</tr>
<tr>
<td>Mon 10</td>
</tr>
<tr>
<td>Tues 11</td>
</tr>
<tr>
<td>Sat 15</td>
</tr>
<tr>
<td>Week 10</td>
</tr>
<tr>
<td>Sun 16</td>
</tr>
<tr>
<td>Week 11</td>
</tr>
<tr>
<td>Mon 24</td>
</tr>
<tr>
<td>Tues 25</td>
</tr>
<tr>
<td>Wed 26</td>
</tr>
<tr>
<td>Thurs 27</td>
</tr>
<tr>
<td>Frid 28</td>
</tr>
</tbody>
</table>
AROUND THE CLASSROOMS – YEAR 5H

In Year 5, in Maths we have been learning about percentages, decimals and fractions. Our class have been playing fraction domino. Fraction domino is a game where you have to use fractions and your knowledge.

In Inquiry, we are learning about Australian history. We have been researching about Australian indigenous people, ‘The First Fleet’, ‘Settlement in Australia’, ‘Convicts’ and the ‘Gold Rush’. We also have been reading novels about Australian history during Literacy sessions.

For Interschool sport, we are involved in Winter Sports this term. The sports are Soccer, Softcrosse, Netball, Football and Rounders. Each Thursday every child in Year 5 and 6 will be going to another school or staying at our school to play the game of their choice.

By Nadia, Grace and Pellegrina

Student Wellbeing News

Wellbeing Initiatives

The year is off and running with many initiatives in place in the sphere of Student Wellbeing:

- Better Buddies program to help support students through positive relationships across the school
- SRC working together to promote the school values at classroom level listening to the opinions of their peers and exploring how we can improve the school
- Year Six Leaders undertaking leadership training to enable them to better carry out their responsibilities with confidence, enthusiasm while making a positive contribution to the school in the areas of Wellbeing, Social Justice, The Environment, The Arts, Liturgy and Media

Social Emotional Learning (See Brochure on Friendship from KIDSMATTER)

Social Emotional Learning at St Andrew’s is a whole school priority with skills being taught and developed explicitly through Circle Time and picked up and consolidated constantly throughout the day in Religious Education Classes, Literacy, Inquiry, PE and Arts lessons. Social and emotional literacy are interwoven into our whole school approach.

Social skills which impact on friendship are often a challenge for some students. Kidsmatter has wonderful resources on supporting children to develop friendships and social skills. Attached is a copy of a brochure on friendship that may help you in supporting your child.

Catholic Education Wellbeing Drama Festival

A group of Students from Year Four will be participating in the Melbourne Catholic Education Office Wellbeing Drama Festival on June 4th at the Whitehorse Centre in Nunawading. The festival is for schools to promote Wellbeing through artistic expression. St Andrew’s is presenting “One” which is about the importance of standing up to bullies and being counted. Ms Tomomi and the children have dedicated many playtimes and lunchtimes to rehearsals and the production is coming along well. For further information and if you would like to support our students by coming along you may purchase tickets from the school office. Please refer to attached brochure for further information.
Year 6 Leadership Workshop

On Wednesday 22nd May 2013, the year six-school leaders went on a leadership excursion to St. Louis de Montford in Aspendale. We went there to learn about how to be good leaders. When we got there, we had to write down our names on nametags for the activities. We split up into two groups, group one did a problem solving activity which involved us working as a team, to figure out how to get the whole group from one side of the room to the other with only one sheet of newspaper. Group two had to use some picture cards to create a story which involved listening to each other’s ideas and being inclusive. After that, we came back into meeting area and had to write down and present our aims, goals and achievements for this year.

After our break, we had to pair up with someone from the other schools and we had to sit down facing one another. Line one, had to talk to their partner and ask “What school are you going to next year?” We had to be excited by their answer. After that our partner had to ask us a question but they had to act bored. We both experienced what it’s like to feel uncomfortable when someone isn’t listening to you.

Soon after, there were six coloured ribbons that stated a certain personality. One person from our leadership group chose a ribbon according to their personality and tied it to their wrists and explained why they chose that ribbon. We watched two short films about never giving up and always trying your best.

By Andrea, Talia and Angela 5/6TK

FIRST COMMUNION

An Evening with Maria Forde will be held in the School Hall on Tuesday, 28th May 7.30pm. It is important that all students who are making their First Communion attend with at least one parent.

Dates for the Sacrament of Eucharist will be held on:
- Saturday 15 June at 6.00pm
- Sunday 16 June at 11.00am

SCHOOL FEES

A reminder that Term 2 school fees and any overdue fees must be finalised by Friday, 31st May.

Parent & Friends News

A big thank you to all the wonderful helpers who donated their time to help on the Mothers’ Day Stall.

Stephanie, Karen, Fiona, Renata, Desi, Regina, Antoinette, Sonali, Tatiana, Jackie, Lidia, Sophie, Karen, Sofia & Laura

It was great to see new faces and as a result we have a few Mums interested in joining the P & F.

The P & F are always looking for new members, new ideas and for people to assist with various activities. This is a wonderful way of taking an active part in your child’s education and an opportunity to meet other parents.

Details of our next meeting will be announced in the next newsletter. Please remember that we need help for the rest of the year.

Thank you,
Sharon Colantuono
We are excited to be taking part in the Woolworths Earn & Learn program. You can help our school by collecting Woolworths Earn & Learn Points. Just collect Woolworths Earn & Learn Points when you shop at Woolworths between Monday 8 April and Sunday 9 June 2013. We will redeem these for awesome educational resources for our school.

For every $10 spent at Woolworths you will receive a Woolworths Earn & Learn Point. Pop them onto a Woolworths Earn & Learn Points Sheet and once it's completed, just bring it back to school or drop it into the Collection Box at your local Woolies. The more we collect, the more we can redeem. There are thousands of products available through the Woolworths Earn & Learn program, and we’d like to get lots of new gear! Products in the range include resources for mathematics, English, science, art & crafts, through to sports gear, library supplies and more.

We are grateful for your support and look forward to a successful program.

ST JAMES COLLEGE

IS YOUR SON IN GRADE 5?

NOW TAKING ENROLMENTS FOR YEAR 7, 2015

COLLEGE TOURS

FRIDAY 10TH & 24TH MAY, FRIDAY 21ST JUNE

Time:  9.00AM - 10.30AM

BOOKINGS ESSENTIAL: Witness the College at Work

For further information contact the St James College office on 9575 8100
or email stjames@sjcbe.catholic.edu.au

Salesian College Chadstone

www.salesian.vic.edu.au

is currently accepting Enrolment Applications for all Year Levels for 2014.

COLLEGE TOURS

You are invited to view our school in action. Tours are conducted Mondays at 9.30am or by appointment.

Please contact the College Registrar 9807 2644 mmenz@salesian.vic.edu.au
MONDAY 27th, TUESDAY 28th & WEDNESDAY 29th MAY.

The Book Fair is upon us once again. During the week, each class will have an opportunity to visit and browse the available books. Children will not be purchasing books during their visits as they will be short. They will however be able to purchase during part of their lunch hour or after school from 3.15pm to 4.00pm. Parents are welcome to come in and browse/buy from 2.15pm onwards.

We encourage parents to come and browse with your child. If parents are not able to visit due to other commitments please have your child ask their teacher for a wish list, complete these forms and have your child bring form and money in an envelope back to their teacher and these will be processed. Payment of books will be accepted by cash or cheque (made out to Scholastic Australia Pty Ltd) or credit card (visit library). Re-orders will also be taken if a particular book runs out.

During the Book Fair week there will be no borrowing of books and no return of books. Children must keep their books from the previous week until the library resumes normal borrowing times from Monday, 4th June.

BOOK FAIR TIMES ARE AS FOLLOWS & ENTRY INTO LIBRARY WILL ONLY TAKE PLACE FROM THE GLASSHOUSE.

**Monday, 27th May:**
- 1.25 pm – 1.50pm *(children only)*
- 2.15pm – 4.00pm *(parents & children)*

**Tuesday, 28th May:**
- 8.30am – 9.00am *(children & parents)*
- 1.25pm – 1.50 pm *(children only)*
- 2.15pm – 4.00pm *(parents & children)*

**Wednesday 29th May:**
- 8.30am – 9.00am *(children & parents)*
- 1.25pm – 1.50pm *(children only)*
- 2.15pm – 4.00pm *(parents & children)*

Please note there is no obligation to buy any books. All proceeds from the Book Fair will go back into the running of the library. We hope this will be an enjoyable time for you and your child and thank you for encouraging your child to read.

Sonia Turco, Library Technician
### YEAR 6J
Congratulations Ashton for always being so enthusiastic and in particular for showing compassion and empathy towards your fellow classmates."

### YEAR 5LC
Marco - Well done on your fantastic artistic work in History in your portrayal of a ship in 1787.
Delia - Well done on your Persuasive Writing piece titled "Too much money is spent on toys and games."

### YEAR 5H
Lawrence for working so hard in class and for being so helpful.

### YEAR 4R
Manny for his excellent artwork.
Oshan for his excellent division skills.

### YEAR 4M
Bernie and Nathan for doing an amazing job as computer monitors!

### YEAR 3P
Steven for producing high quality Inquiry work and being a friendly class member.

### YEAR 3D
Naren for offering to help his classmates with their maths work on 'location'. Great support and assistance! 😊

### YEAR 3C
Adam for your concentration and effort in presenting your work neatly and thoughtfully.

### YEAR 2C
Jessica for writing fantastic recounts and helping out her class mates.

### Year 2J
Erin - For being a kind and helpful member of the class.

### YEAR 1D
Anagha and Tara – Thank you for all your hard work in writing. Well done!

### PREP V
Congratulations Max on the great effort you put into your work. Well done. 😊

### PREP J
Well done Serena! Keep up the terrific work you are doing in Literacy groups. 😊

### PREP C
Congratulations to Thevesha and Liyah on the great effort you display in class. Keep up the great work!

---

### TUCKSHOP ROSTER

<table>
<thead>
<tr>
<th>Day</th>
<th>Date</th>
<th>Person</th>
<th>Day</th>
<th>Date</th>
<th>Person</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fri</td>
<td>24 May</td>
<td>Melissa Bradley</td>
<td>Fri</td>
<td>31 May</td>
<td>Nellie Balm</td>
</tr>
<tr>
<td>Mon</td>
<td>27 May</td>
<td>Shanthi Kanisetty</td>
<td>Mon</td>
<td>3 June</td>
<td>Shanthi Kanisetty</td>
</tr>
<tr>
<td>Tues</td>
<td>28 May</td>
<td>Monica Dang</td>
<td>Tue</td>
<td>4 June</td>
<td>Volunteer Needed</td>
</tr>
<tr>
<td>Wed</td>
<td>29 May</td>
<td>Filiz Anagnostopoulo</td>
<td>Wed</td>
<td>5 June</td>
<td>Ti</td>
</tr>
<tr>
<td>Thur</td>
<td>30 May</td>
<td>Nadia Tall</td>
<td>Thur</td>
<td>6 June</td>
<td>Teresa</td>
</tr>
</tbody>
</table>

---

### TUCKSHOP GOOD MANNERS AWARD: Phoenix 3C

---

### CANTEEN - THURSDAY SPECIAL

Fresh Sushi and 3 pieces of garlic bread for $3.00
*Choice of Tuna, Prawn, Chicken & Avocado or Chicken Teriyaki*
The new 2013 | 2014 Entertainment™ Books are available now!
The new Entertainment™ Books are better than ever and are packed with thousands of valuable offers from popular restaurants, attractions, accommodation and more!
On sale now for $65 from the school office.

Looking for childcare?

Can’t find a spot yet?
Are you looking for small groups within a professional and warm environment?
Do you need flexible hours, close-home care, someone you can trust?

The City of Kingston Family Day Care may be your answer. This is a unique opportunity to have your children participating in a professional early childhood education and care program within a family home environment. Our educators cater for up to four preschool aged children and provide lots of learning experiences according to your children’s interests and needs. Our service is a professional Early Childhood scheme fully regulated and supported by the Government.

Give us a ring our staff members will be very happy to help you.

T. 9581 4852
Kingston Family Day Care
34 Brindisi Street, Mentone VIC 3194

St. Andrew’s Friendship Group are proudly hosting

Australia’s Biggest Morning Tea on Tuesday 28th May

Please come and join us in the Church & help fundraise for cancer research.

Time: 10.25am Entry is $5.00 donation
Helping children learn positive friendship skills

Importance of children’s friendships

At any age having friends provides support and promotes mental health and wellbeing. Children’s friendships are also very important for their social and emotional development. Through friendships children learn how to relate with others. They develop social skills as they teach each other how to be good friends.

Most children want to have friends. Children who have friends are more likely to be self confident than those without friends and they perform better academically in school. When children have difficulty in making friends or in keeping them, it often leads to feeling lonely and unhappy with themselves. Feeling rejected by others may lead to significant distress. Learning positive friendship skills can help children socially so they feel happier and more confident.

How friendships develop and change

Friendships require give and take. By sharing toys, time, games, experiences and feelings, children learn that they can have their social needs met and can meet the needs of others. Since friendships develop through this kind of mutual exchange, close friendships are usually based on well matched needs.

Children’s friendship needs and skills change as they grow. Similarly, children’s ideas about friendship change as they develop. This is reflected in the different kinds of activities that children like to spend time doing with their friends at different ages. The table below indicates the ways children tend to describe close friends and the kinds of skills that support positive friendships as they develop.

<table>
<thead>
<tr>
<th>Approximate age</th>
<th>A friend is someone who …</th>
<th>Friendship skills</th>
</tr>
</thead>
<tbody>
<tr>
<td>Up to 1 yr</td>
<td>Plays with you</td>
<td>Looking, smiling, touching, imitating</td>
</tr>
<tr>
<td>1-2 yrs</td>
<td>Has good toys</td>
<td>Identifying friend by name</td>
</tr>
<tr>
<td></td>
<td>Can do fun things</td>
<td>Playing well in a twoosome</td>
</tr>
<tr>
<td>3-5 yrs</td>
<td>Does something that pleases you</td>
<td>Approaching others to join in</td>
</tr>
<tr>
<td></td>
<td>You know better than other people</td>
<td></td>
</tr>
<tr>
<td>5-7 yrs</td>
<td>Helps and looks after you</td>
<td>Taking others’ feelings into account</td>
</tr>
<tr>
<td></td>
<td>You help</td>
<td>Seeing others’ viewpoint</td>
</tr>
<tr>
<td>8-10 yrs</td>
<td>Plays fairly follows you</td>
<td>Talking and listening to each other</td>
</tr>
<tr>
<td></td>
<td>Talks and shares interests</td>
<td>Forming groups with similar interests</td>
</tr>
<tr>
<td>10-12 yrs</td>
<td>Trusts you and is trustworthy</td>
<td>Sharing confidences</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Negotiating</td>
</tr>
<tr>
<td>12-16 yrs</td>
<td>Understands you and who you understand</td>
<td>Respecting one another</td>
</tr>
<tr>
<td></td>
<td>You can talk to about feelings or problems</td>
<td>Talking about personal and social issues</td>
</tr>
</tbody>
</table>

Friendship patterns in the primary years

Children choose friends who have similar interests and enjoy similar activities. During primary school close friendships are most often with a child of the same sex. This is related to children’s preferences. In play, boys tend to prefer active kinds of play in groups, whereas girls typically prefer gentler games in pairs or threes and use talk more than action. Such preferences may be especially strong around the ages of 8-9 when many children become more aware of social expectations regarding girls and boys’ behaviour. These expectations can create difficulties for boys who are interested in gentler kinds of play and for girls who prefer the kind of active play that is usually associated with boys.

Friends cooperate and communicate more with each other than with other children. They also have conflicts more often, but usually manage to settle them without upsetting the friendship. Friends influence each other’s behaviour. Over time they may take on similar mannerisms, language and preferences. Although friendship tips usually have positive effects, friends who have behavioural problems may encourage problem behaviour in one another.

As children’s interests and developmental needs change their friendship patterns may also change. By the middle of primary school it is common for children to form small friendship groups based around similar interests. These groups often establish their own rules about who can join them. Setting rules and learning to negotiate them is important for helping children to develop their understanding of social relationships. However, when children lack cooperative relationship skills it can lead to friendship groups being dominated by some children and excluding others.
Social skills that promote friendship

Children who are good at making and keeping friends use positive social skills. Parents, carers and teaching staff help children learn positive social skills by guiding them as young children, being positive examples for children to follow, and providing opportunities for play where children can practise their skills. Key social skills that help with friendships include cooperation, communication, empathy, emotional control and responsibility.

**Positive social skills are shown in behaviours like:**
- Starting conversations
- Taking turns
- Expressing feelings
- Asking questions
- Complimenting others
- Accepting others
- Refusing to join others' negative behaviours
- Sharing
- Asking for what one wants/needs
- Apologising to others
- Following rules of play
- Playing fair
- Listening to others
- Being a good loser
- Helping others
- Cooperating

**Poor social skills are shown in behaviours like:**
- Physical aggression (kicking, hitting, etc.)
- Arguing
- Interrupting
- Name calling
- Stealing others
- Whining, complaining
- Showing off
- Being a poor loser
- Getting into others' space
- Talking too much
- Breaking rules of play
- Being too rough in play
- Taking others' possessions

Research suggests that mental health and wellbeing throughout life is more strongly related to how children get along with others than to their school grades or classroom behaviour.

Further ideas for helping children develop friendship skills are provided in the accompanying materials:
- Everyone needs a friend
- Supporting children's friendship skills
- Suggestions for parents and carers
- Supporting children's friendship skills
- Suggestions for teaching staff

Further information on helping children develop friendship skills and KidsMatter Primary can be found on our website: [www.kidsmatter.edu.au/resources/information-resources](http://www.kidsmatter.edu.au/resources/information-resources)

This resource is part of the KidsMatter Primary initiative. We welcome your feedback at [www.kidsmatter.edu.au](http://www.kidsmatter.edu.au)

Australian Government
Department of Health and Ageing

© Commonwealth of Australia 2015. Australian schools are protected by copyright. Further information or permission for use must be secured from the Commonwealth. This is an extracted content of this publication.

Beyond Blue

Australian Psychological Society