Task 1  Reading

Without doubt, reading is the key that opens the door to improving your literacy, numeracy, social skills and use of technology. Yes... even gaming requires literacy skills! Just 20 minutes each day will expose you to over 1.8 million words each year!

So get into it... the more often you read, the easier it will become!

Record the time you spend reading for pleasure, every night.
This may include a novel, a newspaper, internet research or even a comic book!

<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
<th>Saturday</th>
<th>Sunday</th>
</tr>
</thead>
<tbody>
<tr>
<td>Title</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Minutes of Reading</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Task 2  Safer Internet Day - interview

Take a photo on your iPad of all the digital technologies that are used at home. Paste that page into your book.
Interview someone in your house, and have them answer these questions.
Record the questions and answers in your homework book.
1. What piece of technology could you not live without?
2. Why could you not live without it?
3. How many hours per day do you use this piece of technology?
4. How did you do this task prior to the technology?
5. What technology rules do you have in the house?

Task 3  Maths

Complete the attached Maths worksheet, then paste it into your homework book.
(Remember to also practice your times tables every day. You could time yourself to improve your speed and accuracy.)
Highlight any questions that you are unsure of, making certain you speak to your teacher to go through it, prior to handing in your homework.

Optional Extension Activity

Find a suitable app for your iPad which will assist you to learn/practise your number facts or times tables. Prepare a review to share with the class to promote your chosen app.
Activity 3.

<table>
<thead>
<tr>
<th>526</th>
<th>149 003</th>
</tr>
</thead>
<tbody>
<tr>
<td>552 202</td>
<td>43 682</td>
</tr>
<tr>
<td>5534</td>
<td>552 022</td>
</tr>
<tr>
<td>486 054</td>
<td>562</td>
</tr>
<tr>
<td>194 300</td>
<td>62 009</td>
</tr>
<tr>
<td>69 002</td>
<td>486 045</td>
</tr>
<tr>
<td>9795</td>
<td>5435</td>
</tr>
</tbody>
</table>

Which number is bigger?
Shade it on your table. The first one is done.

a. 526 or 562  

b. 5534 or 5435  

c. 62 009 or 69 002  

d. 43 682 or 9795  

e. 149 003 or 194 300  

f. 486 054 or 486 045  

g. 552 022 or 552 202

The shading makes a letter. Which letter?

Activity 4.

Write these as a decimal number in the place value chart.

Remember to put in the zero place holder.

a. two tens, five units and four tenths
b. three hundreds, five units and six tenths
c. one ten, seven units and three tenths
d. two thousands, five hundreds, six units and five hundredths
e. six tens, four units and two tenths and three hundredths
f. seven thousands, four tens, two units and four hundredths
g. eight hundredths

Activity 5.

When are you most likely to dream about snowboarding?

Find the number above that matches the words below.
Write the letter on the line above the answer. The first one has been done.

O. 6 thousands, 3 tens and 4 units = 6034
R. 3 thousands, 5 hundreds, 2 tens and 6 units
N. 3 thousands, 5 hundreds and 6 units
H. 6 thousands, 2 tens and 5 units
A. 3 thousands, 5 tens and 6 units
Y. 3 thousands, 5 hundreds, and 6 tens
L. 6 thousands and 5 units
W. 6 thousands, 2 hundreds, 5 tens and 3 units

S. 4 hundreds of thousands, 6 thousands and 5 tens
P. 4 tens of thousands, 6 hundreds, 2 tens and 5 units
E. 4 tens of thousands, 2 thousands, 6 hundreds and 5 units
U. 4 tens of thousands, 6 thousands, 2 hundreds and 5 units

Write these as a decimal on the place value chart.

a. six and three tenths and five hundredths
b. twenty and eight tenths
c. fifty-two and seven hundredths