

Grade 56C Homework

<http://56c2011.global2.vic.edu.au>
Weeks 3 and 4 – Due Friday 12 August



For your homework, you need to complete two tasks from each row of the grid- English, Maths and Integrated. It is also important that you read every week. Optional tasks are just that...optional! If you have any problems with this homework, please come and see me as soon as possible to get support. You will be marked according to the rubric at the front of your homework book.
-Mr Mills

REMEMBER to ask for help if you do not understand it. It is OK not to know what everything means, but there is always someone to help!

READING		Read for a minimum of 20 minutes at least three times a week. Every time you read, record the book, magazine or article and page numbers in your diary. Your diary will be checked on Friday morning, and should be signed by a parent. For something different this week, why not read a magazine or comic!		
English <i>Choose 2 activities that will support you with your learning and will challenge you!</i>	A Day in the Life of... (Writing/Grammar – View/Tense) You have become famous, and a biographer is writing a story about a day in your life. What would this story say? Why are you famous? Write this 'day in the life' story, but write it in ' third person narrative '. This means, it is written about you by someone else and does not use the words "I, my, we, our" etc. It should also be in past tense , because it will have happened. For example; "Caleb woke up on the Saturday and ate his cereal. It was going to be a long day, and he knew it. First, he had to..." Extension: Email the writing to me. Remember you can access your school email through the blog. If you do a draft and email, the email can count as an Integrated task.	What the...? (Writing/Reading/Vocab) Select eight of the underlined words on this homework sheet that are new or you need to find the meaning of. Using a dictionary, find the definition of these words and record it in your book (ensure you find the correct meaning based on the context of this sheet, not just the first one on the dictionary). Handy Hint: You may need to complete this task in order to understand the homework!	Wimp It Up (Comprehending/Summarising) Turn a chapter from one of the <i>Wimpy Kid</i> books into a comic strip or cartoon. How you produce this is up to you. Make sure you include the main ideas of the chapter so that the comic makes sense. Bonus: You might like to use the website wimpyourself.com to create your own avatar like I have. Can you update your blog avatar to this?	
	Maths <i>Choose 2 activities that will support you with your learning and will challenge you!</i>	Roll and Make (Four Operations) Choose an operation that you need to focus on. If it's addition or subtraction , roll a dice 8 times. Using these numbers, create as many written problems as you can to solve (for example, 1234+5678). If multiplication , roll 6 dice and make as many 4 digit by 2 digit (1234 x 56) or 5 digit by 1 digit (12345 x 6) problems as you can. If division , roll 5 dice and make as many 4 digit divided by 1 digit problems as you can (1234 / 5)	Averages (Measurement, Data, Averages, Division) For at least seven days, collect the maximum and minimum temperature recorded each day. For the week, work out the mean, median and mode high and low temperatures, and the range of high and low temperatures.	Mass Maths (Mass, Division, Averages) Find at least ten items in your pantry. Record the mass of each item (in grams). What is the total mass of all these items? What is the median mass of these items. Challenge: Can you find items that don't have their mass printed on them and weigh them yourself?
Integrated Studies <i>Choose 2 activities that will support you with your learning and will challenge you!</i>	Make it count! (Data, Civics and Citizenship) Tuesday, August 9 th is Census Night. On this night, everyone in Australia will be filling in census forms so that we have an accurate picture Australia's population. On August 9 th , sit down with mum or dad and help them complete your household's census form. You might like to discuss with them the different data collected and how it might be useful to the government? (ie, why would they need to know how old people are?). Have mum or dad sign the box to say you completed this task.		Making a Link (Geography/Reading) Phileas Fogg has now set off on his journey 'Around the World in 80 Days'. In order to link to our story, elect of the locations he will be visiting and find five interesting facts that you can share with the class about this place. Destinations include: London, Suez, Bombay, Calcutta, Hong Kong, Yokohama, San Francisco, New York City. Extension: Can you find facts about the location you select from 1880? (ie, what was the population in 1880?)	Make them count. (Personal Learning) Now that you have concluded your Student Led Conference and set goals for the forthcoming semester, create a poster, chart or presentation to help you remember your goals and outline the steps and tasks you will use to help you achieve both your goals. You will then be able to display this at home as a reminder to yourself.
	OPTIONAL ACTIVITIES		TIP FOR THE WEEK!	
Optional Activities	Mathletics- Can you earn a bronze certificate this week in Mathletics?		This week's organisation tip is to ensure you're in the right frame of mind before beginning homework. No point if you are really tired or exhausted. Have a snack, something to drink or a ten minute break if needed before starting.	

