

Grade 56C Homework

<http://56c2011.global2.vic.edu.au>

Weeks 1 and 2 – Due Friday 29th July



For your homework, you need to complete two tasks from each row of the grid- English, Maths and Integrated. It is also important that you read every week. Optional tasks are just that...optional! If you have any problems with this homework, please come and see me as soon as possible to get support. You will be marked according to the rubric at the front of your homework book.
-Mr Mills

REMEMBER to ask for help if you do not understand it. It is **OK** not to know what everything means, but there is always someone to help!

READING	Read for a minimum of 20 minutes at least three times a week. Every time you read, record the book, magazine or article and page numbers in your diary. Your diary will be checked on Friday morning, and should be signed by a parent. For something different this week, why not read the synopsis' on the back of ten DVDs!		
English <i>Choose 2 activities that will support you with your learning and will challenge you!</i>	Fluency and Expression (Reading/Speaking/Listening) Practise using fluency and expression by recording yourself reading a book or chapter of a book aloud. You might choose a picture fiction book for this task, or a take home reader. Record yourself using a device such as a computer, MP3 player, iPod, digital camera or computer with microphone (you could use Audacity like we have at school). If you do not have something to record with, ask me at school to borrow something. Bring in the file on a USB Disk or CD. It would be great to share these with our prep buddies who could listen to stories you have read in class and at home! You may consider this when choosing a text.	Holiday Report (Writing/Grammar-Tense) Write a postcard to the grade from somewhere you went when you were on holidays. It should be written in present tense, that is, as if you were still there (just like a postcard would be). For example; 'I am having such a fantastic time here at Echuca.' NOT 'I had such a fantastic time in Echuca.' Can you find a photo from your visit there to include on the obverse of the postcard? Your postcard should contain at least 8 quality sentences.	Science Fiction (Writing/Thinking) Jules Verne, writer of our class novel 'Around the World in 80 Days', is considered by many to be the father of modern Science Fiction writing. He envisaged travel that hadn't yet been invented, such as submarines, aeroplanes and space ships, to the amazement of many people. Imagine you have travelled forward to the year 2041. Write a short piece, of no less than half a page, describing what the world is like and what new inventions exist. Make sure you include description about what things look like, sound like and feel like.
Maths <i>Choose 2 activities that will support you with your learning and will challenge you!</i>	Crosswords (Fractions, Arrays) Find a crossword in a magazine or newspaper (if you can't, grab one from school!). Paste it in your book and answer the following questions. Simplify where possible. <ol style="list-style-type: none"> How many squares are there in the crossword? How did you work this out? What fraction of the squares are black? What fraction are white? What fraction of the white squares are numbered? Count the number of clues. What fraction are 'across clues'? Can you come up with your own question for your parents to solve?	Garden View (Perimeter, Scale, Mapping) Draw a birds eye view of your garden! Before you get started you need to measure the perimeter of your garden. Create a scale so that your map can be drawn to scale. Eg. 1 cm=1m. Make your drawing as accurate as possible.	Survey (Fractions, Decimals, %, Data) Create a survey that you could ask of 25 different people (for example, 'What's your favourite football team?' or 'What is your favourite softdrink?'). Record their answers. You may need to survey some friends at school to reach 25. Record your results for each answer as a fraction, decimal and percentage, like we did with our car park maths last term. You may like to record your information in a table. Remember to simplify fractions when you can.
Integrated Studies <i>Choose 2 activities that will support you with your learning and will challenge you!</i>	Research Assistance (History) Help yourself in class by conducting some further research into your class project topic. You might: <ul style="list-style-type: none"> ✓ Visit the local library and find some books or resources to help you with your in class research project. ✓ Interview an order relative or friend (grandparent or great grandparent perhaps?) ✓ Watch a movie or video from that time period. Have a parent sign this box to say you have completed this task.	Population (Geography) What are the ten largest cities in Australia? Record them and their population in a table. What is the total of all the people that live in these cities? Extension: What was the population of the top five cities in the year 1901? Are they in the same order?	Imagine the Future (Design and Creativity/Thinking) Take the Science Fiction English task further by creating a scene or new invention from the year 2041. You could draw a picture, create an animation on the computer or make a diorama or model. Think about the amount of effort you put into this task to ensure it is your best work.

OPTIONAL ACTIVITIES

Optional Activities	Mathletics Can you earn a bronze certificate this week in Mathletics? 
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TIP FOR THE WEEK!

This week's **organisation** tip is to ensure you read through the tasks before you begin to know what you need to do to be successful, and then check again at the end to ensure you have done everything that was asked of you.

