Grade 56C Homework

http://56c2011.global2.vic.edu.au

Weeks 2 and 3 – Due Friday, 13th May 2011

For your homework, you need to complete two tasks from each row of the grid- English, Maths and Integrated. It is also important that you read every week. Optional tasks are just that...optional! If you have any problems with this homework, please come and see me as soon as possible to get support. You will be marked according to the rubric at the front of your homework book. *-Mr Mills*

REMEMBER to ask for help if you do not understand it. It is OK not to know what everything means, but there is always someone to help!

READING *COMPULSORY*	**Reading** Read for a minimum of 20 minutes at least three times a week. Every time you read, record the book, magazine or article and page numbers in your diary. Your diary will be checked on Friday morning, and **must** be signed by a parent. For something different this week, why not read a newspaper article!		
English *Choose 2 activities that will support you with your learning and will challenge you!*	**Holiday Mystery** (Writing) Describe something you did in the holidays in five sentences BUT do not say what you did. Leave a space for me to try and guess! Be creative and make it tricky and descriptive, but truthful.	**Persuasion and Reading** (Thinking) Commercials and advertisements are one way people attempt to persuade us to agree with a point of view or buy a product. Your task is to design an ad that could be used to persuade people to buy and read your favourite book. Think about what features you might need to include to make it stand out. You will need to think about the story you are selling and what about it will make people want to buy or read it. You could make a poster, use a camera film a TV add or record a radio commercial. Be creative – it's your call!	**Vocabulary Builder** (Writing) Find five other words that are synonyms (mean the same thing) for each of the words below. Pick one synonym from each word and use it in a sentence. *Good Annoying Evil Fun Hot*
Mathematics *Choose 2 activities that will support you with your learning and will challenge you!*	**Fractions, Decimals and Percentages** Collect examples of fractions, decimals and percentages being used in the real world. Find at least five examples of each and write a label to show how they are used to show.	**Estimation** (Number) Firstly, estimate an answer to the following by rounding the numbers up or down. Show what you did in your head to find the answer. Then work out the actual answer. How close were you? Write down the difference between your estimation and the actual answer. *Ie – 9 x 39 is close to 9x40=360. 9x39= 351. Difference is 9.* 5 x 399 = 319 + 580 = 4003 + 5999 = 3997 + 5021 = 2 x 153 = 299 ÷ 10 = 399 – 150 = 52 ÷ 5 = 3 x 202 =	**Problem Solving** (Working Mathematically) Complete Levels 1 and 2 of Powerlines on our class blog (find it on the games page). Record the codes for Levels 1 and 2 in your homework book. ***Challenge:*** Can you complete Level 3? **If you have tried really hard at Level 2 but are still stuck, get mum or dad to sign your homework book and say you've given it your best go!
Integrated Studies *Choose 2 activities that will support you with your learning and will challenge you!*	**ANZAC Day** (Geography) Last week people all across the country stopped to celebrate ANZAC Day. Using at atlas and other research materials, label on a world map 10 countries where Australian soldiers have served overseas in the past 100 years. If you need to, ask me for a world map or help to find the answers!	**Managing your time** (Personal Learning) Create a timetable of your time after school over this fortnight (weeks 2 and 3). Make sure you label the days and times. Plot in the activities you do after school including sports or clubs, and the time that you spend reading and doing homework. Use different colours to highlight the different activities.	**Get Active** (Health and PE) Challenge yourself over 5 days this fortnight. Choose ONE of the following activities and do it each day for 5 days. Have someone time you and record how many times you can do the challenge in one minute. Do you get faster or slower at it? Record this in your homework book. Choose from; skipping with a rope, squats, sit ups or star jumps!

OPTIONAL ACTIVITIES		**TIP FOR THE WEEK!**
Optional Activities	**Mathletics** Can you earn a bronze certificate this week in Mathletics?	This week's **organisation** tip is to make a toolkit or collection of belongings that you use just for homework, so you know you will always have the right materials on hand.