

# Grade 56C Homework

http://56c2011.global2.vic.edu.au  
Weeks 4 and 5 – Due Friday, 4<sup>th</sup> March 2011



A parent needs to sign the boxes to say they have seen you complete the task. All compulsory tasks must be completed and the number of these will vary each fortnight. Optional tasks are just that...optional! If you have any problems with this homework, please see your home room teacher as soon as possible to get support. You will be marked according to the rubric at the front of your homework book.

**REMEMBER** to ask for help if you do not understand it. It is OK not to know what everything means, but there is always someone to help!

<b>Compulsory, Weekly Tasks</b>	<b>Reading</b> Read for a <u>minimum of 20 minutes at least three times a week</u> . Every time you read, record the book, magazine or article and page numbers in your diary. Diaries will be randomly checked during the week, so make sure you fill it in on a daily basis.		<b>Spelling</b> Coming after camp!
<b>English</b> <i>Choose 2 activities that will support you with your learning, your goal or that will challenge you!</i>	<b>Vocabulary and Spelling</b> Look through a book you are currently reading to find ten unfamiliar words. Write each word down and include what you think it means based on the <b>context</b> (the words and info around it). Use a dictionary to see how close you are.	<b>Before the Beginning</b> Develop a short story (a scenario) that may have happened <b>before</b> the beginning of your Book Club story; remember, this <b>'before'</b> needs to sensibly lead into the beginning of the actual story. What happened to the characters before the story started? (at least 3 decent paragraphs)	<b>Listening for Persuasion</b> (writing genre for term 1) Listen carefully to a TV show or to the discussions around your house and try to identify when 'persuasive' language is being used. Record three of these dialogue scenarios in your homework books.
<b>Mathematics</b> <i>Choose 2 activities that will support you with your learning, your goal or that will challenge you!</i>	<b>Mapping – review from inquiry workshop</b> Draw a floor plan or bird's eye view of your house without the roof. Only include permanent features (i.e. closets, cupboards) NOT furniture. Don't forget doors and windows!  <b>Challenge:</b> try to draw your plan using a modified scale (i.e. 1cm:1m).	<b>Squaring – review from maths groups</b> Create a hundreds chart highlighting all the <b>squared</b> numbers (i.e. $32 = 3 \times 3 = 9$ so you would highlight '9'). Can you identify a pattern?  <b>Challenge:</b> Colour in the <b>prime</b> numbers. Can you see a pattern here?	<b>Rounding – review from maths groups</b> Collect several supermarket receipts. Go through the receipts and round off each item to the nearest .10c then add up the total. What is the difference when you compare your total to the original receipt? Did rounding make much of a difference? <b>Challenge:</b> Try it again rounding to the nearest \$1.
<b>Integrated Studies</b> <i>Choose 2 activities that will support you with your learning, your goal or that will challenge you!</i>	<b>Pre-Camp Info Hunt - Research</b> Visit the camp website: <a href="http://www.cavehillcreek.com.au">www.cavehillcreek.com.au</a> Explore all the tabs at the top. Explain which activities you are most looking forward to and why. Identify any activities you are concerned about attempting and explain why.	<b>Student Leader Applications</b> Write an application for one of the student specialist leadership positions. Grade 6s, you can use this as your actual application. Grade 5s, this is good practise for next year. Try to be as persuasive as possible to convince the specialist teachers why you are the best choice for the role! The role information and application form is on the blog.	<b>Blogging and ICT</b> (taking responsibility for your learning) Find three online resources that you could use to help you achieve your goal, and that other students with the same goal might also find useful. They could be games, links, videos or information. Share these with the grade through a comment on the blog.

## OPTIONAL ACTIVITIES

<b>Optional Activities</b> <i>Extend your skills further and gain bonus points!</i>	<b>Public Library</b> Visit your local public library and sign up to get a library card. It's free and very easy to do!	<b>City of Casey Art Competition</b> Create an art piece for submission into the Casey/Cardinia Art Competition. See Mrs Simpson for criteria and submission dates.	<b>Express Yourself Writing Workshops</b> Attend one of the writing workshops presented by the Cardinia Shire Council Youth Services. See flyer posted on the information board in the common room at school for dates, locations and contact information.	<b>Express Yourself Writing Competition</b> Write a story, song or poem to enter into the Cardinia Shire Council Youth Services writing competition. See flyer posted on the information board in the common room at school for due dates, addresses and contact information.
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