

**2013 Annual Report to
the School Community**

Mount Waverley Primary School

School Number: 3432



Name of School Principal: Mary Azer

Name of School Council President: _____

Date of Endorsement: 24/03/2014

All Victorian government school teachers meet the registration requirements of the Victorian Institute of Teaching (www.vit.vic.edu.au).

This school meets prescribed minimum standards for registration as set down by the Victorian Registration and Qualifications Authority (VRQA) in accordance with the Education and Training Reform Act 2006, inclusive of those schools granted an exemption by the VRQA under minimum standard 2.1 'Student enrolment numbers' and/or 3.1 'Curriculum framework – languages program' until 31 December 2013.

About Our School

Mount Waverley is a large school of approximately 773 students and is considered to be a school of choice within the local and wider community. The school has 52 equivalent full time staff, including the Principal, 2 Assistant Principals, 44 teachers and 3 Educational Support staff.

Mount Waverley has a strong commitment to continuous improvement and the pursuit of academic excellence, with students consistently achieving pleasing academic results that exceed National and State benchmarks in all areas. The school provides a differentiated curriculum that promotes individual learning and focuses on the development of independent learners. Our facilities create innovative and flexible learning spaces where students undertake their learning in a stimulating and friendly environment that facilitates the extensive use of Information Technology across all areas of the curriculum.

Students are encouraged to develop social, emotional and interpersonal skills through a range of values based programs. All students are encouraged to undertake leadership roles to assist in the development of self-esteem and confidence.

Mount Waverley encourages strong links between home and school and invites community participation at many levels. A strong School Council and Parent Group support all aspects of the school's operation and provide the basis for a strong community partnership. The school community actively supports the development of school resources and programs to ensure the best possible outcomes for students.

Achievement	Engagement	Wellbeing
<p>At Mount Waverley Primary School we promote and nurture integrity, life-long learning and the attainment of excellence for students and staff. Our school is committed to enabling students to maximise their academic, social and physical potential. This is achieved through the provision of a stimulating and supportive environment in which individual differences are recognised, encouraged and catered for through a diverse curriculum. Our vision is to 'Fostering confident, creative, caring, and connected citizens'.</p> <p>Mount Waverley teachers have been working with educational consultants in the areas of literacy and numeracy. This has provided teachers with the opportunity to further enhance classroom teaching to cater for individual learning styles and abilities and to enable teaching to be more explicit. We also have a strong emphasis on Inquiry Learning.</p> <p>The refinement of problem solving strategies has been a major focus across the school in numeracy. On Demand testing and the Early Years Interview have strengthened assessment practices.</p> <p>In Literacy, whole school programs in assessment have been put into place using Fountas and Pinnell benchmarking, CARS and On Demand testing. The school has adopted the Daily Five to ensure all reading approaches are run daily. The school has adopted the THRASS program to support the teaching of spelling, reading and handwriting. The school will be ensuring a grammar focus is undertaken in our writing sessions.</p>	<p>Mount Waverley students display high attendance data, which compares very favourably with similar schools and is high in comparison with the median for Victorian government schools.</p> <p>Data obtained from the Student Attitude to School Survey indicates that both our Year 5 & 6 students are highly engaged and have a positive attitude to their schooling. Senior students are involved in a robotics program. A focus for Year 6 is a News Ministers Program which involves the students in green screen work and media studies.</p> <p>ICT is integrated across the curriculum where skills are developed within the curriculum and not taught in isolation.</p> <p>There is a strong emphasis on the use of Web 2.0 technologies such as blogs and wikis which allows students to access create and contribute to website content and web-enabled events.</p> <p>These applications are used to support the development of learning outcomes across the curriculum and to engage the students in collaborative, cooperative and problem solving activities. We have embarked on 1:1 computers program in our Year 6 level and are planning to implement it into Year 4 in the near future.</p> <p>Mount Waverley students are offered a number of extracurricular activities to enrich their school experience, such as instrumental classes, robotics, chess, dance and drama.</p>	<p>The school runs a number of values based programs that support student wellbeing. Circle Time activities, Life Habits, Games Factory, student focus groups and a range of student leadership programs support the development of self-esteem and independence. The school offers a range of extra curricula activities to enrich the school experience, such as Instrumental, Peer Mediation and Enrichment Programs.</p> <p>The Student Code of Conduct is actively promoted across the school. Students are encouraged to support the school values, with positive behaviour recognised through Citizenship, Excellence and classroom awards. Student achievements are acknowledged at assemblies and in the school newsletter.</p> <p>Mount Waverley has a strong program in place to support transition at various levels. Consideration is given to a seamless transition between year levels across the school through providing a handover session with every teacher at the end of the year.</p> <p>The Prep Transition Program includes a six month induction program for new Preps. A 'Prep Buddy Program' is also in place to support them in their first two years at school. This Buddy Program is in conjunction with Alannah and Madeline Foundation Better Buddies program.</p> <p>We provide Individual Learning Plans for students which support students moving through year levels, especially those with special needs or disabilities. Student progress is tracked across each level.</p>

Performance Summary

The Government School Performance Summary provides an overview of how this school is performing and how it compares to all other Victorian government schools.

All schools work in partnership with their school community to improve outcomes for children and young people. Sharing this information with parents and the wider school community will foster engagement and collaboration to support further gains and positive learning experiences for all students.

Key: Range of results for the middle 60% of Victorian government schools: Result for this school: Median of all Victorian government schools:

School Profile

School Enrolments

A total of 773 students were enrolled at this school in 2013, 374 female and 399 male.

Overall socio-economic profile

Based on the school's Student Family Occupation index which takes into account parents' occupations.



Proportion of students with English as a second language.



Parent Satisfaction Summary

Average level of parent satisfaction with the school, as derived from the annual *Parent Opinion* survey. The score is reported on a scale of 1 to 7, where 7 is the highest possible score.



Please note: The Staff Opinion Survey was not conducted in 2013.

Performance Summary

Key: Range of results for the middle 80% of Victorian government schools: Result for this school: Median of all Victorian government schools:

Achievement	Student Outcomes	School Comparison
<p>Teacher assessments from the Australian Curriculum/Victorian Essential Learning Standards (AusVELS)</p> <p>Percentage of students in Years Prep to 6 with a grade of C or above in:</p> <ul style="list-style-type: none"> English Mathematics <p>The grades are the same as those used in your child's end of year report.</p> <p>A 'C' rating means that a student is at the standard expected at the time of reporting.</p>	<p>Results: English</p> <p>Results: Mathematics</p>	<p> Similar</p> <p> Similar</p>
<p>NAPLAN Year 3</p> <p>Average score achieved on the NAPLAN Reading and Numeracy tests conducted in May each year.</p> <p>Year 3 assessments are reported on a scale from Bands 1-6.</p> <p>Bands represent different levels of achievement. For Year 3, the National Minimum Standard is at Band 2.</p>	<p>Results: Reading</p> <p>Results: Reading (4-year average)</p> <p>Results: Numeracy</p> <p>Results: Numeracy (4-year average)</p>	<p> Similar</p> <p> Similar</p> <p> Similar</p> <p> Similar</p>
<p>NAPLAN Year 5</p> <p>Average score achieved on the NAPLAN Reading and Numeracy tests conducted in May each year.</p> <p>Year 5 assessments are reported on a scale from Bands 3-8.</p> <p>Bands represent different levels of achievement. For Year 5, the National Minimum Standard is at Band 4.</p>	<p>Results: Reading</p> <p>Results: Reading (4-year average)</p> <p>Results: Numeracy</p> <p>Results: Numeracy (4-year average)</p>	<p> Similar</p> <p> Similar</p> <p> Similar</p> <p> Similar</p>

Performance Summary

Key: Range of results for the middle 60% of Victorian government schools: ■
Result for this school: ● Median of all Victorian government schools: ◆

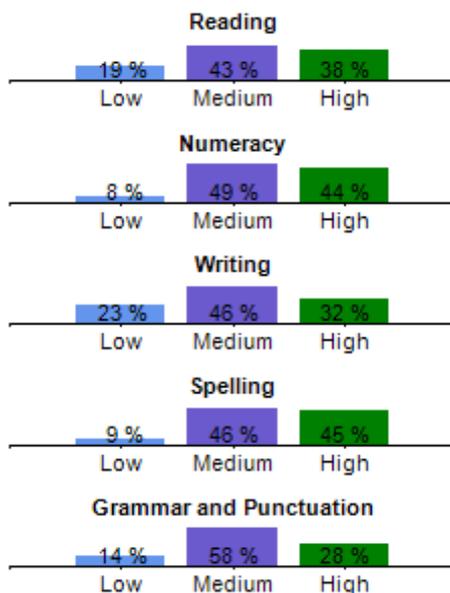
Achievement

NAPLAN Relative Growth Year 3 - Year 5

Relative gain of students from Year 3 to Year 5 in the following domains; Reading, Numeracy, Writing, Spelling and Grammar and Punctuation.

NAPLAN relative growth is determined by comparing a student's current year result to the results of all 'similar' Victorian students (i.e. students in all sectors in the same year level who had the same score two years prior). If the current year result is in the top 25%, their growth level is categorised as 'High', middle 50%, is 'Medium' and bottom 25%, is 'Low'.

Student Outcomes



School Comparison

NAPLAN Relative Growth does not require a School Comparison.

Performance Summary

Key: Range of results for the middle 80% of Victorian government schools: 
Result for this school:  Median of all Victorian government schools: 

Engagement	Student Outcomes	School Comparison														
<p>Student Attendance</p> <p>Average attendance rate of all students in the school. Common reasons for non-attendance include illness and extended family holidays.</p> <p>Average 2013 attendance rate by year level:</p> <table border="1" data-bbox="560 792 1034 891"> <thead> <tr> <th>Prep</th> <th>Yr1</th> <th>Yr2</th> <th>Yr3</th> <th>Yr4</th> <th>Yr5</th> <th>Yr6</th> </tr> </thead> <tbody> <tr> <td>93 %</td> <td>94 %</td> <td>94 %</td> <td>94 %</td> <td>93 %</td> <td>94 %</td> <td>94 %</td> </tr> </tbody> </table>	Prep	Yr1	Yr2	Yr3	Yr4	Yr5	Yr6	93 %	94 %	94 %	94 %	93 %	94 %	94 %	<p>Results: 2013</p>  <p>Results: 2010 - 2013 (4-year average)</p> 	<p> Similar</p> <p> Similar</p>
Prep	Yr1	Yr2	Yr3	Yr4	Yr5	Yr6										
93 %	94 %	94 %	94 %	93 %	94 %	94 %										

Performance Summary

Key: Range of results for the middle 80% of Victorian government schools: 
Result for this school:  Median of all Victorian government schools: 

Wellbeing	Student Outcomes	School Comparison
<p>Students Attitudes to School</p> <p>Derived from the <i>Attitudes to School</i> survey completed annually by Victorian government school students in Years 5 to 12. It includes questions about students' engagement in and enjoyment of school. The school's average score is reported here on a scale of 1 to 5, where 5 is the highest possible score.</p>	<p>Results: 2013</p>  <p>Results: 2010 - 2013 (4-year average)</p> 	<p> Similar</p> <p> Similar</p>

How to read the Performance Summary 2013

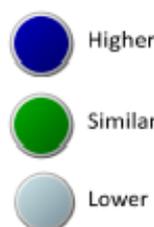
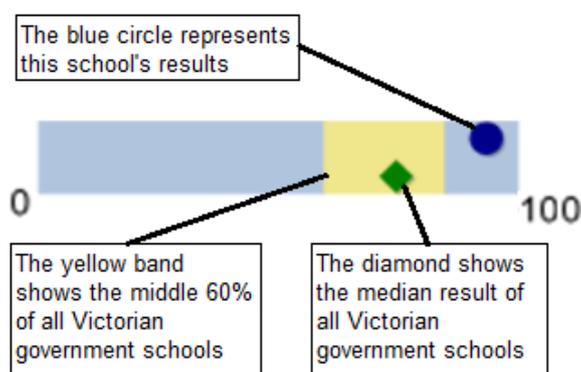
What are student outcomes?

Student outcomes show the achievements of students in this school in English and Mathematics. They also show results in national literacy and numeracy tests and, for secondary colleges, the Victorian Certificate of Education (VCE) examinations. They provide important information about student attendance and engagement at school.

For secondary colleges, the Performance Summary also provides information about how many students at this school go on to further studies or full-time work after leaving school.

You can see these results for the latest year, as well as the average of the last four years (where available).

The Performance Summary also allows you to compare student outcomes for students at this school with the outcomes of students in all other Victorian government schools.



What is a *School Comparison*?

The *School comparison* is a way of comparing school performance that takes into account the different student intake characteristics of each school.

A *School comparison* takes into account the school's academic intake, the socio-economic background of students, the number of Indigenous students, the number of non-English speaking and refugee students, the number of students with a disability, and the size and location of the school.

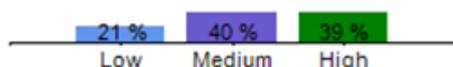
The *School comparison* measures show that most schools are doing well and are achieving results that are '**similar**' to what we would estimate given the background characteristics of their students. Some schools are doing exceptionally well with the students they have, and have '**higher**' performance. Some schools have '**lower**' performance after taking into account their students' characteristics – these schools will receive targeted support to ensure that there is improvement.

Looking at both the student outcomes and school comparisons provides important information about what a school is doing well and the areas that require further improvement.

Additionally, NAPLAN relative growth charts are provided for each of the NAPLAN domains. These compare a student's current year NAPLAN result to the results of all 'similar' Victorian students (i.e. students in all sectors in the same year level who had the same NAPLAN score two years prior).

If the current year result is in the top 25% their growth level is categorised as 'High', the middle 50% is categorised as 'Medium' and the bottom 25% is categorised as 'Low'.

Percentage of students from this school in the High, Medium and Low NAPLAN relative growth categories.



More information on school comparison performance measures can be found at:

<http://www.education.vic.gov.au/school/principals/management/pages/performreports.aspx>

What is the meaning of '*Data not available*'?

For some schools, there are too few students to provide data. For other schools, there are no students at some levels, so school comparisons are not possible. Newly opened schools have only the latest year of data and no averages from previous years. The Department also recognises the unique circumstances of Specialist, Select Entry, English Language and Community Schools where school comparisons are not appropriate.

What is this school doing to improve?

All schools have a plan to improve outcomes for their students. The '*About Our School*' statement provides a summary of this school's improvement plan.

Financial Performance and Position

Financial Performance - Operating Statement Summary for the year ending 31st December, 2013

Financial Position as at 31st December, 2013

Revenue	Actual
Government Provided DE&T Grants	\$743,105
Government Grants Commonwealth	\$138,022
Revenue Other	\$17,054
Locally Raised Funds	\$940,966
Total Operating Revenue	\$1,839,146

Funds Available	Actual
High Yield Investment Account	\$273,373
Official Account	\$28,310
Other Accounts	\$38,974
Total Funds Available	\$340,658

Expenditure	Actual
Books & Publications	\$31,927
Communication Costs	\$6,856
Consumables	\$133,608
Miscellaneous Expense	\$423,722
Professional Development	\$52,743
Property Maintenance	\$535,371
Salaries & Allowances	\$438,984
Trading & Fundraising	\$119,285
Utilities	\$25,525
Total Operating Expenditure	\$1,768,021

Financial Commitments	Actual
Operating Reserve	\$261,294
Capital - Buildings/Grounds incl SMS<12 months	\$39,000
School Based Programs	\$27,000
Provision Accounts	\$10,000
Asset/Equipment Replacement > 12 months	\$3,364
Total Financial Commitments	\$340,658

Net Operating Surplus/-Deficit **\$71,125**

Asset Acquisitions **(\$6,956)**

Please note that the above amounts do not include any credit revenue or expenditure allocated or spent by the school through its Student Resource Package.

Misc Expenses may include Bank charges, Health and Personal Development, Administration charges, Camp/Excursion costs and Taxation charges.

For consistency across Financial reporting, the Capital Expenditure label from previous reports now appears as Asset Acquisitions.

Financial performance and position commentary