Labertouche Primary School has experienced another terrific week, with staff very pleased with the attitude towards learning that students are demonstrating. When this attitude is coupled with students living our school values, we have the right environment for student learning, and occasionally, some fun.

A recent issue has brought to light some concerns around safety and the use of the car park. This probably provides a good opportunity to clarify and remind ourselves about a few of the following things, with particular reference to the introduction of Child Safety compliant standards for 2017 and beyond. As the student population has grown, the number of potential parking issues has increased.

Official pick up time is from 3.30pm to 3.45pm unless a student has been signed out early following education department processes.

Parents should not park directly in front of the gate; this prevents staff at Labertouche PS from having a clear view into the car park. Until a more permanent solution is found we have orange cones in front of the gate to ensure that this area is kept car free.

Students should not be playing around the cars in the car park during the official pick up time, including the grassed section at the front of the school, even when supervised by parents.

If students are waiting to be picked up at the front of the school, they are required to wait behind the rail/bar under the entry roof. That is, on the school side of the rail / bar.

Students can wait to be picked up at the playground but not in any other area of the school. This is to ensure that Labertouche PS staff can provide adequate supervision for students. Students are required to walk down to the rail/bar.

Parents are asked to either remain in their pickup vehicle OR to make their way up to the undercover area near the office if they wish to have a chat. The gate area at the front of the school needs to remain as clear as possible. Please respect the needs of the school and staff – a clear view of the car park and entrance is a basic necessity.
Principals Report Cont.

The car park is still a public school area, with students able to see and hear any dialogue between parents. Please respect the need for appropriate language and conduct in front of students. If we ask our students to use school appropriate language and behaviour, we would expect nothing less from our parents. Appropriate child safety restraints and processes are expected whilst on school grounds. Our duty of care extends to ensuring that lawful use of safety equipment in cars is stipulated. For more information follow these links:


At 3.45pm, Labertouche PS staff will ask all students that have not been picked up yet, including those playing on the playground, to accompany them to the office or classroom. The location will depend upon where the supervising staff member will be working. This practice will ensure that students are kept in the safest environment should there be an issue or delay with a student pick up.

**Dates to Remember**

- **Tuesday 2nd** to **Thursday 4th August** - 3/4 Camp at Coonawarra Farm Resort, East Gippsland
- **Friday 5th August** - Lunchies
- **Wednesday 17th August** - NDSC Maths Day
- **Monday 22nd August** - Book Day. Parade after morning assembly
- **Friday 9th September** - Cluster Day at Noojee Primary School
- **Friday 16th September** - End of Term 3

Please find below details of upcoming Parentzone Gippsland parenting programs as well as information on how to access the current Parentzone Gippsland Newsletter.

**Confident Parents, Confident Children** – A parenting program that helps parents to learn new parenting strategies and build positive relationships in their family.

Thursday evenings for five weeks commencing 21st July in **Inverloch**
Mondays for six weeks commencing 25th July in **Bairnsdale**
Thursday mornings for five week commencing 28th July in **Morwell**
Monday afternoons for five weeks commencing 15th August in **Warragul**

**Playgroup** – for mothers and fathers or carers and their children aged under school age. Join us for a session of fun and play at a Supported Playgroup (during school term) Monday, Tuesday or Wednesday mornings in **Morwell**
Wednesday afternoons from 12.30pm in **Morwell**
Friday mornings from 10.30am in **Churchill**

To find the Parentzone Gippsland Newsletter, please follow the below directions: Go to [www.anglicarevic.org.au](http://www.anglicarevic.org.au)
Click on **What We Do**
- Click on **Supporting Families** then scroll to the bottom of the page to find the most recent Parentzone Gippsland newsletter or click on link to download the current edition [https://www.anglicarevic.org.au/wp-content/uploads/2016/07/Parentzone-Gippsland-Newsletter-Term-3-2016.pdf](https://www.anglicarevic.org.au/wp-content/uploads/2016/07/Parentzone-Gippsland-Newsletter-Term-3-2016.pdf)

Please feel free to contact the Parentzone team on 03 5133 9998 if you have any questions.
This week in literacy the focus has been on the letter ‘F’ and learning our vowel sounds. I have introduced the use of Jane Passy’s Cued Articulation (a hand action to match each letter sound) to help students’ when learning phonics. Students have participated in daily literacy activity rotations which have included tasks such as sorting pictures into groups based on their vowel sounds, Look Cover Write Check, shaving foam spelling, Bug Club, tasks on words beginning with ‘F’, and creating a class book. It has been good to see students trying their hardest in all activities they are involved in.

As part of the class reward system, on Fridays students have half an hour of designated finishing off time. If they have finished all of their work for the week they get ‘Friday Fun Time’. Last Friday a few of the students who had finished their work enjoyed creating a puppet show.

Last Friday students had cooking, they enjoyed making and eating chocolate fruit kebabs. It was great to see students working together during the lesson to create these treats.
LITERACY

Following on from last term, our novel studies have started again and this week we read Chapter 3 of The BFG by Roald Dahl. Linked to our writing lessons, the students then wrote a diary entry from the perspective of either ‘Sophie’ or ‘The BFG’; when the BFG plucked Sophie from her bed and took her into giant country. It was great to read the descriptive words the students had used to describe how Sophie was feeling right at that moment.

Some students also looked at the types of language that Roald Dahl uses in his stories, such as ‘Scrumpdiddlyumptious’ and ‘Trogglehumpers’. Dahl used these words as a way of making sure his readers didn’t get bored when reading his books, reminding students the importance of using WOW words in their own writing.

SCIENCE

Last week in science students were introduced to their Term 3 unit of work on Forces and Motion. Students investigated a variety of different forces including pushing and pulling, by experimenting with some old fashioned games such as dominoes, marbles, marble blowing and ten pin bowling.

Next week students will have the opportunity to expand on their knowledge of forces and observe how friction is different with different surfaces, by carrying out an experiment on ways of reducing and increasing friction.

Students investigating ‘Forces’ in science.
A Rainy Day In a Life

It was a beautiful morning, the water glimmered as the sun hit it, waves peacefully collided together like two rock crashing creating a magnificent sound.

As normal I hopped out of bed ready to have a fun and relaxing day sunbaking at the beach, no little tadpole brothers causing trouble, Ah….it’s going to be a dream.

So I went out to the lounge room, I was welcomed by a warm “good morning” from mum, breakfast was already served fly’s on toast, “yum my favourite!” I called from across the room, I kissed mum good bye and started my way to the beach.

As I was walking to the beach when my friends popped out of the bush “hi pebbles” squeaked paddle. “Hi ripples hi paddle”. “We just wanted to see how you’re going before we leave to go to our family lunch”, “good thank you” I said “ok then bye” called ripples.

I continued to the beach I finally came to the edge of the forest onto a twoleg lawn, I noticed that the back door was opened and I always wondered what I two leg nest looked like on the inside.

So I made my way incredibly fast toward the twoleg gargantuan back door, I observed a lot of weird objects, one of the objects I think are called shoes, anyway what I didn't observe was the......CAT!

I bolted as fast I could hoping I could out run the ginger cat but no, it pawed me to the ground and threw me in the air, and as I thought it couldn’t get any worse it started to rain.

The cat was startled by a drop of rain on its head and I landed with a PLONK! And started to run again.

By Paige Hill

Diary Entry

Feb 22 2016

Chapter 1

Dear Diary,

It was my birthday yesterday. I wish I had a real birthday like every normal family has. Then just doing chores all day. I can't go to sleep but I better try before Miss grumpy pants comes along. Before I jump back in bed I better close the curtain but as I have a final look out I see a dark, tall shadow with a long trumpet and a hungrulous bag in both hands. Hang on what is he doing with that trumpet he is putting it through all the children's windows. Oh no! he saw me. I quickly jump into bed back.

Chapter 2

I am so TIRRRFID

By Cheyanne Hirst
STUDENTS WRITING PIECES

The Night Rider Frog

Once upon a time there was a frog. It wasn’t a normal frog, he saved a person. His name was...
THE NIGHT RIDER!
He went out every night and looked at the sky when no one looking. He woke up he went to look for treasures. Sometimes he found a computer, a puzzle, even an old station. He said, ‘I’m going to live here’ but the other animals were all around it. “Arr a tiger”.

I ran for my dear live but then the night came and the night rider frog got super powers. And then smashed the tiger. It went down, the tiger went away - that’s why he’s called ‘THE NIGHT RIDER’.

THE END  By Jahman Whiteley

The End for The Frog

I was at my Nan’s for Christmas lunch. Nan and I stayed up to two o’clock in the morning and we slept in until eight in the morning but we had two more hours to the guest come.
I looked outside and I saw a frog with a leaf like a clone trooper with a shield off star wars. But the leaf flew away so I get the frog a new leaf.
The next day I went to school and guess what I saw? That frog on a tree so I went to say hi but the weird thing was it said hi back to me. I must be dreaming so I said to Ryan to pinch me. So the frog and I start to talk about the world.
“Ding Dong”, that was the bell so I will be back here at the tall tree soon.
to be continued...

By Riley Delaney

Plastic bottles wanted URGENTLY

Anyone who has 1.5 litre bottles, 2 litre bottles that have previously held juice or water and the smaller 500 ml or 600 ml drink bottles with the wide lids, could you please bring them to school on Monday and I will collect them then. They are for a Sustainability program project that I am doing. We are recycling these for watering cans and self watering mini seed gardens for city schools. See below.

Watering cans 1 and 2  
Seed garden made out of empty plastic bottles

Any questions call Ilana (Nir’s Mum)  0427599090
I will even come and collect bottles. I need about 100 to 200.
Award Photos

Congratulations to those students who received an award this week.

Luchies are always enjoyed by all!
Student of the Month

Ryan Cook-Whiting - April
Maddy Monaghan – February
Paige Hill - May
Grace Gillies – March
Cameron Hobday - June

Book Week

Book Week this year will be from Saturday 20th – Friday 26th August. To celebrate, the school will be having a costume day and parade on Monday 22nd August. Students are invited to come dressed as their favourite book character. Home-made costumes are encouraged to avoid the cost that can be associated with store bought costumes. Parents and Guardians are invited to watch a morning parade of all of the students’ costumes. The parade will be held after our morning assembly. A shared morning tea will be held at recess for the students, so it would be appreciated if all students could bring a small plate of food.