This week has seen the Olympics, with links to culture and values, as a focus in our school. Please read on to find out more.

We have a few exciting days for our students coming up. Could parents please ensure that they check the newsletter for dates and further information.

Father’s Day Morning / Special Person Day Morning on Friday 2nd September from 7.45 – 11.00. We are planning to offer a 7.45am breakfast of toasted sandwiches with tea, coffee and juice for those special people that are able to make it, followed by rotational activities for those able to stay until recess. Students will make pizzas for themselves and any special people that can stay until recess; the pizza oven will be fired up for this. This morning will only be scheduled if enough special people are able to attend on the Friday. Anyone that can attend the breakfast and then has to head off to work is welcome; a lot of people cannot get any time off work, and a presence here for even a short time in the morning would be fantastic. Please let the school know, either by email, phone or dropping a note in, by August the 26th if you can attend for catering purposes.

Our playground is generally a happy and harmonious place that students look forward to spending time in. Staff have been reminded, however, of the need to ensure that ‘love’ letters between students are viewed as inappropriate at school, even though at any given moment in time the students involved may be all for the idea. The school and staff have to ensure that a safe learning environment is in place for all students; often a letter can unexpectedly result in a student feeling uncomfortable and more vulnerable than they should be, actually making the environment less safe. Please speak to your child or children about the need to refrain from this sort of expression at school.

Students have had a phase of ‘digging’ around the school, providing an opportunity to discuss reasoning around why we should only be doing this in the sandpit or the old sand pile. Students know that damage to our flora, and possibly, fauna, can result from this digging, and that when rain falls there can be issues around bodies of water in holes. Maintaining our safe environment is our priority.

Thank you to:

- Driving students to the Healthy Relationships program at NDSC – Sally and Gregory.
- Lunchies – Michaela, Linda and Wendy C. for ensuring that the students don’t miss out.
- Gavin – Paid for, picked up, prepared and then hung the new Library door.
- Margaret and John for painting the door.
Dates to Remember

- Wednesday 17th August - NDSC Maths Day
- Friday 19th August - Lunchies
- Monday 22nd August - Book Day. Parade after morning assembly
- Thursday 25th August, 1st, 8th and 15th September - Bike Education
- Friday 2nd September - Fathers Day Stall
- Friday 9th September - Cluster Day at Noojee Primary School

Art/Sport/Bike Education

The sun is out again which is great for sport. With the Olympics on we have experienced lots of the Olympic sports, hockey, boxing, long jump, basketball, archery, sprints and many more. We have watched a few events and joined in with the country celebrating our Olympic teams achievements. Most of the students now want to be an Olympian.

With bike education coming up toward the end of the term three we need everyone to grab their bikes out and brush off the cobwebs. Bikes will need to have a seat, chain on, handle bars, pumped up tyres and working brakes. All students will need a helmet. If any parents have trouble getting a bike please let me know. Bikes can be stored at school.

We have been making the Olympic flag and why the colours were used. This week in art we made book marks with lots of different characters.

Working with Children Check

As schools increase focus on the safety of the children, Working with Children Checks are becoming a requirement for anyone working at the school; as an employee, volunteer or contractor.

Volunteer checks are free and can be applied for via the following link: http://www.workingwithchildren.vic.gov.au/
Prep-Grade 2 News

In pairs students re-told the story of Goldilocks and The Three Bears using puppets they made. It was great to see the students’ use of dramatic voices and sound effects to create an engaging show for their peers.

Sophie displaying words with ‘a’ in them.
As a class we have been reading the book George’s Marvellous Medicine by Roald Dahl. Students have been doing a range of activities based from this book. They made growing Grandmas and got very creative designing their own Marvellous Medicine recipe with associated side effects.

Book Week this year will be from Saturday 20th – Friday 26th August. To celebrate, the school will be having a costume day and parade on Monday 22nd August.

Students are invited to come dressed as their favourite book character. Home-made costumes are encouraged to avoid the cost that can be associated with store bought costumes.

Parents and Guardians are invited to watch a morning parade of all of the students’ costumes. The parade will be held before our Monday morning assembly.

A shared morning tea will be held at recess for the students, so it would be appreciated if all students could bring a small plate of food.

Students have the chance to win 1 of 3 book club vouchers on the day.

1. A voucher for the student who most resembles their book character.
2. A voucher for the most creative costume
3. A voucher for the student most in character during the parade.
**COOKING**
As part of our term three theme on ‘Culture’, our last cooking session saw the students make Australia’s ‘National Dish’, the traditional Aussie meat pie. While our cooking yet again involved students having to dice onions (making some eyes red raw and drip with water!), despite this all students agreed it was well worth it when they got to taste their delicious pies.

**NUMERACY**
This week students have extended their learning on telling the time on an analogue clock. Students worked at telling the time to the minute as well as finding solutions to how much time has elapsed given a starting and ending time.

**LITERACY**
Students wrote a character description this week based from our readings of the novel the BFG. Using the five human senses of ‘see, hear, taste, touch and smell’ as a starting point, the objective was for students to add descriptive words throughout their piece to draw the reader in. Students were shown how to develop their sentences using different openers and connectives.

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By Hamish
Character Description

The BFG is a very hairy giant. He is also the smallest giant ever. He is very nice but if any child sees him, he has to take them away forever.

He is funny and fearless, a clumsy giant. He is also very gentle and kind, unlike all the others. He uses roots for clothing and grass for his \textit{dream trumpet} around. He has ears as big as tires and he is as tall as the tallest tree.

He stinks very badly probably like moldy blue cheese and onions. He doesn’t know what he eats or drinks, and BFG stands for Big Friendly Giant. He is enormous and does not use the word, \textit{semidiglet}, to describe humans.

Character Description (Sophie)

Sophie is kind, generous, loyal and helpful and at night really sneaky.

She is a sad and lonely orphan girl that has to do boring chores everyday and sleeps in a gigantic room with heaps of other orphan every night.

At night when Sophie can’t go sleep she goes down stairs and turns off all the bright lights so she could try and go to sleep but she mostly reads a book.

By Oliver

By Cheyanne
This Weeks Awards

Lions Club buddies seat being painted by Paige and Riley in school colours. More progress photos to come.
Are you worried about our farmers?

Many people in our community don’t know how to help a friend, family member or community member who might develop depression or anxiety. This training course teaches you how to provide initial support to adults who you think may be feeling overwhelmed, experiencing a mental health crisis or developing a mental health illness.

Participants will learn:
• How to initially offer support and then assist the person to get professional help or counselling
• Signs and symptoms of mental health problems
• Where and how to get help
• Ways to help that have been shown to be effective
• How to help farmers experiencing depression, anxiety, schizophrenia, substance use disorder, bipolar disorder, suicidal behaviour and non suicidal self injury (self harm)

Who should attend?
People who work or socialise with farmers

Date
Monday 12th and Tuesday 13th September, 2016

Time
9am - 4pm
Participants must attend both days

Venue
West Gippsland Healthcare Group,
Gladstone Street, Warragul

Cost
FREE (includes morning tea and lunch)

To register please contact Danielle Daley at danielle.daley@lchs.com.au and advise any dietary requirements.