

1 Activity Planning and Observations Worksheet

Technology integration focus	<input type="checkbox"/> - Critical thinking and evaluation <input type="checkbox"/> - Finding & selecting information <input type="checkbox"/> - Collaborating beyond the classroom walls [#]	<input type="checkbox"/> - Effective communication <input type="checkbox"/> - Creativity <input type="checkbox"/> - Cultural & social understanding <input type="checkbox"/> - Collaborating with parents
PLANNING		
Learning intention(s)		
Description of learning and development activity (needs to include reflection) Domain: Activity: Reflection activity:		
I am going to use device(s)		
Who else will be involved?		
Using the technology means that ...		
OBSERVATIONS		
What are you seeing? (E.g. Is everyone participating, task are too hard/easy, what new skills the kids are acquiring)		
What are you hearing? (E.g. what are the children saying, does quiet mean reflection/thinking/boredom? what are you saying?)		

¹ Adapted by Irwin and Barclay 2012 from DEECD Contemporary Literacies Research Project 2011

What are you feeling?

(Do you have concerns? What is the atmosphere in the room? Are you feeling-overwhelmed/happy?)

At the start of this activity the children ...

At the end of this activity the children ...

What evidence do you have of improvement?

Work Samples

(May like to include video recording interviews with students, photos, work samples etc)